

M A DEGREE IN ISLAMIC HISTORY

SCHEME, SYLLABUS AND REGULATIONS

Under Credit Semester system for P G Curriculum 2012 for Affiliated Colleges.

Name of the course: MA DEGREE IN ISLAMIC HISTORY

This is the detailed syllabus for the revised MA Degree in ISLAMIC HISTORY. This semesterised post graduate programme in ISLAMIC HISTORY has been modified according to the need of the fast changing world.

With the dawn of the 21st century, academic pursuit on the history and culture of the Muslim People has become more relevant than ever before. We will be convinced of this fact by simply passing our attention over the print media, the electronic media or the journals and books that are published world over. We cannot pass these media and publications without making a reference to matters related specifically with Islamic or Muslim. The relations that the Muslims keep within themselves and the outer world have become a matter of academic interest in all societies. The latest trends in the life of the Muslims and their thoughts are put to close observation more by the policy makers and diplomats than the community themselves. Presently the situation has reached a point in which political polarisations, social trends, reformist movements, attempts to gain values of modern education, democracy, gender equality, human rights etc. among the Muslims have become an academic matter discussed among all. Social scientists with a deep knowledge in the matters related with the Muslim society and culture are as imperative as good economist, political scientist, sociologist, anthropologist, philosopher etc. The subject with its vitality, the capability to deal with collective pluralism and as the means to provide with developing technical progress is the most essential one.

OBJECTIVES

The objective of the departments of Islamic History will be as follows

- To promote and develop Islamic History with an objective of Inclusive Growth.
- To create an academic knowledge of the Arab world so as to tap the economic

opportunity there in a bilaterally beneficial mode.

- To promote the principle of mutual respect and toleration, since ours is a great country with second largest Muslim population and the historic legacy that is challenged by none.

ELIGIBILITY OF ADMISSION.

As per the University rules and regulations regarding P.G Admission.

Any Graduate from Social Science stream- Islamic History, History, West Asian Studies, Economics, Philosophy, and Political Science as well as Afsal al Ulema/Arabic in Single Main or Double main patterns will be eligible for applying this Course.

In the case of to those Candidates who is a Graduate in Islamic History- Single Main or Double main- will be given an additional weightage of **20**(Twenty) points in Grading System while calculating the Index for admission.

DURATION OF THE PROGRAMME

The duration of the programme is 4 Semesters in 2 year, with 2 semesters in each year. Each semester will have 90 instructional days with 5 hours of instructions each day under five day week system, ie 450 hours of instruction per semester. (Credits-4; Working days-90; Contact Hours-90 (Teaching Hours-60; Coursework-30). Semester end examination will be held outside the 90 regular instructional days.

OUTLINE OF COURSES (PAPERS) AND SCHEME OF EXAMINATION

- 4 Courses (papers) in each semester.
- Total number of courses 16 (4x4)
- 4 Credits for each course- 36 Weightage For Each Course
- Dissertation- 4 Credits, 36 Weightage
- Viva-voce 4 Credits, 36 Weightage

Besides these courses, there will be one Dissertation / Project during the entire course and a comprehensive Viva-voce at the end of the last semester. In all there shall be 14 core courses and two elective courses Details of the courses (papers) are given below

Semester- 1

Sl no	Code	Course Component	semester	Name of Course	Instructional Hours/ week	Credits	Internal Examination	External Examination	Duration of Examination in hours
1	ISH 101	Core	1	MUSLIM HISTORIOGRAPHY	7	4	25 %	75%	3
2	ISH 102	Core	1	SOCIAL & POLITICAL FORMATION UNDER PROPHET MUHAMMED AND THE PIOUS CALIPHS	6	4	25 %	75%	3
3	ISH 103	Core	1	HISTORY OF ISLAMIC CIVILIZATION -THE Umayyads & THE Abbasids	6	4	25 %	75%	3
4	ISH 104	Core	1	ISLAMIC CIVILISATION IN EUROPE &AFRICA	6	4	25 %	75%	3

Semester- 2

Sl no	Code	Course Component	semester	Name of Course	Instructional Hours/ week	Credits	Internal Examination	External Examination	Duration of Examination in hours
1	ISH 201	Core	2	RESEARCH METHODOLOGY	7	4	25 %	75%	3
2	ISH 202	Core	2	ISLAMIC RELIGIOUS SCIENCES	6	4	25 %	75%	3
3	ISH 203	Core	2	INDO-MUSLIM CULTURE	6	4	25 %	75%	3
4	ISH 204	Core	2	HISTORY AND CULTURE OF MODERN INDIA	6	4	25 %	75%	3

SCHEME OF EVALUATION

Evaluation of all the semester Courses will be done in 2 parts, viz, Continuous Internal Assessment and External Evaluation 25% Weightage will be set apart for Continuous Internal Assessment and 75% Weightage for External Evaluation.

