UNIVERSITY OF CALICUT
(Abstract)
B.A programme in Islamic Studies – Under CCSS – Scheme and syllabus – Implemented with effect from 2011 admission - approved - orders issued.

GENERAL AND ACADEMIC BRANCH-IV B SECTION


2. Minutes of the meeting of the Board of Studies in Islamic Studies (UG) held on 20-06-2011 (Item No.2).
3. Orders of the Vice Chancellor in the file of even no.dated 08-08-2011.

ORDER

Choice based Credit Semester System and grading has been introduced for UG curriculum in the colleges affiliated to this University with effect from 2009 admission and the regulations for the same implemented vide paper read 1st above.

The Board of Studies in Islamic Studies (UG) at its meeting held on 20-06-2011 vide item No. 2 of the minutes, discussed , finalized and approved the syllabus of B.A Islamic Studies to be offered in affiliated colleges with effect from 2011 admission.

The Vice-Chancellor after having considered the matter and in view of urgency, exercising powers of Academic Council, has approved item No.2 of the minutes of the meeting of the Board of Studies in Islamic Studies held on 20-06-2011, subject to ratification by Academic Council, vide paper read 3rd.

Sanction has therefore been accorded for implementing the scheme and syllabus of B.A programme in Islamic Studies under Choice based Credit Semester System, in the colleges affiliated to the University, with effect from 2011 admission onwards.

Orders are issued accordingly.

The Scheme and Syllabus is uploaded in the University Website.

Sd/-
DEPUTY REGISTRAR (G&A-IV)
For REGISTRAR

To,
The Principals of all colleges offering B.A Islamic Studies.

Copy to:- CE/Ex/EG/Tabulation/DR-AR – B.A Branch /GA I ‘F’ Sn/GA I ‘G’ Sn/System Administrator with a request to upload the syllabus in the University Website / SF/DF/FC.

Forwarded/By Order

Sd/-
SECTION OFFICER.
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<td>2 Common Course- Arabic (7 to 10-4 courses)</td>
<td>AR1A07,08,09,10</td>
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<td>IS1B01 to IS6B15</td>
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<td>4 Elective 1</td>
<td>IS6E01</td>
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<td>4 Open Course (1 Course)</td>
<td>IS5D01</td>
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**Islamic Studies (UG)**

**UNIVERSITY OF CALICUT**

**BOARD OF STUDIES IN ISLAMIC STUDIES (UG)**

**Chairman**
Dr. K. Sheik Muhammed  
Dept of Arabic  
M.U.A.College, Pulikkal

**Members:**

1) Dr. P.Zubair  
   Head, Dept.of Arabic,  
   Govt. Arts and Science College,  
   Kozhikode

2) Mr. P.Muhammed  
   Prof. Grade II  
   S.S.A.College, Areacode

3) Mrs. Salooja.M  
   Asst. Professor  
   Govt.Maharajs College, Ernakulam.

4) Mrs. Shajila Beevi.S  
   Asst. Professor  
   Govt.Maharajs College, Ernakulam.

5) Dr. K.P.Abdul Rehman  
   Associate Professor  
   M.E.S.College, Mannarkad

6) Mr. P.P.Muhammed
Introduction

The B.A. Islamic Studies Syllabus contains:

1) Ten common courses (6 for English and 4 for Languages other than English)
2) 15 Core courses
3) 08 Complimentary courses
4) 02 Open courses and 02 Elective courses
5) 01 Project

Continuous internal assessment is compulsory for all courses. The ratio of end semester external examination to continuous internal assessment is as follows;

End semester assessment - 75%
Continuous internal assessment - 25%

One open course with 4 credits to be selected from the 2 courses offered.
One Elective course with 2 credits to be selected from the 2 courses offered.

Course Work-Project:

Aim of the Course: To make the student understand the underlying motives and objectives of different Islamic movements, organizations, Institutions, historical places and structures and major works that contributed to the development of Islamic culture and civilization. The project work must be written under the guidance of a teacher. It may be of 30-40 pages in length. The project work is assigned to the 5th and the 6th semesters. The final evaluation will be at the end of the 6th semester.
<table>
<thead>
<tr>
<th>Code</th>
<th>Title of the Course</th>
<th>Teaching Hours/week</th>
<th>Credit</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>IS1C01</td>
<td>Legacy of Islam in Kerala</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>IS1C02</td>
<td>West Asian Studies Paper I</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>IS2C03</td>
<td>Science in Quran</td>
<td>3</td>
<td>2</td>
<td>2</td>
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<tr>
<td>IS2C04</td>
<td>West Asian Studies Paper II</td>
<td>3</td>
<td>2</td>
<td>2</td>
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<tr>
<td>IS3C05</td>
<td>Eminent Muslim Scholars of India</td>
<td>3</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>IS1306</td>
<td>Islam in Europe</td>
<td>3</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>IS4C07</td>
<td>Islam in Plural Society</td>
<td>3</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>IS4C08</td>
<td>Family Laws of Islam</td>
<td>3</td>
<td>2</td>
<td>4</td>
</tr>
</tbody>
</table>

**Open Course (for Other Disciplines)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title of the Course</th>
<th>Teaching Hours/week</th>
<th>Credit</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>IS5D01</td>
<td>Human Rights In Islam</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>IS5D02</td>
<td>Socio-economic concept of Islam</td>
<td>3</td>
<td>4</td>
<td>5</td>
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</tbody>
</table>

