



## UNIVERSITY OF CALICUT

### **Abstract**

BA Islamic History Programme - Double Main - under Choice Based Credit Semester System - in affiliated colleges - syllabus revised - implemented with effect from 2012 admission - approved- implemented- orders issued.

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### **UNIVERSITY OF CALICUT (G & A - IV - B)**

U.O.No. 1952/2013/CU

Dated, Calicut University.P.O, 06.06.2013

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*Read:-*1. U.O No. GA1/J2/3601/08 (Vol II) dated 19-06-2009

2. U.O No. GAIV/B1/6062/05 dated 23-06-2009

3. U.O No. GAIV/B2/368/09 Vol II dated 25-09-2012

4. Minutes of the meeting of the Board of Studies in Islamic History held on 20-09-2012(item No. 4)

5. Letter dated 21-05-2013 from the Chairman, Board of Studies in Islamic History

6. Minutes of the meeting of the Faculty of Humanities held on 12-11-2012 (Item No. I 6c)

7. Minutes of the meeting of the Academic Council held on 15-01-2013 item No. II B

8. Orders of Vice Chancellor in File No. GAIV/B1/181/2012 dated 10-04-2013

### **ORDER**

Choice Based Credit Semester System and Grading has been introduced for UG Curriculum in the colleges affiliated to this University with effect from 2009 admission onwards and Regulations for the same implemented vide paper read first above.

Vide paper read second, sanction has been accorded for implementing the scheme and syllabus of B.A.Islamic History under Choice Based Credit Semester System in the Colleges affiliated to the University with effect from 2009 admission.

Vide paper read third above, the combined meeting of the Board of Studies in Arabic(UG),Hindi(UG), Malayalam(UG), English(UG), History(UG), Sociology(UG) and Islamic History (Single Board) resolved that the pattern of Double Main should be eight core courses of four credits each i.e, 32 credits, two electives of three credits each and two projects of four credits ( inclusive of viva) each i.e, 4 credits. The meeting also resolved that the subject content of the elective course should be enhanced and the course code be different from that of the core course and the code number to be specifically mentioned.

Vide paper read fourth, the meeting of the Board of Studies in Islamic History held on 20-09-2012 (item No. 4), resolved to maintain Project in the 5th semester with 2 credits.

Vide paper read 5 above, the Chairman has offered clarification that the credits of Double Main Project is 4 and that the revised syllabus of B.A Islamic History Double Main Programme is to be implemented with effect from 2012 admission.

Vide paper read sixth, the minutes of the meeting of the Board of Studies in Islamic History held on 20-09-2012 has been approved by the Faculty of Humanities at its meeting held on 12-11-2012 vide Item No. I 6c.

Vide paper read seventh the Academic Council at its meeting held on 15-01-2013 while considering the minutes of the meeting of the Faculty of Humanities held on 12.11.2012, vide item No. II B has deferred the matter for detailed study.

As per the Orders of Registrar in File No. 4579/GAIV B1/2012/CU dated 03-04-2013, the minutes of the meeting of the Board of Studies in Islamic History held on 20-09-2012 was put up in File No.GAIV/B1/181/2012.

Vide paper read eighth above,the Vice Chancellor after having considered the matter and in view of urgency, has approved the minutes of the meeting of the Board of Studies in Islamic History held on 20-09-2012 exercising the powers of the Academic Council subject to ratification by the Academic Council.

Sanction has therefore been accorded to implement the revised syllabus of B.A Islamic History Double Main Programme with effect from 2012 admission as resolved at the combined meeting of the Board of Studies vide paper read third.

Orders are issued accordingly.

The syllabus is uploaded in the website.

Shanawaz T.P  
Assistant Registrar

To

The Principals of all Colleges offering BA Islamic History Double Main Programme  
Copy to:PA to CE/ Ex Section/ EG Section/ DR,AR-BA Branch/ EA II/ System Administrator  
with a request to upload the Syllabus in the University website/ GA I F Section/ Library/  
SF/ FC/DF

Forwarded / By Order

Section Officer

# UNIVERSITY OF CALICUT

Syllabus for B. A. Islamic History

Credit& Semester Pattern  
in Affiliated Colleges

2012 Admission Onwards

# UNIVERSITY OF CALICUT

## Structure of Courses for B. A. Islamic History Programme (Pattern II- Double Main)

Common Courses	: 38 Credits
Core Courses (A&B) including Project and Elective	: 78 Credits
Open Course	: 4 Credits

### Semester I

Sl. No.	Course Code	Title of Courses	Hours/Week	No. of Credits
1.	A 01	Communicative Skills in English	4	3
2.	A 02	Critical Reasoning, Writing and Presentation	5	3
3.	A 07	Communication Skills in Other Languages	4	4
4.	IS 1B 01	Perspective of Social Sciences	6	4
5.		Core Course B-1	6	4
Total			25	18

### Semester 2

No.	Course Code	Title of Courses	Hours/Week	No. of Credits
6.	A 03	Reading Literature in English	4	4
7.	A 04	Readings on Indian Constitution, Secularism and Sustainable Environment	5	4
8.	A 08	Translation and Communication in other Languages	4	4
9.	IS 2B 02	Muslim Historiography	6	4
10.		Core Course B-2	6	4
Total			25	20

### Semester 3

Sl. No.	Course Code	Title of Courses	Hours/Week	No. of Credits
11.	A 05	Literature and Contemporary Issues	5	4
12.	A 09	Literature in Other Languages	5	4
13.	IS 3B 03	Social Formation under Prophet Muhammad and Caliphate	5	4
14.	IS 3B 04	The Polity and Society under Umayyads and Abbasids	5	4
15.		Core Course B-3	5	4
Total			25	20