The entire course (4semesters) will have a grading system. Continuous Internal Evaluation 25% Points for Continuous Internal Evaluation will be distributed as follows

- Attendance 5 points
- Assignment (1) 6 Points
- Test paper (2) 8 Points
- Seminar (1) 6 Points (presentation of paper)
- Total 25 Points

ATTENDANCE GRADES

- Below 75% Nil
- Between 75% and 79% C Grade
- Between 80%and 89% B Grade
- Between 90% and 100% A Grade

Attendance shall be Graded in every class and consolidated at the college office at the end of every semester.

ASSIGNMENT

There will be One assignment for each course

Test paper : A minimum of two tests for each course of which the best performance will be counted for internal evaluation in each semester.

Seminar : One seminar for each course ; grades is to be awarded on the basis of the script (3 points) and presentation (2 points). The Seminar is Compulsory

The assignment / seminars/ test papers will be held at regular intervals to be notified in advance by each Institution. These will be Gradeed and returned to the students with in two weeks of conduct of the same.

One teacher nominated by the head of the institution by rotation for a period of one year will be act as the Co-ordinator for consolidating the Grade lists for internal evaluation. The consolidated Grade lists will be published on the notice board one week before the completion of the classes for that particular semester under the seal and signature of the head of the Institution and the co-ordinator for internal evaluation.

EXTERNAL EVALUATION

Theory Courses

There will be double valuation for the semester end Courses. The average of two valuations will be taken for awarding the score except where there is a variation of more than 10% between the two valuations.

In such cases a third valuation will be held and the average of the score in the third valuation and the score nearest to it in the earlier evaluations will be taken for calculating the final score. There will be no further revaluation.

PROJECT REPORT/ DISSERTATION

The project reports/ dissertation will be valued by two teachers on the Viva board for 4 Credits. In case there is a variation of more than 10% a third valuation as mentioned above will be resorted to.

Distribution of 36 Weightage allotted for dissertation will be as follows:

- Methodology/ Tools 30%
- Content 30 %
- Presentation 10 %
- Answering question (Viva) based on dissertation 10%
- Originality 20 %
- Total 100 %

Final Comprehensive Viva-voce

Viva-voce will be conducted in the forth semester A team consisting external

and internal examiners will hold the same for 4 credits -36 Weightage covering topics in the four semesters.

Time Schedule for valuation of Semester Courses and publication of results.

The valuation of answer scripts and distribution of Grade lists for each semester will be done within two months from the completion of the semester examinations.

Pass requirements

The pass minimum for each Courses will be 40% with separate minimum of 40 % for external evaluation. There will be no separate minimum for internal evaluation and no provision for improvement.

CLASSIFICATION OF RESULTS

There will be a grading system based on 7 point scale

- 3.8 to 4 = A+
- 3.5 to 3.79 = A
- 3 to 3.49 = B+
- 2.5 to 2.99 = B
- 2.2 to 2.49 = C+
- 1.5 to 2.19 = C
- Below 1.5 = D

PROMOTION TO HIGHER SEMESTER

Only a student who has minimum required attendance (75%)(or whose shortage has been condoned by the University for good and sufficient reasons and register for the semester examinations) will be eligible for promotion to higher semester. Students who fail to secure minimum attendance/ condonation by the University may be given one more chance to repeat semester along with the subsequent batch of students after obtaining re admission.

Supplementary Examination for failed candidates

Candidates who have failed in the semester examination, can appear for the failed course of a particular semester along with the regular students. Two such supplementary chance (consecutively) will be given in each semester.

Scheme of Question Paper
Duration of Examination - 3 Hours
Maximum Weightage -36

SI No	Question Nos	Description of Question	Minimum Words in Answer	Total Questions	To be Answered	Weightage	Total Weightage
1	1 to 10	Question word Questions	One word or Phrase	10	10	1/2	5
2	10 to 20	Multiple Choice	One word or Phrase	10	10	1/2	5
3	21 to 30	Short Answers	50	10	8	1 Each	8
4	31 to 38	Paragraphs	150	8	5	2 Each	10
5	39 to 42	Essays	450	4	2	4 each	8

PROPOSED SYLLABUS OF COURSES

M.A. ISLAMIC HISTORY

(1& 2 SEMESTERS)

There will be 4 Semesters with 4 courses each and a comprehensive Viva-Voce of 36 Grades each in 2 years according to the following scheme:

Title of the Courses

Semester-1

ISH 101	MUSLIM HISTORIOGRAPHY
ISH 102	SOCIAL & POLITICAL FORMATION UNDER PROPHET MUHAMMED AND THE PIOUS CALIPHS
ISH 103	HISTORY OF ISLAMIC CIVILIZATION -THE UMAYYADS & THE ABBASIDS
ISH 104	ISLAMIC CIVILISATION IN EUROPE & AFRICA

Semester-2

ISH 201	RESEARCH METHODOLOGIES
ISH 202	ISLAMIC RELIGIOUS SCIENCES THE QURAN, HADITH, FIQH AND TASAWWUF
ISH 203	INDO-ISLAMIC CULTURE
ISH 204	HISTORY AND CULTURE OF MODERN INDIA

ISH 101

MUSLIM HISTORIOGRAPHY

(Credits-4; Working days-90; Contact Hours-90 (Teaching Hours-60; Coursework-30).