**Elective**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title of the Course</th>
<th>Teaching Hours/week</th>
<th>Credit</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>IS6E01</td>
<td>Contemporary Arab World</td>
<td>3</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>IS6E02</td>
<td>Spoken Arabic</td>
<td>3</td>
<td>2</td>
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**First Semester**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title of Course</th>
<th>No of Contact Hrs</th>
<th>Credit</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>Per Week</td>
<td>Per Semester</td>
</tr>
<tr>
<td>A01</td>
<td>Communicative Skills in English</td>
<td>4</td>
<td>72</td>
</tr>
<tr>
<td>A02</td>
<td>Critical Reading, Writing presentation</td>
<td>5</td>
<td>90</td>
</tr>
<tr>
<td>course code</td>
<td>Title of Course</td>
<td>No of Contact Hrs</td>
<td>Credit</td>
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<tr>
<td>-------------</td>
<td>------------------------------------------</td>
<td>-------------------</td>
<td>--------</td>
</tr>
<tr>
<td>AR1A01</td>
<td>Communicative Skills in Arabic</td>
<td>4 72</td>
<td>4</td>
</tr>
<tr>
<td>IS1B01</td>
<td>Understanding Islam</td>
<td>6 108</td>
<td>4</td>
</tr>
<tr>
<td>IS1C01</td>
<td>Legacy of Islam in Kerala</td>
<td>3 54</td>
<td>2</td>
</tr>
<tr>
<td>IS1C02</td>
<td>West Asian Studies Paper I</td>
<td>3 54</td>
<td>2</td>
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**Second Semester**

<table>
<thead>
<tr>
<th>course code</th>
<th>Title of Course</th>
<th>No of Contact Hrs</th>
<th>Credit</th>
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<tbody>
<tr>
<td>A03</td>
<td>Reading Literature in English</td>
<td>4 72</td>
<td>4</td>
</tr>
<tr>
<td>A04</td>
<td>Literature &amp; Contemporary Issues</td>
<td>5 90</td>
<td>4</td>
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<tr>
<td>A08</td>
<td>Translation &amp;Communication(Arabic)</td>
<td>4 72</td>
<td>4</td>
</tr>
<tr>
<td>IS2B02</td>
<td>Quranic Science</td>
<td>6 108</td>
<td>4</td>
</tr>
<tr>
<td>IS2C03</td>
<td>Science in Quran</td>
<td>3 54</td>
<td>2</td>
</tr>
<tr>
<td>IS2C04</td>
<td>West Asian Studies Paper II</td>
<td>3 54</td>
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**Third Semester**

<table>
<thead>
<tr>
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<th>No of Contact Hrs</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>A05</td>
<td>Indian Constitution, Secularism &amp; Sustainable Environment</td>
<td>5 90</td>
<td>4</td>
</tr>
<tr>
<td>AR3A09</td>
<td>Literature in Arabic</td>
<td>5 90</td>
<td>4</td>
</tr>
<tr>
<td>IS3B03</td>
<td>Science of Hadith</td>
<td>5 90</td>
<td>4</td>
</tr>
<tr>
<td>IS3B04</td>
<td>Islamic Jurisprudence</td>
<td>4 72</td>
<td>4</td>
</tr>
<tr>
<td>IS3C05</td>
<td>Eminent Muslim Scholars of India</td>
<td>3 54</td>
<td>2</td>
</tr>
<tr>
<td>IS3C06</td>
<td>Islam in Europe</td>
<td>3 54</td>
<td>2</td>
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</tbody>
</table>

**Forth Semester**

<table>
<thead>
<tr>
<th>course code</th>
<th>Title of Course</th>
<th>No of Contact Hrs</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>A06</td>
<td>History &amp; Philosophy of science</td>
<td>5 90</td>
<td>4</td>
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<tr>
<td>AR4A10</td>
<td>Culture &amp; civilization</td>
<td>5 90</td>
<td>4</td>
</tr>
<tr>
<td>IS4B05</td>
<td>Islamic Economics</td>
<td>5 90</td>
<td>4</td>
</tr>
<tr>
<td>IS4B06</td>
<td>Informatics</td>
<td>4 72</td>
<td>4</td>
</tr>
<tr>
<td>IS3C07</td>
<td>Islam in Plural Society</td>
<td>3 54</td>
<td>2</td>
</tr>
<tr>
<td>IS4C08</td>
<td>Family Laws of Islam</td>
<td>3 54</td>
<td>2</td>
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**Fifth Semester**

<table>
<thead>
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<tbody>
<tr>
<td>IS5B07</td>
<td>Law of Inheritance in Islam</td>
<td>5 90</td>
<td>4</td>
</tr>
<tr>
<td>IS5B08</td>
<td>Islam in India</td>
<td>5 90</td>
<td>4</td>
</tr>
<tr>
<td>IS5B09</td>
<td>Analytical study of the Quran</td>
<td>5 90</td>
<td>4</td>
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<tr>
<td>IS5B10</td>
<td>Reform Movements In Islam</td>
<td>5 90</td>
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### 6th Semester

<table>
<thead>
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<th>Course Code</th>
<th>Title of Course</th>
<th>No of Contact Hrs</th>
<th>Credit</th>
</tr>
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<tbody>
<tr>
<td>IS5B11</td>
<td>Muslim Historiography</td>
<td>5 90</td>
<td>4</td>
</tr>
<tr>
<td>IS5B12</td>
<td>Political Thought in Islam</td>
<td>5 90</td>
<td>4</td>
</tr>
<tr>
<td>IS5B13</td>
<td>Islam and Comparative religion</td>
<td>5 90</td>
<td>4</td>
</tr>
<tr>
<td>IS5B14</td>
<td>Sects in Islam</td>
<td>5 90</td>
<td>4</td>
</tr>
<tr>
<td>IS5E01</td>
<td>(Elective)</td>
<td>3 54</td>
<td>2</td>
</tr>
<tr>
<td>IS5B15</td>
<td>Project</td>
<td>2 36</td>
<td>4</td>
</tr>
</tbody>
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**UNIVERSITY OF CALICUT**

**BOARD OF STUDIES IN ISLAMIC STUDIES (UG)**

**Core Course**

**IS1B01 Understanding Islam**

**Semester 1** - Hr/Week 6, Hr. / Sem. 108, Credits: 4

**Aims & Objectives**

- To familiarize the ideology of Islam that explains peace, universal brotherhood, equality and justice.
- To make aware the students of the lofty ideals and moral values of Islam
- To remove misconceptions on Islam regarding Jihad, Kufr, Parda and Jizya etc.