## Semester 4

Sl. No.	Course Code	Title of Courses	Hours/Week	No. of Credits
16.	A 06	History and Philosophy of Science	5	4
17.	A 10	Culture and Civilization	5	4
18.	IS 4B 05	CULTURAL HISTORY OF MEDIEVAL INDIA	6	4
19.		Core Course B-4	4	4
20.		Core Course B-5	5	4
Total			25	20

## Semester 5

Sl. No.	Course Code	Title of Courses	Hours/Week	No. of Credits
21.	IS 6E 01	Contemporary Muslim World	5	3
22.	IS 5B 07	Muslims in Europe	5	4
23.		Core Course B-6	4	4
24.		Core Course B-7	4	4
25.		Core Course B (OPEN)	3	4
26.		Project B (Arabic)	4	0
Total			25	19

## Semester 6

Sl. No.	Course Code	Title of Courses	Hours/Week	No. of Credits
27.	IS 6B 10	HISTORY OF MODERN INDIA	5	4
28.	IS 6B 11	History and Culture of Kerala Muslims	5	4
29.	IS 6B 15	Study Tour and Project Work (Islamic History)	4	4
30.		Core Course B-8	6	4
31.		Core Course B(ELECTIVE)	5	3
Total			25	23

Total Credits: 18+20+20+20+19+23=120

UNIVERSITY OF CALICUT  
B. A. ISLAMIC HISTORY  
CREDIT AND SEMESTER PROGRAMME

IS 1B 01	PERSPECTIVES OF SOCIAL SCIENCES
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No. of Credits – 4

No. of Contact hours - 90

1. Aim of the Course

The course intends to familiarize the students with the broad contours of Social Sciences and their methodology.

2. Objectives of the course

- Identify the main concerns of social science disciplines.
  - Articulate the basic terminology and theories prevalent across disciplines.
  - Understand qualitative and quantitative models within the social sciences.
  - To learn to apply the methods and theories of social science to contemporary issues
  - Critically read popular and periodical literature from a social science perspective.
3. Course Outline

Module I - Introduction to Social Sciences

- Social Science-Its Emergence

- An analysis of the disciplines that make up the Social Sciences with particular emphasis on their interrelationships. A study of source materials and library techniques as well as methods employed by social scientists. Relevance of the Social Sciences to understanding and solving contemporary problems at the regional, national and global levels- Discussion of basic principles and concepts- Basic epistemology of Social Sciences

Core Readings

- Hunt, Elgin F, "Social Science and its Methods", in Social Science an Introduction to the Study of Society, Allyn and Bacon, 2008
- Perry, John, "Through the Lens of Science", in Contemporary Society: an Introduction to Social Science, Allyn and Bacon, 2009
- Porta, Donatella della and Michael Keating, Approaches and Methodologies in the Social Sciences: A Pluralistic Perspective, Cambridge University Press, Delhi, 2008, pp.19-38

Module II - Survey of the Social Sciences

- Social Sciences: How they are related- how they are different-Social Science disciplines -Relation of other fields of knowledge.

- Historical foundation of the Social Sciences- Inter-disciplinary in Social Sciences

Core Readings

- Perry, John, "Through the Lens of Science", in Contemporary Society: an Introduction to Social Science, Allyn and Bacon, 2009
- Natraj, V. K, et.al, "Social Science: Dialogue for Revival", Economic and Political Weekly, August 18, 2001, pp.3128-3133.

Module – III - Objectivity in Social Sciences

- Limits to objectivity in Social Sciences

- Ethical issues in Social Sciences
- Biological basics of society and culture

#### Core Readings

- Weber, Max, "Objectivity in Social Science and Social Policy" in Mark J Smith(ed.), *Philosophy and Methodology of Social Sciences*, Vol.II, Sage Publications, New Delhi, 2005, pp.3-49
- Nagel, Ernest, "Problems of Concept and Theory Formation in the Social Sciences", *ibid*, pp.301-319

#### Module – IV – Some Social Structures: Case Studies

- Caste-Class-Community in Indian Society
- Gender
- Family

#### Core Readings

- Gulati, Leela, "Small is Beautiful : Case Study as a Method in Social Science" in Sujatha Patel et.al (ed.), *Thinking Social Science in India*, Sage Publications, New Delhi, 2002
- Srinivas, M.N, "Castes: Can they exist in the India of Tomorrow", in *Caste in India: And Other Essays*, Asia Publishing House, 1962
- Zwart, Frank de, "The Logic of Affirmative Action: Caste, Class and Quotas in India", in *Acta Sociologica*, Vol.43, No.3, 2000, pp.235-249
- Badal, Sangeetha Bharadwaj, *Gender, Social Structure and Empowerment: Status Report of Women in India*, Rawat Publications, New Delhi, 2009
- Shah, A.M, *The Family in India: Critical Essays*, Orient Blackswan, 1998, pp.14-80

#### 4. Note on course work

Emphasis will be on the discussion of certain concepts and categories that appear in all disciplines that form part of Social Science, thus underscoring the interrelatedness of various disciplines. Effort will also be made to introduce to the students methodological devices that are commonly used in the different disciplines, thus emphasizing the interdisciplinary character of the study programmes. Effort will also be made to relate theory to the world of life and vice versa to help the student to move from experiential to conceptual levels, from concrete to the abstract as he/she progresses.