Unit 1

History ; Definitions-NATURE AND Scope-Relation with other Social sciences- Greek and Roman Historiography. Modern Historiography. Sources of History. Primary and Secondary Sources.

Unit 2

Philosophical Concept of history- Major Philosophers of history, Ibn Khaldun, Rnake, Hegel, Karl Marx, Oswald Spengler, Arnold Toynbee.

Unit 3

Islamic Concept of history- Sources of Islamic History, Jahiliyya Poetry, Quran and Hadeeth, Salient Features- Originality. Chronological Conformity. Truthfulness.

Unit 4

Forms of Muslim Historical writings- Sirah. Magahzi. Khabar, Tabaqath- Ibn Ishaq. Al Waqidi. Ib Hisham. Ibn Saad. Al Tabari. Al baladhuri- al Masudi. Ibn Athir. Ibn Khallikan. Al Dhahabi. Ibn Al Katib. Al Maqrizi.

Unit 5

Indo Islamic Historical Tradition. Sources of Medieval Indian History. Major Historians. al Biruni. Mihaj al Siraj. Amir Khusrau. Ziauddin Barani. Babur. Abdul Qadir Badauni. Abul Fazl. Farishta.

Unit 6

Ibn Khaldun and Arab Philosophy of History- Life of Ibn Khaldun- Muqaddimah- Ibn Khalduns concept of Historical Method. Influence of Physical factors over Human life/ History. Salient Features of Bedouin People and Sedentary Culture. Origin and growth of Political Power / Dynasty- Factors contributing Decline and Fall of Civilisations- The concept of Asabiyyah.

Books for Reference:

- Al- Tabari (1939) Tarikh-ul Umam wal-Muluk. Egypt.
- Al- Tabari, (1961) Ta'rikh al Rusul wal Muluk. Cairo
- Ashraf, Syed All (1980) Koranic Concept of History. England.
- Bloch, Marc (1959) The History. London.

- Carr, E.H. (1961) What is History?. London.
- Collingwood, R.G. (1906) The Idea of History. Oxford.
- Duri, A. H. (1979) The Rise of Historical Writing Among the Arabs. Delhi.
- Encyclopaedia of Islam (Latest Edition), Leiden.
- Encyclopedia Britannica (Latest Edition), New York.
- Faruqi, I. R and Faruqi, L. L. (1986) The Cultural Atlas of Islam. London Flint
- Faruqi, Nizar Ahmed (1979) Early Muslim Historiography. Delhi.
- Galbraith, V.H. (n.d.) An Introduction to the Study of History. London.
- Gawronsky, Donald V. (1969) History: Meaning and Methods. USA.
- Hardy, Peter (1960) Historians of Medieval India. London.
- Hegel (1952) The Philosophy of History. New York.
- History of the Philosophy of History. Edinburgh.
- Issawi, Charles (1955) An Arab Philosophy of History. London.
- Ibn khaldun Muqaddimah. Tr f Rosenthal 3 vols
- Mahdi, Muhsin (1957) Ibn Khaldun's Philosophy: A Study in the Foundation of the Science of
- Margolioth, D. S. (1930) Lectures on Arab Historians. Calcutta.
- Muttahari, Murtaza (1985) Society and History. Tehran.
- Phillips, C.H. (1961) The Historians of India, Pakistan and Ceylon. London.
- Phillips, Ragby (Latest Edition) Culture and History. California.
- Plankhanev, G. V. (1946) The Materialistic Conception of History. Moscow.

Scheme of Question Paper
Duration of Examination - 3 Hours
Maximum Weightage -36

Sl No	Question Nos	Description of Question	Minimum Words in Answer	Total Questions	To be Answered	Weightage	Total Weightage
1	1 to 10	Question word Questions	One word or Phrase	10	10	1/2	5
2	10 to 20	Multiple Choice	One word or Phrase	10	10	1/2	5
3	21 to 30	Short Answers	50	10	8	1 Each	8
4	31 to 38	Paragraphs	150	8	5	2 Each	10
5	39 to 42	Essays	450	4	2	4 each	8

ISH 102

SOCIAL & POLITICAL FORMATION UNDER PROPHET MUHAMMED AND THE PIOUS CALIPHS

(Credits-4; Working days-90; Contact Hours-90 (Teaching Hours-60; Coursework-30).