Unit I  Necessity of religion in human life – Scope and limitation of intellectual power
Islam; meaning and different connotations of the word – Man-God- Nature and relationship between them- Vicegerency of man.


**Core readings**

1. Towards understanding Islam  Dr. Hameedullah
2. Ideals and realities of Islam  Dr. Hussain Nainar.
3. Cultural side of Islam  Picthal. M
6. Islam at a Glance  Ameen Ahsan Islahi
7. Towards understanding Islam  Abul A’la

**UNIVERSITY OF CALICUT**

**BOARD OF STUDIES IN ISLAMIC STUDIES (UG)**

**Core Course**

**IS2B02 Quranic Science**

**Semester 2** - Hr/Week 6, Hr. / Sem. 108, Credits: 4

**Aims & Objectives**

- To understand the divinity of the Holy Quran
• To enable the student understand the nature and compilation of the Quran.
• To make the student aware of the development of Quranic science

Unit II: Wonders in Quran – Rhetoric’s of Quran — Stories in Quran-historic events In Quran

Core Readings
1. Quranic concept of human psyche. Zafar Afsaq Ansari
2. The Recitation and Interpretation Of The Qur’an: Al Ghazali’s Theory Muhammed Abdulqasem
3. The Qur’an and Modern Science Maurice Bucaille
4. Qur’an: The Basic Teachings Thomas Balantine
5. What is The Origin Of Man Maurice Bucaille
6. HOW THE QUR’AN GUIDES SCIENCE Harun Yahaya
7. Manahilul Irfan fi Uloomil Quran Imam zarqani

UNIVERSITY OF CALICUT
BOARD OF STUDIES IN ISLAMIC STUDIES (UG)
Core Course
IS3B03 Science of Hadith
Semester 3- Hr/Week5, Hr. / Sem. 90, Credits: 4

Aims & Objectives
• To understand the significance of Prophet’s Traditions as a source of Islam.
• To have a clear idea about the Hadith as the first and foremost interpretation the Quran
• To understand the measures Muslim scholars adopted to know the authenticity and reliability of Hadith
• To have an an overview of the great Hadith scholars of Islam

Unit I: Significance of Hadith- as a source of Islam- meaning and definition of Hadith-types of Hadith- Qudhsi-Hadith and Quran differentiated- Sanad- mathn-Dharyath- Riwayath
Unit III: ‘Siha sitha’-Bukhari-Muslim- Thirmudhi- Abudawood- Nasaee-Ibnnumaja- Musnad Ahmed-Al Muwatha- biography of Bukhari and Muslim-

Core Readings:
1. The civic values in the prophetic sunnah The college of Islamic and Arabic Studies, Dubai
2. Authority and authenticity of the Hadith a source of Islamic law Muhammed Shabbir
3. Scholars of Hadith Sayyid Basheer Ali
4. Fath-hul bari Ibn Hajar
5. Assunnath wa Makanathuha-
UNIVERSITY OF CALICUT
BOARD OF STUDIES IN ISLAMIC STUDIES (UG)
Core Course
IS4B04 Islamic jurisprudence
Semester 4- Hr/Week4, Hr. / Sem. 72, Credits: 4

Aims & Objectives:
* This course intends to create an awareness regarding the significance of Islamic Jurisprudence
* To have an overview of great scholars of Jurisprudence like Imam Malik, Imam Abu Hanifa, Imam Shafei, and Imam Ahmed Ibn Hanbal.
* To get an idea about the contributions Muslim Scholars of India to Islamic Jurisprudence

Unit I: Fiqh - its meaning and significance - sources of Islamic Fiqh: Quran, Hadith, Ijmae - Qiyas - Urf - Masalih Mursala - basic principles of fiqh - definition of Usoolul fiqh - great scholars of Usoolul Fiqh - Imam Shafiee - Imam Abu Haneefa - Imam Abuyusuf - Imam Gazzali
Unit II: Four Schools of thought - growth and development - Shafiee-Maliki - Hanafi - Hanbali - their contribution to Islamic Jurisprudence
Unit III: Indian contribution to Islamic - Fiqh - Fathawa Alamkeer - Fathul Mueen - Umdha a Isalik wa Umdha annasik-Fathawa Jamiul warkat li Abil Warakath

Core Readings:
1. Islamic Jurisprudence . Imran Ahsan khan nyazee
2. Islamic Jurisprudence an International Perspective Weeramantry(C.G)
3. The Islamic vision of development in the light of Maqasid al shariah. Muhammed umer chapra
4. Theories of Islamic law - the methodology of Ijthihad Imran ahsan khan nyazee
5. Everyday Fiqh Muhammed Yusuf
6. Human rights in Islamic law Thahir Mahmood
7. The reconstruction of legal thought in Islam Raizul Hasan Geelani
8. Hujjathullah al Baligah Sha waliyullah Dhahlavi
9. Islamic Encyclopedia John L Esposito
10. Islamic Economics Khudhri bek
11. Thareek Thashreeil Islami

UNIVERSITY OF CALICUT
BOARD OF STUDIES IN ISLAMIC STUDIES (UG)
Core Course
IS4B05 Islamic Economics
Semester 4- Hr/Week5, Hr. / Sem. 90, Credits: 4

Aims & Objectives:
* To make the students aware of the basic principles of Islamic economics and its relation with the current banking system and its possibility and probability for eradicating the poverty
* To have a comparative study of economic systems like capitalism, socialism with Islamic economic system
* To make students aware of the possibilities of Islamic finance and banking

Unit I
Nature and scope of Islamic Economics – Definition of Islamic Economics - Sources of Islamic Economics: The Holy Qur’an, Hadith etc on Economic Development: Conventional and Islamic approaches to economic development - Islamic values and consumer behavior
Unit II:  
Meaning – A comparative study of the major economic systems: Capitalism, Socialism and Mixed economy – Unique features of the Islamic Economic System