#### 5. Further Readings

- Perry, John and Erna Perry, *Contemporary Society: An Introduction to Social Science*, Allyn and Bacon, 2008
- Wallerstein, Emmanuel, *Open the Social Sciences*, Vistaar Publications, New Delhi, 1996
- Peter Burke: *History and Social Theory*, Polity Press, 1992
- Dipankar Gupta (ed), *Social Stratification in India*, Oxford University Press, New Delhi, 1992
- Martin Hollis, *The Philosophy of Social Science: An Introduction*, Cambridge University Press, 2000.

6. Model Question

IS 1B 01	PERSPECTIVES OF SOCIAL SCIENCES
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Question Number	Question Type	Number Of Question	To Be Answered	Minimum Words in Answers	Weightage
1 To 4	One Word	4	4	1 Word/Phrase	1
5 To 8	Multiple Choice	4	4	1 Word/Phrase	1
9 To 12	Fill In	4	4	1 Word/Phrase	1
13 To 21	Short Answers	9	9	50 Words	9
22 To 29	Short Essays	8	5	150 Words	10
30 To 32	Essays	3	2	450 Words	8
		32			30



UNIVERSITY OF CALICUT  
B. A. ISLAMIC HISTORY  
CREDIT AND SEMESTER PROGRAMME

IS 2B 02

MUSLIM HISTORIOGRAPHY

1. Aims of the course:-

The course intends to familiarise students with the methodology specific to history and the features of Muslim Historiography and Muslim historians.

2. Objectives of the course:-

1. To introduce history with its theory and method.
2. To familiarise Muslim historians and their contribution to historiography.
3. To distinguish the special features of Muslim historiography and different forms of historical writings.
4. To enable the students to write papers on history and historians.

3. Syllabus:-

Module I- Research methodology and Techniques

Identification of problem or topic- Review of related literature-Formulation of hypothesis- Data collection- Classification and analysis of data- Documentation –Report writing- Footnotes- Bibliography.

Module II- History

Nature and Scope- Definition- Sources of Islamic history-Quran and Hadith-Features of Muslim Historiography- Isnad- Reliability and Authenticity-Chronological uniformity.

Module III- Forms of Muslim Historiography and Arab Historians

Sirah- Maghazi- Khawliyyat- Khabar- Tabaqat- Ibn Ishaq- Ibn Hisham- Al Waqidi- Al Tabari-

Al Balabduri- Al Mas'udi- Ibn Khaldun and Muqaddimah- Concept of Asabiyah

Module IV- Indo- Muslim Historiography

Al Biruni- Amir Khusrau- Ziauddin Barani-Abul Fazl

4. BOOKS RECOMMENDED:-

1. Akhalidi, Tarif (1975) Islamic Historiography, Albany State University of New York.
2. Ali, B. Sheikh (2002) History: Its Theory and Method, Macmillan, New Delhi.
3. Ashraf, Dr. Syed Ali (1980) Koranic concept of history, Leicester, England.
4. Carr, E.H. (1961) What is History? London.
5. Collingwood, R.G. (1906) The Idea of History, Oxford.
6. Duri, A. H. (1979) The rise of historical writing among the Arabs, Delhi.
7. Encyclopaedia Britannica (2008) New York.
8. Encyclopaedia of Islam (Latest Edition) Leiden.
9. Faruqi, Nisar Ahmed (1979) Early Muslim Historiography, Delhi.
10. Hardy, Peter (1960) Historians of Medieval India, London. 11. Issawi, Charles (1955) An Arab philosophy of history, London. 12. Margoliouth, D. S. (1930) Lectures on Arab Historians, Calcutta.
13. Rasul, M. Ghulam (1968) Origin and development of Muslim Historiography, Lahore. 14. Rozenthal, Franz (1952) A History of Muslim Historiography, Leiden.
15. Shariati, Dr. Ali (1979) On the sociology of Islam, Berkeley. 16. Siddiqui, Abdul Hameed (n. d.) Interpretation of history, Lahore. 17. Siddiqui, M. Mazheruddin

(1993) The Koranic concept of History, Islamic research institute, Islamabad.

18.Thompson (1952) History of historical writing, New York. 19.Toynbee, Arnold

(1947-57) A Study of History, 2 Vols, London.

5. Model Question

IS 2B 02	MUSLIM HISTORIOGRAPHY
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Question Number	Question Type	Number Of Question	To Be Answered	Minimum Words in Answers	Weightage
1 To 4	One Word	4	4	1 Word/Phrase	1
5 To 8	Multiple Choice	4	4	1 Word/Phrase	1
9 To 12	Fill In	4	4	1 Word/Phrase	1
13 To 21	Short Answers	9	9	50 Words	9
22 To 29	Short Essays	8	5	150 Words	10
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		32			30

UNIVERSITY OF CALICUT  
B. A. ISLAMIC HISTORY  
CREDIT AND SEMESTER PROGRAMME

IS 3B 03	SOCIAL FORMATION UNDER PROPHET MUHAMMAD AND CALIPHATE
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1. Aims of the course:-

The course aims to familiarise students in the Geography of Arabian Peninsula, its climate and the Jahiliyya days of pre- Islamic times. It also throws light to the life of the Holy Prophet and the Khilafat rule of Islamic History.