Unit-1

Pre-Islamic Arab society: Jahiliyya period, Arabia in the 6th century A.D. - Political and religious conditions - Tribal system - Social and Economic conditions of Slaves, Women, Children, and Deprived Classes; Makkah as a religious and commercial centre- The Quraish, Hajj , Ukaz,

Unit-2

Muhammad (SAW) and His Mission: Life before prophethood - His mission in Makkah and Madina- Hijrah- Battles of Badr, Uhad- Khandaq- Conquest of Makkah- Major Treaties and covenants, II Pledge of Aqabah, Madeenah Charter- Hudaibiyah Treaty. Relation with Jews, Persia, and Byzantine

Unit-3

Social Formation and Fundamental Islamic Beliefs and Practices: Role of Tawhid, Risalat, Wahy , Taqdir, Salat, Sawm, Zakat and Hajj in Islamic Society- Principles of Unity, Equality, Brotherhood in Islamic Society;

Rights and Duties of Parents, children, women, common man- Role of Family in Islamic Society and State

Unit-4

Beginning of the Pious Caliphate: Abu Bakr's selection as the first caliph, His Policy and Contribution - Consolidation of the State - Compilation of the Holy Qur'an

Unit-5

Caliphate under Umer and His Contribution: Major Conquest and expansion- Administration of Newly Acquired Lands, Department of Revenue and Justice.

Caliphate Under Uthman and Ali- The First Civil war and its Impact on Islamic Society and State.

Unit-6

Polity and society during the Pious Caliphate: - Shura' and legislation - Concept

of Bait al-Mal - Social and religious life. The Settlement of Arabs in the Conquered Territories: Emergence of important cities: Kufa, Basra, Damascus and Fustat.

Books Recommended:

1. P. K. Hitti History of the Arabs
2. S. Ameer Ali History of Saracens
3. Maid Ali Khan The Truthful Caliphs
4. Goldziher Muslim Studies Vol. 1
5. Shaban Islamic History part 1
6. Majid Ali Khan uhammad The Final Messenger
7. Barakat Ahmad Muhammad and the Jews
8. Masud Husain History of Islam Vol. 1

Scheme of Question Paper
Duration of Examination - 3 Hours
Maximum Weightage -36

Sl No	Question Nos	Description of Question	Minimum Words in Answer	Total Questions	To be Answered	Weightage	Total Weightage
1	1 to 10	Question word Questions	One word or Phrase	10	10	1/2	5
2	10 to 20	Multiple Choice	One word or Phrase	10	10	1/2	5
3	21 to 30	Short Answers	50	10	8	1 Each	8
4	31 to 38	Paragraphs	150	8	5	2 Each	10
5	39 to 42	Essays	450	4	2	4 each	8

ISH 103

HISTORY OF ISLAMIC CIVILIZATION -THE UMAYYADS & THE ABBASIDS

(Credits-4; Working days-90; Contact Hours-90 (Teaching Hours-60; Coursework-30).

Unit 1

Islamic Society during the Umayyads: Political Changes after the Pious Caliphate. Contributions of Muawiya, Abdul Malik, Waleed I- Political Expansions- Social and Economic Life. Administration.

Unit-2

Intellectual Life under Umayyads- Basara and Kufa-Development of Arabic Language & Literature- Muslim Sects, Kharijites, Murjites, Shias-Architecture.

Unit-3

Islamic Society during the Abbasids. Abbasid Revolt-Nature and Causes. Contributions Of Mansur , Harun Al Rasheed – The Golden Prime Of Abbasids- Social Life, Ruling Class, Mawalis, Slaves - Commerce, Industry And Agriculture.- Science, Literature, Arts And Architecture.

Unit-4

Abbasid Society- Economic Life- Non Muslims Under Abbasids- Dhimmis, Sabians, Development Of Arab Sciences- Islamic Sciences- Secular Sciences- Education-Development Of Fine Arts

Books Recommended:

1. P.K. Hitti History of the Arabs
2. C. Brockelman. History of Islamic people
3. (relevant chapters) Cambridge History of Islam.
4. Joseph Hell. The Arab Civilization
5. Levy. The Social Structure of Islam
6. (relevant chapters) Encyclopaedia of Islam
7. Von Grunebaum. Classical Islam
8. Von Grunebaum Medieval Islam

9. Sha'ban. Islamic History. A new interpretation
10. Von Grunebaum Islam
11. Syed Ameer Ali History of the Saracens
12. Sir Sayyid Ahmad Khan Lectures on the life Muhammad
13. A. Guilaume. The life of Muhammad
14. Barakat Ahmad. Muhammad and the Jews
15. T. Izutsu The Structure of the Ethical terms in the Qur'an.
16. Bernard Lewis. The Arabs in History.
17. Majid Ali Khan. Muhammad, the Final Messenger
18. W.M. Watt. Muhammad, the Prophet and Statesman
19. W.M. Watt. Muhammad at Mecca
20. W.M.Watt. Muhammad at Medina
21. Henry Pirerme. Muhammad and Charlemagne