Unit III  

Unit IV  
How the system overcomes economic recession-- Introduction to interest free banking-Islamic development bank-sources of fund- MUDHARABA- MUSHARAKA-MURABAHA- Islamic banking in Indian context-Recommendations of Reghuram Committee –problems and prospects of interest free banking

Core readings:
1. Islam and economic development. M. Umer chapra
2. An introduction to Islamic economics. M . Akram khan
3. Contribution of Islamic thought to modern economics. Misbah Oreibi
4. Islamic business ethics. Rafik issa beekun
5 Ibn Thymia on Economics Ahmed Ilyas
6 Islamic economics Kurshid Ahmed
7 Interest less banking Muhammed Uzair
8 Principles of Islamic Economics C .N . Ahmed Moulavi

UNIVERSITY OF CALICUT  
BOARD OF STUDIES IN ISLAMIC STUDIES (UG)  
Core Course  
IS4B06  Informatics  
Semester 4- Hr/Week4, Hr. / Sem. 72, Credits: 4

Aims and Objectives:
- Students get an idea about information Technology and its application in different fields especially in education
- To give the students awareness about Islam in cyber space and make familiar with Islamic sites and e-books and e-mails in order to utilize them in academic purposes.

Unit I:  
Features of modern computer and peripherals-computer network and internet –cellular wireless net work—overview of operating systems-major application software.

Unit II:  
Data- Information and knowledge - knowledge management- Internet access methods-dial up- DSL –Cable-Wi-F-academic search techniques-creating cyber presence-case study of academic websites-open acces initiatives- open access publishing models- basic concept of IPR- copyrights& patents-plagiarism-use of IT in teaching and learning- case study of educational software- academic services- INFLIBNET-NICNET-BRNET.

Unit III:  
IT and society – issues and concern- digital divide- IT and development – the free software movement- IT industry : new opportunities and threats- cyber ethics- cyber
crimes- cyber threats-cyber security- privacy issues- cyber laws- health issues- gudelines for proper use of computers- internet and mobile phones- wastes and green computing- impact of IT on culture and languages-

Unit IV:
E-governance-application at national and state levels- IT for national integration –
communication puposes- publishing education film and media- futuristic IT-artificial intelligence – virtual reality- bio computing

Unit V:
Islam in cyber space- Islamic web sites- WWW.islamwebnet-www.islamicity.com-
www.islamonline.net- e-books and e-journals- a l touhid-(thought and culture)the journal of Arabic and Islamic studies (academic)-middle east and Islamic studies- Islamic online educational programmes- formal online diploma courses- -relevance Quranic software in historical studies

UNIVERSITY OF CALICUT
BOARD OF STUDIES IN ISLAMIC STUDIES (UG)
Core Course
IS5B07 Law of Inheritance in Islam
Semester 5- Hr/Week5, Hr. / Sem. 90, Credits: 4

Aims & Objectives:
- This course intends to educate the students the law of inheritance in Islam and its relevance in the distribution of wealth.

Unit I:
-ilmul Meeraath’- ‘Ilmul Faaid’ meaning and significance- sources of the islamic law of inheritance -- Quran- Hadith-precedence of the pious caliphs- definitions of Inheritance -
-Will- Will vs Inheritance —

Unit II:
Conditions necessary before Inheritance-Inclusions Causes of Inheritance: --15 Basic Principles for inclusion -Exclusions Impediments to Inheritance: .....Rule of Inheritance between the Muslim and non-Muslim: - Rules of Exclusions: --. Procedure for distribution of Estate -Stage 1: Funeral & Burial
Stage 2: Pay all debts -Stage 3: Will of Deceased -Stage 4: Distribution of Inheritance

UNIT III:
-inheritors & their classification -Beneficiaries of an Estate
- ashab-ul-furud -obligatory (primary heirs)-shares of the primary heirs
Parents: - Father.. Mother-Grandparents: - Real Grandmother -paternal/Maternal Grandmother-
Real Grandfather (Paternal Grandfather)
Spouse: p5. Husband... Wife(ves) / Widow(s) -Siblings: Brother (s) and Sisters(s). -Uterine Brother and Sister -Special Cases for Brothers and Sisters
Children: Daughter(s) -Son(s)

UNIT IV
-al-asabat-residuaries (secondary heirs) - al-asabat -nasabiyyah- blood relative- Al-Asbah
binafsihi- Asabah by them selves - Al-Asbah bighayriha – Asabah because of others
- Al-Asbah ma’a ghayriha– Asabah together with others -
Four Female agnates as residuary:

Principle of Tasib
Core readings

1. Fiqhussunnna Dr. Sayyid Sabiq
2. Rights of Inheritance in Islam Abul A’la
3. Thasheel-ul-Faraid Sheik Mohammed Usaineen
4. The Concise Presentation of the Fiqh Dr. Abdul Azeem Badani
5. Ahkamul Quran Imam Qurthubi
6. Kithbul Faraaid Abdu ssamad Kathib

UNIVERSITY OF CALICUT
BOARD OF STUDIES IN ISLAMIC STUDIES (UG)
Core Course
IS5B08 Islam in India
Semester 5- Hr/Week5, Hr. / Sem. 90, Credits: 4

Aims & Objectives:
* To give a broad overview of Muslim rule in India and get a clear picture of the historical developments of Muslim culture in India
* To enlighten the students the socio-economic-political and cultural development of Muslim Period

Unit I:
Indian society on the eve of the advent of Islam to India-Muhammed ibn kasim-mahmud Gsni- muhammed ghor- battle of Tharain- foundation of Muslim rule in India

Unit II:
Delhi Sultanate – Khiljis- muhammed ibn thuglak – Ibrahim Lodi- art, architecture and literature under the Delhi Sultanate

Unit III
Rise of Mugal empire- Babar, Akbar, shajahan, Aurangzeb-the Bhamini Kingdom- Nizams of Hyderabad—Nizamul mulk-Nizam ali- battles of Panipet- decline of Mughals

Unit IV
Society and polity – cultural synthesis-Bhakti movement- political administration-manzabadari system-din e Ilahi- Indo Saracen art& architecture –synthesis of Indo Muslim culture

Core readings

1) History of Islam - Prof. Masudul Hassan
2) Studies in Medieval India Margoliouth
Aims and Objectives:

- To enable the students to understand the general idea about the translation and interpretation of the Quran and to analyse its rules that govern the socio-cultural life of a Muslim.