2. Objectives of the course:-

1. To introduce an awareness among students in the Geography of Arabia, its climate, vegetation, Animal life, and its population. It also gives an idea of the tribal culture, desert life, religious beliefs and social system prevailed in the pre-Islamic days.
2. To give an idea to the students that the early career of the Prophet, the days of the prophethood, the troublesome days in Makkah and ultimate migration to Madinah.
3. To pick up information by the students regarding the eventful life of Prophet Muhammad in the Madinah period such as the defensive wars he led, the administrative set up he laid on, the religious teachings he imparted and the ideal society he framed.
4. To familiarise the administrative set up formed by Pious Caliphs and their efforts for the survival of Islamic faith. It also provides information of the expansion of the Islamic state to Persia and Rome and the degradation of caliphate by schisms and divisions within the polity and community of Islam.

3. Syllabus:-

Module I-

Geography of Arabia- Religion and society- Bedouin Life- Jahiliyya days-Poetry- Ka'ba  
Map:- Geographical divisions of Arabia.

Module II-

Advent of Holy Prophet- Birth and early life- Contemplation and commencement of mission- Opposition- Migration to Abyssinia- Isra' and Mi'raj-Pledge of Aqabqa- Hijrah to Madinah

Module III-

Prophet at Madinah- Ansars and Muhajirs- Masjidunnabawi- Madinah charter- Prophet as ruler- Battles of Badr, Uhd and Khandaq- Hdaybiyah Treaty and Fall of Makkah- Farewell sermon as Human Rights Declaration- Death of Prophet- Prophet as reformer and statesman.

Meaning of Islam- Sources of Islam- Articles of faith- Tawhid and Shirk-Five Pillars of Islam

Map: Islamic Republic during Prophet Muhammad.

Module IV- The Pious Caliphs

Abu bakr and consolidation of the Republic- Umar- expansion of the Republic and administrative reforms- Usman- Allegations and facts- Ali- Battles of Jamal and Siffin- Origin of Khariji and Shi'ah

4. Books Recommended:-

1. Ameer Ali, S. (1953) The Spirit of Islam, London.
2. Ameer Ali, S. (1990) Early Islam, Edinburgh.
3. Ameer Ali, S. (1990) The History of the Saracens.
4. Azam, A. R. (1964) The Eternal Message of Muhammad, London.
5. Cambridge History of Islam, (Relevant Chapters).<sub>2</sub>
6. Encyclopaedia of Islam, (n.d.) Relevant Chapters.<sub>2</sub>
7. Gibb, H. A. R. (1962) Studies on the civilization of Islam (ed) Boston.
8. Haykal, M.H. (n .d.) Hayat Muhammad, ENGLISH Tr. By Ismail Raji al Faruqi.
9. Hitti, P. K. (1949) The Arabs: A short History, Princeton.
- 10.Hitti, P.K. (1953) The Arabs: Short History, London. 11.Hourani, Habib (n.d.) History of the Arabs. 12.Hussaini, S.A.Q. (n.d.) Arab Administration.
- 13.Lewis, B. (1960) The Arabs in History, London. 14.Lewis, Bernard (n. d.) Islam and the World.
- 15.Maududi, S. A. A. (1979) Seerat Sawrar-i-Alam, Lahore. 16.Nadvi, Abdul Hassan Ali (1978) Nabi-Rehmat, Karachi. 17.Nadvi, Abdul Hassan Ali (1987) Islam and the World, Karachi.
- 18.Nicholson, R. A. (1962) A Literary History of the Arabs, Cambridge. 19.Numani, Shibli (1971) Sirat al-Nabi, Darul Musannifin, Azamgarh.
- 20.Sarwar, Hafiz Ghulam Muhammad (1969) The Holy Prophet, Sh. Ashraf, Lahore. 21.Siddiqi, Abdul Hameed (1969) The life of Muhammad, Lahore.
- 22.Siddiqi, Dr. Y. Mazhar (1987) Organization of Government under the Prophet, Delhi. 23.Siddiqi, Naem (1975) Muhsin-i-Insaniat, Lahore.
- 24.Siddiqui, Mazharuddin (n.d.) Development of Islamic State and Society. 25.Watt, W. M. (1956) Muhammad at Madinah, Oxford.

#### 5. Model Question:-1

IS 3B 03	<b>SOCIAL FORMATION UNDER PROPHET MUHAMMAD AND CALIPHATE</b>
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Question Number	Question Type	Number Of Question	To Be Answered	Minimum Words in Answers	Weightage
1 To 4	One Word	4	4	1 Word/Phrase	1
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UNIVERSITY OF CALICUT  
B. A. ISLAMIC HISTORY  
CREDIT AND SEMESTER PROGRAMME

1S 3B 04	THE POLITY AND SOCIETY UNDER THE UMAYYADS AND THE ABBASIDS
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1. Aims of the course:-

The course aims to familiarise students the great Muslim civilization that existed in the 7<sup>th</sup> to 10<sup>th</sup> centuries A. D. when other parts of the world plunged in darkness. The two dynasties Umayyah and Abbasiyah presented one of the best civilizations the world has witnessed.

2. Objectives of the course:-

1. To introduce students regarding the Umayyah dynasty and its rulers, administration, culture and scientific contributions.
2. To impart an idea regarding the Abbasiyah culture existed and its rulers and administration, Muslim historians and their contribution to historiography.
3. To distinguish the special features of Muslim historiography and different forms of historical writings.
4. To provide an in depth knowledge to students regarding the greatest glory of Baghdad city, the luminaries lived there and their contribution of art, Science, literature, theology, jurisprudence and architecture.

3. Syllabus:-

Module I-

Muawiyah and establishment of the Umayyah dynasty- Battle of Karbala-Expansion of the Republic- Abdul Malik- Al Walid- Umar ibn Abdul Aziz.