Scheme of Question Paper
Duration of Examination - 3 Hours
Maximum Weightage -36

SI No	Question Nos	Description of Question	Minimum Words in Answer	Total Questions	To be Answered	Weightage	Total Weightage
1	1 to 10	Question word Questions	One word or Phrase	10	10	1/2	5
2	10 to 20	Multiple Choice	One word or Phrase	10	10	1/2	5
3	21 to 30	Short Answers	50	10	8	1 Each	8
4	31 to 38	Paragraphs	150	8	5	2 Each	10
5	39 to 42	Essays	450	4	2	4 each	8

ISH 104

ISLAMIC CIVILISATION IN EUROPE & AFRICA

(Credits-4; Working days-90; Contact Hours-90 (Teaching Hours-60; Coursework-30).

Unit-1

Muslim Spain- The Conquest- Umayyad Amirate- Contributions of Abdul Rahman I , Al Hakam and AbdulRahman II and III- Cultural Life of Muslim Spain- Intellectual Contribution- Development of Scientific Knowledge in Spain- Major Centers of Learning, Cordova, Toledo, Seville and Granada- Transmission of Knowledge to Europe and Influence over the European Awakening .

Unit-2

The Fatimids: Establishment of the Fatimid state and its Characteristics. Economic, scientific and literary progress. Arts and architecture. Al Azhar University and its Importance.

Unit-3

Petty Dynasties of Spain and Sicily- The Murabites, The Muwahhids- The Nasirids- Fall Of Granada- The Sicilian Amirate.

Unit-4

The Crusades- The Causes- Arab- Christian Relations before the Crusades- First, Third and Fourth Crusades-Rise of Salahuddin Ayyubi- Crusade as a Vehicle for Transmission of Arab Islamic Culture to the West.

Unit-5

The Mamluks: Establishment Of The Mamluk Rule And Its Distinguishing Features. Contribution To Sciences And Literature. Development Of Arts And Architecture.

Books Recommended:

1. Vol. 2 A The Cambridge History of Islam
2. Bertold Supler The Muslim World: A Historical Survey, Part I & II
3. H.J.Kissling and others The Muslim world: A Historical Survey,Part III
4. Roger Savory Iran under the Safavids

5. P.K.Hitti The Near East in History
6. Stanford J Shaw History of the Ottoman Empire and Modern Turkey Vol.1 Empire of the Ghazi.. The Rise and Decline of the Ottoman Empire (1280 - 1808)
7. P.K.Hitti History of Syria
8. P.K.Hitti History of the Arabs
9. Ghulam Serwar History of Shah Ismail Safavi

Scheme of Question Paper
Duration of Examination - 3 Hours
Maximum Weightage -36

SI No	Question Nos	Description of Question	Minimum Words in Answer	Total Questions	To be Answered	Weightage	Total Weightage
1	1 to 10	Question word Questions	One word or Phrase	10	10	1/2	5
2	10 to 20	Multiple Choice	One word or Phrase	10	10	1/2	5
3	21 to 30	Short Answers	50	10	8	1 Each	8
4	31 to 38	Paragraphs	150	8	5	2 Each	10
5	39 to 42	Essays	450	4	2	4 each	8

ISH 201

RESEARCH METHODOLOGY

(Credits-4; Working days-90; Contact Hours-90 (Teaching Hours-60; Coursework-30).

Unit 1.

Research Methodology- Meaning of Research, Objectives of Research, Motivation in Research, Types of Research, Research Approaches, Significance of Research , Research Methods versus Methodology, Research and Scientific Method, Importance of Knowing How Research is Done, Research Process, Criteria of Good Research, Problems Encountered by Researchers in India,

Unit 2.

Defining the Research Problem - What is a Research Problem-Selecting the Problem -Necessity of Defining the Problem -Technique Involved in Defining a Problem

Unit 3.

Research Design-Meaning of Research Design -Need for Research Design - Features of a Good Design Important Concepts Relating to Research Design -Different Research Designs -Basic Principles of Experimental Designs -Developing a Research Plan

Unit 4.

Methods of Data Collection --Collection of Primary Data -Observation Method -Interview Method -Collection of Data through Questionnaires -Collection of Data through Schedules -Difference between Questionnaires and Schedules - Collection of Secondary Data - Selection of Appropriate Method for Data Collection -Case Study Method - Guidelines for Constructing Questionnaire/Schedule -Guidelines for Successful Interviewing - Difference between Survey and Experiment .