Unit I: Introduction to Chapter 1 Fathiha – its significance - meaning and interpretation

Unit II: Introduction to Chapter 24, 'Al Noor' historical background for the revelation of the chapter - Meaning of its verses from 1 to 64 - Interpretation of significant verses

Unit III: The environmental and social influences which wreck the moral ideals have to do with sex-its misuse- scandals- breach of the domestic privacy- reprobation of false slanders- punishment for sex offences- observance of decorum of dress, manners-

Unit IV: Parable of Light and Darkness - order and obedience in nature – religious duty of man

Core Readings
1. The Holy Quran - Abdullah Usufali
2. The Message the Quran - Muhammed Asad
3. Towards Understanding Quran - Abul a'la
4. Glorious Quran - M.Marmaduke Pickthall
5. Tharjumanul Quran - Moulana Abul Kalam Azad
6. Thafseer ul Quran - Ibn Katheer
7. In the Shade of Quran - Sayed Qutub
8. Thafseer al Kashaf - Zamakhshari
9. Thafseer al Jawahir - Thanthavi

Aims & Objectives:

- The course intends to give an overview of reform movements and Muslim reformers and their contributions to the development Islamic culture and civilization
- It helps the students to understand the spirit of reformation inherent in Islam
UNIT I: Mujaddid- its meaning and significance- Mujaddids of different periods- Umer bin Abdul Azeez- Imam Razi- Imam Ibn Thymiyya- Imam Ahmed Srihindi- Sha waliyullah Dhaflavi- imam Ibn abdul Wahhab- Jamaludhin Afgani- Abul A’la Moududi etc.


1. Saviors of Islam Abul hasan ali Nadvi
2. Shah Waliyullah Dahlavi G N Jalabani
3. Nationhood in Islam Safiya Ali
4. A Short history of the Revivalist movement in islam Abul a’ala
5. The Muslim Brotherhood Sa’eed Hawwa
6. Wahhabism and its refutation by the ahl as-sunna Pasha( Ayyub Sabri)
7. Missing dimensions in contemporary Islamic movements. Dr. Taha jabir al alwani

UNIVERSITY OF CALICUT
BOARD OF STUDIES IN ISLAMIC STUDIES (UG)
Core Course
IS6B11 Muslim Historiography
Semester 6- Hr/Week5, Hr. / Sem. 90, Credits: 4

Aims & Objectives

- To make students evaluate the various contributions of the Arab historians like Ibn Khaldun, Ibn Ishaq, Al Thabri, Al waquidhi, Al masudi and have an over view about the Arab historiography
- To get an overview of the Historical contributions of Arab historians
- To evaluate the sources of Islamic Historiography like Quran and Hadith

Unit I: Tharikh –methodical treatment- sources Islamic history- Quran and Hadith-Historical outlook of prophet – features of Muslim Historiography- reliability-authenticity-chronological authenticity

Unit II: Basic forms of Muslim Historiography-khabar history- magazi- sira-annalistic form of history- genealogical arrangement-chronicles

Unit III: Contributions of Muslim /Arab historians-to modern Historiography-biography travel accounts- Ibn Ishaq, al Waqidi- Al Thabri- Ibn Khaldun- Al Masudi- Ibn Rushd

Unit IV: Muslim Historiography in Medieval India-features of Muslim Historiography in India- Indian chronicles –Wasiyat Nama-Al Biruni- Ibn Bathutha-Amir Khusrau- Yahya ibn Ahmedsir hindi- Abul fasalAl Badauni

Core readings:

a. A history of Muslim Historiography Franz Rozenthal
b. History its theory and Method B. Sheik Ali
c. Lectures on Arab historians G. Margoliath
d. Reinterpreting Islamic Historiography Tayeb E L Hirri
e. Early Muslim Historiography Nisar Ahmed Farooki
f. Mukhadhima Ibnkhaldun

g. History of the Arabs P.K. Hitti
h. Akbar Nama Abul Fasal
i. BabarNama Babar
j. Kithabul Hind Al Biruni
Aims & Objectives:

- To make the students aware of the political stream of thought in Islam.
- To make understand that Islamic Politics is based on the principle of Sovereignty of God.
- To make understand the nature, purpose and functions of the Islamic state.

Unit I:

Definition and Characteristics of Islamic State; Characteristics, Duties and Responsibilities of the Head of Islamic state; -selection of rulers; democracy in Islam – equilibrium between individualism and collectivism – concept of citizenship and nationality- rights and duties of citizens- international policy- crime and punishment.

Unit II:

Imamat and Khilafat, Comparative study between-Modern Governance and Islamic Governance,- Defence policy of Islamic state-, responsibilities- Foreign Policies and Justice systems.