Map:- Umayyah empire under Al Walid

Module II-

Abbasiyah- Establishment of the dynasty- Al Mansur- Harun al Rashid- The Barmakids- Al Ma'mun- Mu'tazila- Bayt al Hikmah.

Map:- Abbasiyah empire under Harun al Rashid

Module III-

Society and polity- Arabisation under Umayyah- Persianisation under Abbasiyah- Dhimmis and Mawalis- Development of religious literature-Hadith-Sihah al Sittah – Tafsir- Jurisprudence.

Module IV-

Scientific and literary development- Medicine: Al Razi and Ibn Sina-Mathematics: Al Khwarizmi and Umar al Khayyam- Alchemy: Jabir ibn Hayyan-Geography: Al- Idrisi- Philosophy: Al Kindi and Al Farabi

#### 4. Books Recommended:-

1. Cambridge History of Islam, (Relevant Chapters).\_
2. Din, A.A., The Umayyah Caliphate, London, 1971.
3. Habib Hourani: History of the Arabs
4. Hitti, P.K., History of the Arabs, London 1953.
5. Irving, W., Conquest of Granada and Spain
6. Jurji Zaydan. Tarikh-ul Tamaddunil Islami.Eng.tr. D.S. Margoliuth, Oxford: 1913.
7. Lewis, B., The Arabs in History, New York, 1960,
8. Mazara-ul-Haq, History of Islam.
9. Philip K. Hitti: The Arabs: Short History, London, 1953
- 10.S. W Muir. The Caliphate, Its Rise, Decline and Fall. Beirut: 1961 11.S.A.Q.
- Hussaini, Arab Administration.
- 12.Sir T.W. Arnold,The Caliphate.
- 13.Syed Amir Ali, London, The Spirit of Islam.

#### 5. Model Question

1S 3B 04	THE POLITY & SOCIETY UNDER THE UMAYYADS & THE ABBASIDS
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Question Number	Question Type	Number Of Question	To Be Answered	Minimum Words in Answers	Weightage
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B. A. ISLAMIC HISTORY  
CREDIT AND SEMESTER PROGRAMME

IS 4B 05	CULTURAL HISTORY OF MEDIEVAL INDIA
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1. Aims of the course:-

1. The course intends to provide the students an awareness about the glorious history of their country and develop among the students an interest to learn history.
2. The course plans to impart the students proper information about Medieval Indian history, the Sultans and the Mughals.

2. Objectives of the course:-

1. To teach students how really Islam came to India.
2. To give an idea to the students how various systems and movements emerged during the medieval and modern periods.
3. To provide a picture to the students about the progress of our country has achieved in literature, art and architecture during the medieval period.
4. To give an idea about the Sultanate and Mughal periods.
5. To create consciousness among students about the socio-political and cultural changes India has undergone during the Middle Ages..
6. To convince the young generation that any thing can be achieved through peaceful means.

3. Syllabus:-

Module I-

India on the eve of Arab invasion- Muhammad ibn Qasim- Mahmud of Ghaznah as administrator and patron of literature- Muhammad Ghori and battle of Tharain- Fondation of Muslim rule in India.

Module II-

Delhi Sultanate- Qutbuddin Aybak- Iltutmish- Rasiya – Balban- Alauddin Khilji- Muhammad ibn Tughluq- Firuz Shah Tughluq- Sayyids and Lodhis- Bahmini kingdom- Mahmud Gawan.

Map:- Empire of Alauddin Khilji.

Module III-

The Mughals- Babar- Humayun- Sher Shah Sur- Akbar- Jahangir- Shah Jahan- Awrangzib.

Map:- Mughal empire under Awrangzib.

Module IV-

Society and Polity -Cultural synthesis- Bhakti movement and Sufism-Nobles and Ulama'-Political administration- Manzabdari system- Jizya in lieu of military service- Din Ilahi as a national cult- Indo Saracenic architecture.

4. Books Recommended:-

1. A.B.M. Habibullah, The Foundation of Muslim Rule in India.
2. Abdul Hameed, Muslim Separation in India.
3. Athar Ali, Mughal India, Oxford
4. Chandra, Bipan Essays on Medieval Indian History, Oxford
5. Chopra, P. N. Advanced Study in the History of Medieval India
6. Hussain, J. “A History of the Peoples of Pakistan”, 1998 O.U.P.,Karachi
7. I.H. Qureshi, The Administration of Mughal Empire.
8. I.H. Qurshi, The Administration of the Sultanate of Delhi.
9. Islam R. “Sufism in South Asia” 2002, OUP, Karachi

5. Model Question:-

IS 4B 05	CULTURAL HISTORY OF MEDIEVAL INDIA
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Question Number	Question Type	Number Of Question	To Be Answered	Minimum Words in Answers	Weightage
1 To 4	One Word	4	4	1 Word/Phrase	1
5 To 8	Multiple Choice	4	4	1 Word/Phrase	1
9 To 12	Fill In	4	4	1 Word/Phrase	1
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UNIVERSITY OF CALICUT  
B. A. ISLAMIC HISTORY  
CREDIT AND SEMESTER PROGRAMME

IS 5B 07	MUSLIMS IN EUROPE
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1. Aims of the course:-

The course is to make aware about the condition of Spain on the advent of Muslims and their intellectual contributions which paved the way for the European Renaissance.

2. Objectives of the course:-

1. To make aware the students about the conquest of Spain and the achievements of Muslim rule.
2. To introduce the students about the intellectual contribution of Muslims and its transmission to Europe.
3. To make understand about the petty dynasties after the fall of Umayyachs in Spain.
4. To mention about the conquest of Sicily by Muslims and their contributions to Europe through Sicily.