Unit 5.

Processing and Analysis of Data -Processing Operations -Some Problems in Processing -Elements/Types of Analysis -Statistics in Research -Measures of Central Tendency - Measures of Relationship -Simple Regression Analysis -Multiple Correlation and Regression.

Unit 6.

Testing of Hypotheses--What is a Hypothesis-Basic Concepts Concerning

Testing of Hypotheses -Procedure for Hypothesis Testing -Measuring the Power of a Hypothesis Test - Important Parametric Tests -Limitations of the Tests of Hypotheses

Unit 7.

Interpretation and Report Writing - Meaning of Interpretation - Technique of Interpretation: -Precaution in Interpretation -Significance of Report Writing -Different Steps in Writing Report -Layout of the Research Report -Types of Reports -Oral Presentation -Mechanics of Writing a Research Report -Precautions for Writing Research Reports.

Unit 8.

The Computer: Its Role in Research -The Computer and Computer Technology -The Computer System -Important Characteristics -The Binary Number System - Computer Applications -Computers and Researcher .

Core Reading:- RESEARCH METHODOLOGY Methods & Techniques by C.R. KOTHARI

Referances

Ackoff, Russell L., The Design of Social Research, Chicago: University of Chicago Press, 1961.

Berdie, Douglas R., and Anderson, John F., Questionnaires: Design and Use, Metuchen N.J.: The Scarecrow Press, Inc., 1974.

Davis, G.B., "Introduction to Computers," 3rd ed., McGraw-Hill International Book Co., 1981.

Fiebleman, J.K., Scientific Method, Netherlands: Martinus Nijhoff, The Hague, 1972.

Freedman, P., The Principles of Scientific Research, 2nd ed., New York: Pergamon Press, 1960.

Ghosh, B.N., Scientific Methods and Social Research, New Delhi: Sterling Publishers Pvt. Ltd., 1982.

Goode, William J., and Hatt, Paul K., Methods in Social Research, New York: McGraw-Hill, 1952.

Hillway, T., Introduction to Research, 2nd ed., Boston: Houghton Mifflin, 1964.

Hunt, R., and Shelley, J., "Computers and Common Sense," 3rd ed., New Delhi: Prentice-Hall of India Ltd., 1984.

Hyman, Herbert H., et al., *Interviewing in Social Research*, Chicago: University of Chicago Press, 1975.

Johnson, Ellen, *The Research Report: A Guide for the Beginner*, New York: Ronald Press, 1951.

Lastrucci, Carles L., *The Scientific Approach: Basic Principles of the Scientific Method*, Cambridge, Mass.: Schenkman Publishing Co., Inc., 1967.

Miller, Delbert C., *Handbook of Research Design & Social Measurement*, 3rd ed., New York: David Mckay Company, Inc., 1977.

Nie, N.H., Bent, D.H., and Hull, C.H., *Statistical Package for the Social Sciences*, New York: McGraw- Hill, 1970.

Payne, Stanley, *The Art of Asking Questions*, Princeton: Princeton University Press, 1951.

Piaget, Jean, *Main Trends in Interdisciplinary Research*, London: George Allen and Unwin Ltd., 1973.

Scheme of Question Paper
Duration of Examination - 3 Hours
Maximum Weightage -36

SI No	Question Nos	Description of Question	Minimum Words in Answer	Total Questions	To be Answered	Weightage	Total Weightage
1	1 to 10	Question word Questions	One word or Phrase	10	10	1/2	5
2	10 to 20	Multiple Choice	One word or Phrase	10	10	1/2	5
3	21 to 30	Short Answers	50	10	8	1 Each	8
4	31 to 38	Paragraphs	150	8	5	2 Each	10
5	39 to 42	Essays	450	4	2	4 each	8

ISH 202

Islamic Religious Sciences

(Credits-4; Working days-90; Contact Hours-90 (Teaching Hours-60; Coursework-30).

Unit-1

The Quran and Tafsir

The Quran - revelation (wahy), collection and compilation.- Origin and development of Ilm-i Tafsir- A brief introduction to major tafsir works of the classical period:(Tabari, IbnKathir, Razi Baidhawi, Zamakhshri and Jalalain.- An introduction to some important Urdu tafsir writers:Sir Syed, Maulana Ashraf Ali Thanwi, Maulana Azad, Maulana Maududi, Quran Translations in Malayalam

Unit-2

Hadith:

Ilm-i-Hadith: meaning, origin and significance- History of compilation of Hadith. -Categories of Hadith. - Principles of Hadith criticism-Riwayat and Dirayat. - Sihah-i-Sittah - compilation and significance.

Unit-3

Fiqh:

Development of Islamic Fiqh, origin and its sources. - Emergence of schools of Fiqh and Their Popularity : Hanafi, Maliki, Shafai, Hanbali and Jafri.- Contemporary debate on Islamic law; insurance; stock exchange; commercial interest.