Unit III:

concept of Shura-opposition towards autocracy- democratic trends in Muslim world in Iran, Turkey, Tunisia, Iraq, Yemen, Bahrain, Malaysia, Egypt- concepts like: Amir/Imam-Sheikul Islam-Baithul mal-Divanul madhalim-Qazi el qudhat

Unit IV:

Political thought of Al Farabi-Mawardhi-Ibn kaldun-Ibn thaimiya-First Islamic Political thinker Al Gazzali- Sayyid Qutub-Abu A’ala mawdudi-Abul kalm Azad- Rashid al Gannushi

Core readings:

1. Ihya Uloomudhin
   - Al Gazzali, Imam
2. Hujjathullah al Baligah
   - Shauwiliullah Dhahlavi
3. Al Mukadhimah
   - Ibn Khaldun
4. Early Muslim Political Thought
   - Harun Khan Sherwani
and administration
5. The Muslim Conduct of State
   - Dr. Hamidullah
6. Citizens ‘Right in Islamic State
   - Rashid al Gannushi
7. Public Freedom in Islamic state
   - Rashid al Gannushi
8. Modern Islamic Political Thought
   - Hamid Enayat
9. Encyclopedia of Islam
   - John L. Esposito
10. Arab Muslim Administration
    - S.M Imamudhin
11. Politics in Islam
    - K. Bakhsh
12. Social Structure of Islam
    - T. Levy
Aims & Objectives:
- The Course intends to create an awareness among students about major religions of the world and their basic teachings
- To enhance harmony of religions and interfaith dialogues
- To have respect towards other religions which may lead to peaceful co-existence


Unit II: Major Religions: Islam- Christianity- Hinduism- Jewish Religion, -Buddhism


Unit III: The Life and Message of Jesus Christ and the Beginnings of Christianity- Important Beliefs and Teachings of Christianity- Nature of Vedic Religion and Culture- Bhakti and Reform Movements of the Medieval Period- Life of Prophet Mohammed and Basic Teachings of the Quran- Important Beliefs and Teachings of Judaism- Judaism VS Zionism- Life and Teachings of Gautama Buddha- Basic Doctrines, Principles and Philosophy

Core Readings:
1. Muslim Understanding Of Other Religions - AASI(Ghulam Haider)
3. The World’s Living Religions - Parrinder(Geoffrey)
4. Religion in India - Madan(T.N)
5. Indian Philosophy - Dr S.Radakrishnan
6. Influence of Islam on Indian Culture - Tara Chand
7. The Quran, the Bible and Science - Maurice Bucaile

UNIVERSITY OF CALICUT
BOARD OF STUDIES IN ISLAMIC STUDIES (UG)
Core Course
IS6B14 Sects in Islam
Semester 6- Hr/Week5, Hr. / Sem. 90, Credits: 4

Aims & Objectives:
- The course intends to give an overview of Islamic Philosophy and its different schools

Unit I: Muslim Sects and the development of Ilm ul Kalam. - Muslim ummah, unity and conflict - a brief survey of the Pious Caliphate. - Origin and development of Ilm-ul-Kalam. - The emergence of Kharjites, Qadirites, Murjiites, Shi’ites, Mu’tazilites, Asha’rites & Maturidites sects. Differences among them

Core Readings:
1. Islam Fazlur Rahman
2. The Muslim Creed A.J. Wensinck
3. Development of Muslim Theology, Jurisprudence and Constitutional Theory D. B. McDonald
4. History of Muslim Philosophy B. A. G. Fuller
5. History of Philosophy of Islam T. J. Deboer
6. Arabic Thought and its Place in History O’Leray
7. Muslim Philosophy M. M. Sharif (ed.)
9. Basic Concepts of the Qur’an by Abul Kalam Azad S. A. Latif (ed.)
10. Encyclopedia of Islam (Relevant topics)
11 Al Milal wa Nnihal Shaharasthani

UNIVERSITY OF CALICUT
BOARD OF STUDIES IN ISLAMIC STUDIES (UG)
Complimentary Course
IS1C01 Legacy of Islam in Kerala
Semester 1- Hr/Week 3, Hr. / Sem. 54, Credits: 2

Aims and objectives
- To make the students aware of the legacy of Islam in Kerala, Muslim’s resistance against the colonial powers, their contribution to the development of Kerala culture

Unit I: Advent of Arabs in Kerala – socio-political conditions of Kerala during that period- Arab traders – Islam in Kerala- Cheraman Prumal- Malik Dinar-
Uniot II Resistance against colonial powers- Portugese – Zamorins - Kunhjali Marakkars-
Duch invasions- The French in Kerala
Unit III Mysore Dynasty - Haider and Tippu in Malabar-Treaty of Sreeranga pattanam-
Mappila outbreaks (1836-1919)
Unit IV: Political Entry of Kerala Muslims- Khilafat Movement- Malabar Rebellion 1921- Muslims renaissance in Kerala-Vakkom moulavi-Chalilikath Kunjahammed-
Hamadan i thangal- Muslim League-Educational upliftment- Gulf countries’ influence

Core readings
1. Legacy of Islam in Kerala K.K.N. Kurup
2. Mappila Muslims of Kerala Ronald E. Miller
3. Malabar Manuel William Logan
4. Thuhfathul Mujahideen Sheik Zainuddin
5. Kerala Muslims The Long Struggle Bahavudheen K M
6. Kerala Under Hyder Ali and Tippu Sulthan C K Kareem
7. Against the Lord and the State religion and Peasant uprising in Malabar 1836-1921 K N Panikar
8. Mappila Muslims of Kerala Ibrahim Kunju AP
9. The Mappilas of Malabar Stephen Dale
10. Islam In Kerala Sayed Mohideen Shaw

UNIVERSITY OF CALICUT
BOARD OF STUDIES IN ISLAMIC STUDIES (UG)
Complimentary Course
Aims & Objectives:

- To introduce the socio-cultural situations in Arabia at the time of the emergence of Islam
- To familiarize the student the socio, cultural and political history of Islam during the time of Prophet and his pious Caliphs

Unit I: Arabia before Islam:
- Arabia – Geographical & Physical features – Cradle of Semitic race – Arabs as semites – The Quraish – Kaba – Jahiliya period – Social, Economical, Political, Cultural and religious conditions of Arabia.