3. Syllabus:-

Module I-

The Umayyah conquest of Spain- Musa ibn Nusayr – Tariq ibn Ziyad- Abdul Rahman I, II and III- Evolution of Amirate to Khilafah- Grandeur of Cordova.

Module II-

Decline of Muslim rule in Spain- Al Murabits, Al- Muwahhids- Banu Nasr- Fall of Granada- Re conquista- Moriscose

Module III-

The Aghlabids in Sicily- Development of Arab- Norman Culture- Sicily as a centre of cultural transmission- Federick II and Roger I

Module IV-

Intellectual contributions- Historiography- Ibn Khaldun- Astronomy-Philosophy- Ibn Rushd- Botany- Ibn Baytar.

4. BOOKS RECOMMENDED:-

1. Collins, Roger The Arab Conquest of Spain 710-797 Blackwell. Oxford. U.K. 1989.
2. Dozy, R., Spanish Islam.
3. Dr. Imam-ud-Din, A Cultural History of Spain.
4. Fayyaz Mahmood, History of Islam.
5. Habib Hourani: History of the Arabs
6. Hitti, P.K., History of the Arabs, London 1953.
7. Imam-ud-Din, Dacca, 1959, Political History of Muslim Spain.
8. Irving, W., Conquest of Granada and Spain
9. Jurji Zaydan. Tarikh-ul Tamaddunil Islami
10. Lewis, B., The Arabs in History, New York, 1960,
11. Mazaral-ul-Haq, History of Islam.
12. Philip K. Hitti: The Arabs: Short History, London, 1953
13. S.A.Q. Hussani, Arab Administration.
14. Sir T.W. Arnold, The Caliphate.
15. Stanley Lane Pole, The Moors in Spain. Lahore 1953.
16. Syed Amir Ali, London, The Short History of Saracens.
17. Syed Amir Ali, London, The Spirit of Islam.
18. T.B. Irving: The Falcons of Spain
19. Watt, W.M., A History of Islamic Spain, Edinburgh 1967.

5. Model Question:-

IS 5B 07	MUSLIMS IN EUROPE
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Question Number	Question Type	Number Of Question	To Be Answered	Minimum Words in Answers	Weightage
1 To 4	One Word	4	4	1 Word/Phrase	1
5 To 8	Multiple Choice	4	4	1 Word/Phrase	1
9 To 12	Fill In	4	4	1 Word/Phrase	1
13 To 21	Short Answers	9	9	50 Words	9
22 To 29	Short Essays	8	5	150 Words	10
30 To 32	Essays	3	2	450 Words	8
		32			30

UNIVERSITY OF CALICUT  
B. A. ISLAMIC HISTORY  
CREDIT AND SEMESTER PROGRAMME

IS 6B 10	HISTORY OF MODERN INDIA
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- Aims of the course:-

The course intends to provide the students an awareness about the glorious history of the country and develop among the students an interest to learn history.

The course plans to impart the students proper information about Indian freedom struggle and the sacrifices made by our great national leaders.

- Objectives of the course:-

To teach students how really Islam came to India.

To give an idea to the students how various systems and movements emerged in India.

To provide a picture to the students about the progress our country has achieved in literature, art and architecture during the medieval and modern periods..

To develop respect for our great freedom fighters.

To create consciousness among students with regard to the real value of freedom.

To convince the young generation that any thing can be achieved through peaceful means.

3. Syllabus:-

Module I-

Decline of the Mughal and ascendancy of the British- Muslim opposition-Reasons- Battle of Plassey- Battle of Buxar- Hajji Shariatullah- Sayyid Ahmad Shahid – Revolt of 1857- Sir Syed Ahmad Khan and his political ideology.

Map:- British India in 1857.

Module II-

Formation of Indian National Congress- Partition of Bengal-All India Muslim League-Aims and objectives- Demand for separate electorate- Act of 1909-Lucknow Pact and Hindu-Muslim unity- Act of 1919- Khilafat- Non-co-operation movement- Ali Brothers- Allama Muhammad Iqbal- Muhammad Ali Jhinnah- Khan Abdul Ghaffar Khan.

Module III-

Nehru report and 14 points of Jhinnah- Hindu Maha Sabha- Pakistan Project of Chaudhari Rahmat Ali- Act of 1935- Provincial Elections of 1936-Congress-League rivalry.

Module IV-

Towards freedom- Lahore session of League and demand for Pakistan-Cripps mission- Quit India movement- Cabinet mission- Indian Independence Act-Partition of India- Analysis of causes.

Sardar Patel- Jawahar Lal Nehru-Gandhiji- Mawlana Mahmud Hasan-Mawlana Abul Kalam Azad.