Unit-4

Tasawwuf:

Origin and Major doctrines. - Development of Sufism (Dhu al-Nun, Bayazid, Junaid, Mansural-Hallaj)- Emergence of the Sufi orders with special reference to their Salient features: Chishti, Suhrawardi, Naqshbandi and the Qadri.

Unit 5

The development of Ilm al Kalam. Mystical Philosophy in Islam-Mutazlites - Shahabuddin Yahya Suhrawardi, Ibn-i-Arabi, Al Gazzali.

Books Recommended:

(Relevant topics) Encyclopedia of Islam

(Relevant topics) Encyclopedia of Islam

A.J.Wensinck The Muslim Creed

Alfred Guilaume The Traditions of Islam

Anne Marie Schimmel Mystical Dimension of Islam

B. A. G. Fuller History of Muslim Philosophy

Burton Collection of the Quran

D.M.Donaldson The Shi'te Religion

Fazlur Rahman Islam

Galwash Ahmad The Religion of Islam

I.H.Azad Faruqi Thr Tarjuman al-Qur'an

Joseph Schacht An Introduction to Islamic Law

M. M. Sharif (ed.) Muslim Philosophy

M.Muslah-uddin The Philosaophy of Islamic Law & The Orientalists

M.Musleh-uddin Insurance & Islamic Law

Majid Ali Khan The Holy Verses

Majid Khadduri(tr) Islamic Jurisprudence

Mir Waliuddin Quranic Taswwuf

O'Leray Arabic Thought and its Place in History

R.A.Nicholson Studies in Islamic Mysticism

R.A.Nicholson Mystics of Islam

S. A. Latif (ed.) Basic Concepts of the Qur'an by Abul Kalam Azad

Seyyed Hossein Nasr Shi'ite Islam (tr.from Persian)

Syed Hossein Nasr Ideals and Realities of Islam

T. J. Deboer History of Philosophy of Islam

W.M.Watt. Formative Period of Islamic Thought

W.M.Watt. Islamic Philosophy and Theology

Scheme of Question Paper
Duration of Examination - 3 Hours
Maximum Weightage -36

Sl No	Question Nos	Description of Question	Minimum Words in Answer	Total Questions	To be Answered	Weightage	Total Weightage
1	1 to 10	Question word Questions	One word or Phrase	10	10	1/2	5
2	10 to 20	Multiple Choice	One word or Phrase	10	10	1/2	5
3	21 to 30	Short Answers	50	10	8	1 Each	8
4	31 to 38	Paragraphs	150	8	5	2 Each	10
5	39 to 42	Essays	450	4	2	4 each	8

ISH 203

INDO-MUSLIM CULTURE

(Credits-4; Working days-90; Contact Hours-90 (Teaching Hours-60; Coursework-30).

Unit-1

Early Indo-Arab relations. Condition of India on the eve of the Advent of Muslims; Muhammed Ibn Qasim's conquest of Sindh and its effects.

Unit-2

Indian Invasion of Mhamud Ghazni and Mohammed Ghori; Iltutmish and Balban ; Alauddin Khilji and his Reforms ; Mohammed ibn Tughlaq and His policies ; Public works of Firoz; Bhamini Kingdom and its Contributions.

Unit-3

Foundation of Mughal Empire ; Babur; Sher Shah and his Administration ; Akbar ; His religious policy and Rajput policy ; Jahangir and Nurjahan ; Magnificence of Mughal India under Shah Jahan ; Aurangzeb and his Religious Policy ; His Deccan Policy; Mughal Administration.

Unit-4

Development of Indo-Muslim culture during the medieval period. Religion: Sufi movement, al Biruni's perception of Hinduism, Bhakti movement. Cultural exchange, The origin and growth of Urdu language, social and economic conditions of Muslims. Fine arts: - Architecture - Painting - Music

Unit-5

Medieval Indian Society; Economic life Trade and Industry; Religious life ; Sufism; chistis and Suhrawardis ; Din-e-Ilahi; Bhakti Movement ; KLabir and Nanak. Literary Developments ; al-Beruni, Amir Khusran, Abul Faizi, Abdurahiman Khan-i-Khan.

Unit-6

Historiography; al-Beruni; Ibn- Batutah; Adul Fazi; Development of Languages; Urdu, Persian, Hindi, Arabic and Sanskrit.

System of Education; Curriculum and centres of learning; Art and Architecture; Features of Indo-Muslim Architecture; Monuments of Sultanate and Mughal period; Mughal Architecture.

Books Recommended:

Aziz Ahmad Islam in the Indian Environment

H.K.Sherwani Cultural Trends in Medieval India.