Unit II: Period of Prophet Muhammad:

Unit III: Period of Four Pious Caliphs:

Books for Reference:
1. Zuhru1 Islam - Ahmad Ameen
2. Fajru1 Islam
3. Thareekhuq Islam Alsiyasi - Hassan Ibrahim Hassan
4. Noorul Yaqeen - Muhamed Khudri Bek
5. A short History of Saracen's - Syed Ameer Ali
6. History of Arabs - Philip K. Hitti
7. Seerathul Nabaviyya - Abul Hasan Ali Nadvi

UNIVERSITY OF CALICUT
BOARD OF STUDIES IN ISLAMIC STUDIES (UG)
Complimentary Course
IS2C03 Science in Quran

Aims and Objectives:
- The course intends to make understand that the Quran contains many scientific facts

Unit I:

Analysis of some Quranic verses related to scientific pursuits, such as:
(a) The Earth, (b) The Creation of man (c) The Solar system : The comet, the Sun, the moon, the gravity, galaxy, the planets and stars, (d) Physics, (e) Chemistry, (f) Agronomy, (g) Meteorology, (h) Zoology(i) Oceanography(j) Geography(k) Psychology

Unit II:

Verses Related to Embryology-womb as a secure place-creation in three darkness-chewed lump of flush 'Mudhgath'-hanging on the wall of Uterus-'Alak'-born formation - -significance given to breast feeding-etc.

Core Readings:
1. The Qur’an and Modern Science
   Maurice Bucaille
2. What is The Origin Of Man
   Maurice Bucaille
3. How the Qur’an Guides Science
   Harun Yahaya
4. In the Shade of Quran
   Sayed Qutub
5. Influence of Islam on world civilization
   Ziyaudin Ahmed
6. Arab Civilization
   Josaph Hell
7. The Caliphate
   T W Arnold
Aims & Objectives

- To introduce the socio-cultural and political situations in Arabia after Khilafat Rashida
- To familiarize the student the contributions of the period for the development of Islamic culture and civilization

Unit I: Umayyad Period:
- Historical background – Muawiya – Abdul Malik – Waleed
- Important wars and conquests – Social life and Administrative reforms – Political and Religious sects – Shites, Kharijites, Murjiites, Mawalis and Mutazilites – Fall of Umayyads.

Unit II Early Abbasid Period:

Unit III: Later Abbasids and Small kingdoms:
- Al Muthavakkil – Buwaihids,

Unit IV: Ottoman empire:
- Usman, Murad – Fall of Ottomans. Fathimites in Egypt and Ayyubites – Crusades

Books for Reference:

1. Short History of Saracens - Syed Ameer Ali
2. A literary history of Arabs - R.L. Nickolson
3. History of Arabs - Philip K. Hitti
4. Thareekul Asarul Abbasi - Shouqi Zyf
5. Islamic History - K.A. Raheem
6. Islamila Darsanam - Kerala Bhasha Institute
8. Cambridge History of Islam - Cambridge University Press
9. Arab Civilization - Josoph Hell
10. The Caliphate - T W Arnold
Their Contributions to the freedom struggle- National integration-cultural development-educational uplift of Muslim community

Core Reading:
1. Saviours of Islam  
   Abul Hasan Ali Nadvi
2. Shah Waliullah Dahlavi  
   G N Jalabani
3. Nationhood in Islam  
   Safiya Ali
4. A Short history of the Revivalist movement in islam  
   Abul a’ala moududi
5 Nuzhat al Khawathir  
   Abdul Hayy Laknavi

Al-sheikh muhammed bin abdulvahab:  
his life and reformator y movement  
Sheikh b Hajar Muhammed b aa’l Boothami

Who is moududi  
Maryam Jameela

UNIVERSITY OF CALICUT
BOARD OF STUDIES IN ISLAMIC STUDIES (UG)
Complimentary Course
IS3C06 Islam in Europe
Semester 3- Hr/Week3, Hr. / Sem. 54, Credits: 2

Aims and objectives
- The course is to make aware about the advent of Islam to Spain and sicily
- To make understand the intellectual contributions of Muslims which paved the way for renaissance in Europe

Unit I: Spain on the eve of Arab conquest- Tariku bin Ziyad- Musa bin Nusair- evolution of Umayyad Amir ate into Caliphate Abdu Rahiman I, Hisham, Abdu Rahiman III – Contribution of Muslim Europe to Culture – Cordova, Seville, Granada and Toledo.

Unit II : Decline of Umayyad Dynasty in Spain- petty kingdoms- Abbadids of Sevillia- Al Murabites- AL Muwahids-nasirids-Al Hamrah- fall of Cordova

Unit III : Aghlabids-development of Arab Norman culture- Sicily as centre of cultural transmission to Europe-Roger I, Roger II, Frederick II


Core readings
1 History of Islam  
   Prof. Masudul Hassan
2 Influence of islam on world civilization  
   Ziyaudin Ahmed
3 The Moors in Spain  
   Stanely Lane Poole
4 The Short History of Saracens  
   Syed Ameer Ali
5 A History of Islamic Spain  
   Montgomery W. Att
6 Cambridge History of Islam  
   Cambridge University Press
7 Influence of Islam on world civilization  
   Ziyaudin ahmed
8 History of Muslim Spain  
   SABRI (Sahibzada Masud-ul-Hasan khan)
9 Spanish Islam A History of the Muslims in Spain  
   Reinhart DOZY

UNIVERSITY OF CALICUT
BOARD OF STUDIES IN ISLAMIC STUDIES (UG)
Complimentary Course
IS4C07 ISLAM IN PLURAL SOCIETY
Semester 4- Hr/Week3, Hr. / Sem. 54, Credits: 2

Aims and Objectives:
- The course intends to educate that Islam is accommodative rather than eliminative,

Unit I: Concept of Society – Concept of Society in Different Systems – Concept of Society in Islam - Social Justice – Cultural Diversity & Co Existence co-existence as individuals-collective co-existence- Emerging plural societies-Muslim In past plural societies-new features of modern pluralism

Unit II: Shaping a composite culture- problems of minorities-majorities’ culture-domination-universal brother hood in Islam

Unit III: Islamic perspective to the challenges of plurality- Freedom of religion-unity in diversity –Quranic injections - traditions of prophet -Madina Charter with Jews-Christian leaders in prophet’s mosque