Map:-India after Independence

#### 4. Books Recommended:

1. .Abul Kalam Azad: India Wins Freedom
2. Ajit Bhattacharjea: Countdown to Pakistan
3. Anita Inder Singh: The Origins of the Partition of India
4. Asghar Ali Engineer: Communalism in India
5. Ayesha Jalal: The Sole Spokesman: Jinnah, the Muslim League and the Demand for Pakistan
6. Aziz Ahamad: Islamic Modernism in India and Pakistan
7. Bipan Chandra: India's Struggle for Independence
8. Biswamoy Pati (ed.): The 1857 Rebellion
9. Encyclopedia of Islam
10. Encyclopaedia Britannica.
11. Gail Minault: The Khilafat Movement
12. Gopal. S: British Policy in India 1858-1905
13. Hamid. A: Muslim Separatism in India
14. Hardy. P: The Muslims of British India
15. Keith. A.B: Constitutional History of India
16. Mohammed Kunhi. A.K: Principal Architects of the Partition of India – A Fresh Appraisal
17. Moin Shakir: Khilafat to Partition
18. Mushirul Hasan: India's Partition: Process, Strategy and Mobilization
19. Ram Gopal: Indian Muslims – A Political History
20. Ram Puniyani: Communal Politics – Facts verses Myths
21. Saxena. V.K.: The Partition of Bengal
22. Seervai.H.M.: Partition of India: Legend and Reality
23. Stanley Wolpert: Jinnah of Pakistan
24. Uma Kaura: Muslims and Indian Nationalism: Emergence of the Demand for India's Partition

## 5. Model Question

IS 6B 10	HISTORY OF MODERN INDIA
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Question Number	Question Type	Number Of Question	To Be Answered	Minimum Words in Answers	Weightage
1 To 4	One Word	4	4	1 Word/Phrase	1
5 To 8	Multiple Choice	4	4	1 Word/Phrase	1
9 To 12	Fill In	4	4	1 Word/Phrase	1
13 To 21	Short Answers	9	9	50 Words	9
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		32			30

UNIVERSITY OF CALICUT  
B. A. ISLAMIC HISTORY  
CREDIT AND SEMESTER PROGRAMME

IS 6B 11	HISTORY AND CULTURE OF KERALA MUSLIMS
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1. Aims of the course:-

Through the course the learner gets an idea about the origin and spread of Islam in Kerala and the part played by the Muslim community in the anti-colonial struggles and their contributions in making a better composite culture in Kerala. .

2. Objectives of the course:-

1. The first module discusses about the harmonious condition prevailed in Kerala which helped the growth and development of a composite culture in Kerala.
2. The second module discusses about the role played by the Mappila community in the anti-colonial agitations and freedom struggle in Malabar.
3. The third module discusses about the reformation took place in the Muslim community in the early 20<sup>th</sup> century and the leaders involved in it.
4. The fourth module discusses about the cultural and educational contributions made by the community.
5. From the four modules mentioned above the learner gather information about the birth and growth of Muslim community and their achievements.
6. The learners get inspired from the sacrifices made by the freedom fighters and kindles in them the spirit of nationalism.

3. Syllabus:-

Module I- Advent of Islam in Kerala

Early Contacts Between Kerala and West Asia – Formation of Muslim Community in Kerala- Role of Traders and Missionaries – Cheraman Perumal Tradition – Malik ibn Dinar Tradition – Favourable Attitude of the Native Rulers – Ali Rajas of Kannur.

Module II- Resistance against European Imperialism

Portuguese Incursion – Zamorin and Kunhali Marakkars – Mysorean Interlude – Reforms of Tippu Sultan – British Domination – Mappila Outbreaks (1836 – 1919) - Khilafat Movement in Malabar – Malabar Rebellion (1921) : Causes, Course and Consequences.

Module III- Leaders and Reformers

Umar Qadi - Mamburam Sayyid Alavi Tangal – Sayyid Fadl Pookoya Tangal - Ali Musaliyar – Variyankunnatt Kunhahammad Haji – Chembrassery Tangal – Kattilassery Muhammad Musaliyar - Muhammad Abdurahiman - Moidu Maulavi - Vakkom Khadar and the Indian National Army.

Makti Tangal – Hamadani Tangal – Vakkom Abdul Khadir Maulavi – Kerala Muslim Aikya Sangam.

Module IV- Education and Culture

Origin and Development of Arabi -Malayalam – Mappila Folk Songs - Qazi Muhammad – Kunhayin Musaliyar – Moyinkutti Vaidyar

First Qur'an Translation: Mayankutty Elaya.

Anti-Colonial Literature in Arabic: Zaynuddin Maqduum I (Tahrid), Zaynuddin II (Tuhfat-al-Mujahidin), Qazi Muhammad (Fatah-al-Mubin), Sayyid Alavi Tangal (Assayf-al-Battar).

Education: Chalilakath Kunhahammad Haji – Modernisation of Madrasa Education and reforms in Arabi-Malayalam Script –Muslim Educational Society.

4. Books Recommended:

1. Abdul Azeez.M: Rise of Muslims in Kerala Politics
2. Abdussamad. M: Islam in Kerala – Groups and Movements in the 20<sup>th</sup> century
3. Abu. O.: Arabi – Malayalam Sahitya Charithram
4. Asghar Ali Engineer (ed.): Kerala Muslims
5. Bahavudheen. K.M: Kerala Muslims – The Long Struggle
6. Gangadharan. M: Malabar Rebellion
7. Hussain Randathani: Mappila Muslims
8. Ibrahim Kunju. A.P.: Mappila Muslims of Kerala
9. Ibrahim Kunju. A.P.: Mysore – Kerala Relations in the 18<sup>th</sup> Century
- 10.Ibrahim Kunju. A.P.: Studies in Medieval Kerala History 11.Islamika Vinhana Kosam Vol. 8
- 12.Kareem. C.K.: Kerala Under Hyder Ali and Tipu Sultan 13.Kareem. C.K.: Kerala Muslim Directory
- 14.Kurup. K.K.N: Ali Rajas of Cannanore 15.Mohammed Koya S.M: Mappila Muslims of Malabar
- 16.Mohammed Kunhi P.K: Muslimkalum Kerala Samskaravum 17.Nambiar.O.K: Kunjalis – The Admirals of Calicut 18.Panicker.K.N: Against Lord and State
- 19.Roland E. Miller: Mappila Muslims of Kerala 20.Sayed Mohammed:Kerala Muslim Charithram 21.Sayed Mohammed:Kerala Muslim Directory
- 22.Sayed Moideen Sha:Islam in Kerala 23.Shaikh Zaynuddin: Tuhfatul Mujahideen
- 24.Stephen Frederick Dale:The Mappilas of Malabar
- 25.Vakkom Sukumaran: I.N.A Hero – Vakkom Khader
- 26.William Logan: Malabar Manual