K.A.Nizami State and Culture in Medieval India

M.Ishaque Hadith Literature in India

M.Mujeeb Indian Muslims

M.Mujeeb Influence of Islam on Indian Society

Murray Titus Islam in India and Pakistan

S.A.A.Rizvi The Wonder That Was India Vol.11

S.Maqbool Ahmad Indo-Arab Relations

Tara Chand Influence of Islam on Indian Culture

Yusuf Hussain Glimpses of Medieval Indian Culture

Zubed Ahmad India's contribution to Arabic Literature

Scheme of Question Paper
Duration of Examination - 3 Hours
Maximum Weightage -36

Sl No	Question Nos	Description of Question	Minimum Words in Answer	Total Questions	To be Answered	Weightage	Total Weightage
1	1 to 10	Question word Questions	One word or Phrase	10	10	1/2	5
2	10 to 20	Multiple Choice	One word or Phrase	10	10	1/2	5
3	21 to 30	Short Answers	50	10	8	1 Each	8
4	31 to 38	Paragraphs	150	8	5	2 Each	10
5	39 to 42	Essays	450	4	2	4 each	8

ISH 204

History and Culture of Modern India

(Credits-4; Working days-90; Contact Hours-90 (Teaching Hours-60; Coursework-30).

UNIT-1

Later Mughal Rulers ; Bahdurshah I and his Successors ; Invasion of Nadirshah ; Ahmad Sha Abdali's attacks on Delhi ; Bahdulshah II and his expulsion ; Decline and Fall of Mughal power.

UNIT-2

Rise of Muslim States ; State of Hyderabad ; Nizamul Mulk and Nizam Ali ; State of Mysore ; Hyder Ali and Tipu sultan ; Conflict with British power ; Consequences of Anglo-Mysore war; Tipu's role in anti-British Alliances.

UNIT-3

State of Bengal ; Nawab Sira-jdaula; clash with British power ; British Expansion in Bengal ; State of Oudh ; Sadat Kha ; Opposition to British power ; State of North West India ; Sayyid Ahamed Bareilvi and Mujahedeen Movement.

UNIT-4

Revolt of 1857 ; Role of Muslims ; British policy towards Muslims; Divide and Rule Policy of British; Hindu Revivalist Movements; Brahma Samaj and Arya Samaj ; Parama Hamsa and Vivekanda; Sayyid Ahamed Khan and Aligarh school; Sir Sayyid and British.

UNIT-5

Foundation of Indian National congress ; Revivalist and Extremist in the Congress; Muslims and Congress. Participation and Isolation ; Sir Sayyids attitude towards Congress ; Partition of Bengal and Birth of Militant Nationalism in Congress; Swadeshi Movement and National Education ; Effects of Post Partition Policies.

UNIT-6

Formation of Muslim League Minto-Morley Reforms ; Attitude of League ; Congress ; League Pact of 1916 ; Home Rule League ; Montague-Chelmsford Reforms; Effects of First world War on Indian Politics; Punjab Atrocities ; Rowlett Act ; Act of 1919 ; British Policy

towards Turkey; Khilafath and Non Co-Operation Movements; Role of Ali Brothers and Gandhiji; Muhammed Ali Jinnah as leader of Muslim League.

UNIT-7

Simon Commission; Nehru Report and Fourteen Points; Purna Swaraj; Civil Disobedience Movement ; Khan Abdul Ghafar Khan's Role; Round Table Conferences; Act of 1935; Reaction of Congress and League popular Ministries; Savrkar's Declaration of Two nation Theory.

UNIT-8

Second World War and Quit India Movement; Simla Conference; Cabinet Mission ; Interim Government and Role of Muslim League; Lord Mount Batten and Transfer of Power; Congress Approval to partition; Birth of India and Pakistan.

BOOKS:

1. History of Freedom Movement by Tara Chand (vol. I-IV)
2. Islamic Modernism in India and Pakistan by Aziz Ahammad
3. Destiny of Indian Muslims by Abid Hussain
4. Indian Muslims by Ram Gopal
5. Rise of Muslims in Indian Politics by Rafiq Zkharia
6. Indian Muslims in Freedom struggle by Chopra
7. Indian Muslims by Mujeeb. M
8. Britain and Muslim India by Aziz K.K.

Scheme of Question Paper
Duration of Examination - 3 Hours
Maximum Weightage -36

SI No	Question Nos	Description of Question	Minimum Words in Answer	Total Questions	To be Answered	Weightage	Total Weightage
1	1 to 10	Question word Questions	One word or Phrase	10	10	1/2	5

2	10 to 20	Multiple Choice	One word or Phrase	10	10	1/2	5
3	21 to 30	Short Answers	50	10	8	1 Each	8
4	31 to 38	Paragraphs	150	8	5	2 Each	10
5	39 to 42	Essays	450	4	2	4 each	8