Unit IV: Values relevant to Islamic behaviour-sanctity of life-good relation with all-eradication of injustice – cooperative endeavour – democratic polity and Muslim

Core readings:
1. Living as a Muslim in Plural society
2. Christian/Muslim Reciprocity,Some comments
3. Islam and Secularism
4. Power Sharing in Islam
5. Beyond Reciprocity Towards Reconciliation

UNIVERSITY OF CALICUT
BOARD OF STUDIES IN ISLAMIC STUDIES (UG)
Complimentary Course
IS4C08 Family laws of Islam

Semester 4- Hr/Week3, Hr. / Sem. 54, Credits: 2

Aims and objectives:
- The course intends to give an overview of family laws of Islam and the status of woman in Islam

Unit I:- Position of women under different civilization and Religion-Christianity-Hinduism-Judaism-Condition of women before Islam- Status of women in Islam

Unit 2:-Importance of Marriage in Islam-marriage in different cultures--

Marriage psychology and objectives - Equality between sects-

The rights of women in Islam-Dower and dowry-Polygamy in Islam-

Divorce-Maintenance-‘Khole’-‘Faskh’-widow marriage-child marriage

Unit 3: Functions of family in Islam- Paternal and Maternal family systems-rights and duties of parents - rights and duties of sons and daughters- Husband’s rights and duties-Wife’s rights and duties

1. The family laws of Islam – Mohd Iqbal Siddiqi
Aims & Objectives:
- The course aims at giving the students a general awareness regarding the major issues in West Asia especially the Palestine problem
- To make aware of the new trends and problems in the polity of the Middle East countries

Unit I: Saudi Arabia – historical background-ibn saud, father of Arab unity-constitution and govt. – formation of G.C.C. countries- economy and education and developments in the region-republic of Yemen- political developments in Yemen
Unit II: Formation Lebanon, Syria, Transjordan, Iran – revolution of 1979- republic of Iran- Iran-Iraq war - US intervention in Iraq-  
Unit III: Egypt- seat of learning and culture-British occupation- Egyptian nationalism-republic of Egypt- Elected Presidents-military Coups- peoples resurgence in 2011

Core Readings:
1 Oxford Encyclopedia of modern Islamic world John L. Esposito
2 A short history of Middle East from the rise of Islam to modern times Kirk George E.
3 Arab nationalism and British Imperialism Marlow
4 Iran Past and Present Wilbe, Donald N.
5 Emergence of Saudi Arabia Dr. Sheik Muhammed Iqbal
6 The Arab glory and the Arab Grief Dr. Sheik Muhammed Iqbal
7 The Middle east Europa Publication Limited
8 Iran- Iraq relations Bangash T
Text: Arabic for Travellers by Berlitz Publication

Unit 1  Some Basic Expressions page 16-27
Unit 2  Hotel other accommodation page 28-64
Unit 3  Travelling around 65-79
Unit 4  Relaxing page 80-96
Unit 5  Shopping guide page 97-127

AIMS & OBJECTIVES:
• To make students understand that Islam envisages a world order in which people can live, develop and prosper free from fear, oppression, exploitation and deprivation.
• To understand that Islam has given much importance to the fundamental rights of man, and the human rights are an integral part of it.
• To understand that no govt. or ruler can curtail or violate the human rights those are conferred by the Creator.
• To understand the different approaches of Islam and the west towards human rights

Unit I: An introduction to human rights – right to life, right to freedom, right to equality and protection against discrimination – right to justice – right to protection against abuse of power and torture – western approach – Islamic approach
Unit II: Socio-political and religious rights – right to protection of honour and reputation – right to asylum – participation in public affairs freedom of expression – freedom of association – freedom of religion protection of minorities
Unit III: Right to property and earnings – right to employment – right to dignity and status social security – prophet’s declaration human rights
Unit IV: Rights of women – marriage and divorce – right to fair treatment – right to seek employment – right to education – right to privacy – right to inheritance
Core readings

1. Islam Liberation and Human Rights  Dalacoura and Katerina
2. The human Rights debate in the Middle east  Dwyer Kevin
3. Human Rights in Islam  Abul A’ala
5. Life of Muhammed  Hykkal
6. Human Rights tradition and Politics  Mayer Ann Elizabeth

UNIVERSITY OF CALICUT
BOARD OF STUDIES IN ARABIC (UG)
Open Course
IS5D02 Socio Economic concept of Islam
Sem 5  hr /week 3 hr/sem. 54  credit 4

Unit 1  Family laws of Islam--Position of women under different civilization and Religion-Condition of women before Islam-Status of women in Islam

Unit2  Importance of Marriage in Islam-Marriage psychology and objectives
- Equality between sects--Dower and dowry-Poligamy in Islam-
- Divorce

Unit 3 - Laws of inheritance in Islam-Islamic concept of crime and penal laws
- Islamic Economic order-Distribution of Income and Wealth in Islam
- Trade and commerce in Islam-Economy in Islamic Legal system

Unit 4 - Capitalism – Communism and Islam-Importance of Zakath and Sadaqa in Islamic economic system-Banking and interest in Islam
- Mechanism of interest free banking-Riba – Usary and interest

Core readings:

1. The family laws of Islam – Mohd Iqbal Siddiqi
2. The Penal laws of Islam – Mohd Iqbal Siddiqi
4. The Social Role of Woman, Balagh Foundation
5. Women -between Islam and Western Society -Vaheedudheen Khan
6. THE STATUS OF WOMAN IN ISLAM Jamal Badavi
7. Critical analysis of capitalism socialism and Islamic economic order – Sayyid Mohd Ismail
9. Zakath and Usary – Abdurahman Shad.
10. Economics in Islamic Law – Wazir Akhtar
11. A Brief Illustrated Guide to Understanding Islam. Ibrahim I.A
12. Land law and Islam Sait,Siraj & Lim, Hilary