4. Model Question:-

IS 6B 11	HISTORY AND CULTURE OF KERALA MUSLIMS
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Question Number	Question Type	Number Of Question	To Be Answered	Minimum Words in Answers	Weightage
1 To 4	One Word	4	4	1 Word/Phrase	1
5 To 8	Multiple Choice	4	4	1 Word/Phrase	1
9 To 12	Fill In	4	4	1 Word/Phrase	1
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**UNIVERSITY OF CALICUT**  
**B. A. ISLAMIC HISTORY**  
**CREDIT AND SEMESTER PROGRAMME**

<b>IS 6B 15</b>	<b>Study Tour &amp; Project Work</b>
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The project may be based on the content of the syllabus consisting of 30 to 40 A4 Pages written/Typed. The project work may be based on study tour to historically important places anywhere in India.



UNIVERSITY OF CALICUT  
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CREDIT AND SEMESTER PROGRAMME

IS 6E 01 (ELECTIVE)	CONTEMPORARY MUSLIM WORLD
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1. Aims of the course:-

The course aims at giving the students a general awareness regarding the major issues in West Asia, an insight into the Palestine question and the US-Zionist interest in the region.

2. Objectives of the course:-

- 1) To give an awareness of the genesis of the major issues in West Asia
- 2) To give a historical perspective of the Socio- political developments in West Asia
- 3) To give knowledge of the issues related with the creation of Israel and Arab response.
- 4) To give a general idea of the political developments in Egypt, Iraq and Iran.
- 5) To create an awareness regarding the economic and diplomatic importance of the area in relation with India.

3. Syllabus

Module I- Arab World

Impact of I world war on Levant- French and British mandates- Formation of Lebanon, Syria, Trans Jordan and Iraq- Rise and Fall of Saddam Husayn.

Module II – Iran

Dr. Muhammad Musaddiq and nationalisation of oil industry- Islamic Revolution under Ayatullah Qumayni, U. S. – Iran Relationship, Iran- Iraq war-Muhammad Ahmadinnajad

Module III- Palestine

Zionism- Balfour declaration- Mandate and British policy in Palestine-Formation of Israel- Arab- Israeli conflicts-Arab League- PLO-HAMAS-Intifadah-Hizbullah.

Module IV- Egypt

British occupation of Egypt and Egyptian Nationalism- Arabi Pasha's revolt-Sa'd Zaghlul- Jamal Aabdunnasir- Coup of 1952- Formation of Egyptian Republic-Nationalisation of Suez canal-Camp David Accord

**4. BOOKS RECOMMENDED:-**

10. Ahmed, Akbar S. (1993) Living Islam: From Samrkand to Stornoway, BBC Books, London.
11. Ahmed, Akbar S. (2003) Isalm under Siege, Vistaar, New Delhi.
12. Ahmed, Akbar S. (2002) Discovering Islam: making Sense of Muslim History and Culture, Routledge, London.
13. Ali, S. Ameer (1953) The Spirit of Islam, London.
14. Antonier George (1953) The Arab Awakening, London.
15. Bangash T. (1994) Iran- Iraq Relations, Peshawar.
16. Cambridge History of Iran (1968) Cambridge.
17. Encyclopaedia Britannica (Latest Edition), New York.
18. Encyclopaedia of Islam (Latest Edition), Leiden.
10. Esposito, J. L. (1991) Islam the Straight Path, New York.
11. Esposito, J. L. (1991) Oxford Encyclopaedia of Modern Islamic World, New York.
12. Esposito, J. L. (2005) Oxford Dictionary of Islam, New York.
13. Faruqi, I. R. and Faruqi, L. L. (1986) The Cultural Atlas of Islam, London.
14. Fisher, S. N. (1960) The Middle East: A History, Lahore.
15. Hitti, Philip K. (1970) History of the Arabs, Macmillan, New York.
16. Huntington, Samuel P. (1996) The Clash of Civilizations and Remaking of World Order, Simon and Schuster, New York.
17. Ibn Khaldun (1932) Muqaddimah, Cairo.
18. Kirk, George E. (1960) A Short History of Middle East from the Rise of Islam to Modern times, New York.
19. Lenezowsky, George (1967) The Middle East in World Affairs, New York.
20. Lewis Bernard (1998) The Multiple Identities of Middle East, Shocken Books, New York.
21. Marlow (1960) Arab Nationalism and British Imperialism, London.
22. Said, Edward W. (1978) Orientalism, Penguin Books.
23. Sardar, Ziauddin (1979) The Future of Muslim Civilization, London.
24. UNESCO (n. d.) History of the World Vol 1-5
25. Wilber, Donald N. (n. d.) Iran: Past and Present.
26. Zaman, W. (n. d.) Iranian Revolution: A Profile.

**5. Model Question:-**

IS 6E 01	CONTEMPORARY MUSLIM WORLD
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Question Number	Question Type	Number Of Question	To Be Answered	Minimum Words in Answers	Weightage
1 To 4	One Word	4	4	1 Word/Phrase	1
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