



**UNIVERSITY OF CALICUT**

**Abstract**

M.A Sociology-Calicut University Credit Semester System-CUCSS- in the affiliated colleges of the University- revised- with effect from 2013 admission - approved- orders issued

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**UNIVERSITY OF CALICUT (G & A - IV - B)**

U.O.No. 1188/2013/CU

Dated, Calicut University.P.O, 12.04.2013

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*Read:-*1. U.O No.GAIV/J1/1373/08 dated 23-07-2010

2.U.Os No. GAIV/B1/8424/02 dated 17-09-2010,23-06-2011,27-10-2011 and 02-03-2012

3. Minutes of the meeting of the Board of Studies in Sociology (PG) held on 03-12-2012 (item No.1)

4.Letter dated 03-12-2012 from the Chairperson, Board of Studies in Sociology (PG)

5. This office letter No. 6676/GA-IV-B-SO/2012/CU dated 07-01-2013

6. Email dated nil from the Dean Faculty of Humanities

7. Minutes of the meeting of the Academic Council held on 15-01-2013 (item No. I 38)

**ORDER**

Vide paper read 1st above, CUCSS has been introduced at PG level in the affiliated colleges of Calicut University with effect from 2010 admission.

Vide paper read second,the syllabus of I,II,III and IV semester of M.A.Sociology was implemented with effect from 2010 admission.

Vide paper read third, the Board of Studies in Sociology (PG) at its meeting held on 03-12-2012 vide item No.1 has resolved to pass the Scheme and syllabus of M.A Sociology , and to implement the revised syllabus with effect from 2013 admissions onwards (2013-14 Academic year).

Vide paper read fourth,the Chairperson, Board of Studies in Sociology has forwarded the revised scheme and syllabus of M.A.Sociology to be implemented with effect from 2013 admission.

Vide paper read fifth, the minutes of the meeting of the Board of Studies in Sociology (PG) held on 03-12-2012 was forwarded to the Dean Faculty of Humanities with a request to offer his remarks regarding the resolutions taken by the Board of Studies in Sociology (PG) at its meeting held on 03.12.2012

Vide paper read sixth, the Dean, Faculty of Humanities has forwarded his remarks stating that the resolution of the Board of studies in Sociology [PG] taken at its meeting held on 03 - 12- 2012 can be approved.

Vide paper read seventh, the Academic Council at its meeting held on 15-01-2013 vide item No. 138 resolved to approve the minutes of the meeting of the Board of Studies in Sociology (PG) held on 03-12-2012.

Accordingly orders are issued implementing the revised syllabus of M.A.Sociology CUCSS from 2013 admission onwards(2013-14 Academic year) in the affiliated colleges of this University.

The syllabus is uploaded in the University website.

Moideen Kutty C.E  
Deputy Registrar

To

The Principals of all Arts and Science Colleges offering MA Sociology  
Copy to: PA to CE/ Ex/EG/ EX 4/DR-AR PG Sn/PG Tabulation Sn/Library/System  
Administrator with a request to upload the syllabus/ GAI F Sn/SF/DF/FC

Forwarded / By Order

Section Officer

03.12.2012\_064

# PG CUCSS

# SYLLABUS

# M.A.SOCIOLOGY

## *(REVISED)*

Dr  
3.XII.12  
DR SAJI  
- B'

Approved  
  
3/12/12

CHAIRPERSON  
BOARD OF STUDIES IN SOCIOLOGY (PG)  
UNIVERSITY OF CALICUT

## Structure of the Courses in M.A. Sociology (CUCSS) Programme

### University of Calicut

<b>Core Courses</b>	<b>: 48 Credits</b>
<b>Elective Courses</b>	<b>: 16 Credits</b>
<b>General External Viva-Voce and Dissertation</b>	<b>: 8 Credits (3+5)</b>
<b>Total</b>	<b>: 72 Credits</b>

#### Semester I

Sl. No	Course Code	Type of Course	No. Of Credits
1	SO1 C 01	Core Course	4
2	SO1 C 02	Core Course	4
3	SO1 C 03	Core Course	4
4	SO1 C04	Core Course	4
Total			16

#### Semester II

Sl. No	Course Code	Type of Course	No. Of Credits
5	SO2 C 05	Core Course	4
6	SO2 C 06	Core Course	4
7	SO2 C 07	Core Course	4
8	SO2 C 08	Core Course	4
Total			16

**Semester III**

Sl. No	Course Code	Type of Course	No. Of Credits
9	SO3 C 09	Core Course	4
10	SO3 C 10	Core Course	4
11		Elective Course	4
12		Elective Course	4
		Dissertation	*
		Total	16

**Semester IV**

Sl. No	Course Code	Type of Course	No. Of Credits
13	SO4 C 11	Core Course	4
14	SO4 C 12	Core Course	4
15		Elective Course	4
16		Elective Course	4
		Dissertation	5
		General External Viva-voce (Comprehensive)	3
		Total	24

**Total Credits: 16+16+16+24= 72 Credits**

**Note: There will be no internal component for Dissertation and General External Viva-Voce ( Comprehensive)**

**Pattern of Question Paper**

	Type of Questions	No. Of Questions	Weightage for each Question	Total Weightage
I	Short Answer (Not exceeding 50 words)	14	1	14x1=14
II	Short Essay (Not exceeding 150 words)	7 out of 10	2	7x2=14
III	Essay (Not exceeding 500 words)	2 out of 4	4	2x4=8
			Total	36 Weightage

The pattern of question paper will be the same for all the courses except Social Research Methods I & II. For the papers Research Methods-I and Research Methods-II, the total weightage will be 36 only. But questions for a total of 10 weightage within the total weightage of 36 will be problem based. The problem based questions in Part A, Part B and Part C will not exceed 4 weightage respectively.

**LIST OF PAPERS*****FIRST SEMESTER*****Core Papers**

- SO1 C01 CLASSICAL SOCIAL THEORY**  
**SO1 C02 SOCIAL RESEARCH METHODS-I**  
**SO1 C03 SOCIOLOGY OF INDIAN SOCIETY**  
**SO1 C04 POPULATION AND SOCIETY**

***SECOND SEMESTER*****Core Papers**

- SO2 C 05 SCHOOLS OF SOCIOLOGICAL THEORY I**  
**SO2 C 06 SOCIAL RESEARCH METHODS -II**  
**SO2 C07 SOCIOLOGY OF FAMILY**  
**SO2 C08 URBAN SOCIOLOGY**

***THIRD SEMESTER*****Core Papers**

- SO3 C09 SCHOOLS OF SOCIOLOGICAL THEORY II**  
**SO3 C10 PROJECT PLANNING AND PREPARATION**

**Elective Papers (Any two out of the following electives should be selected)**

- SO3 E01 ENVIRONMENTAL SOCIOLOGY**  
**SO3 E02 SOCIOLOGY OF WORK AND INDUSTRIAL LIFE**  
**SO3 E03 HEALTH AND SOCIETY**  
**SO3 E04 RELIGION AND SOCIETY**

- SO3 E05      POLITICAL SOCIOLOGY  
SO3 E06      SOCIAL MOVEMENTS IN INDIA

***FOURTH SEMESTER***

***Core Papers***

- SO4 C11      RECENT DEVELOPMENTS IN SOCIAL THEORY  
SO4 C12      WOMEN STUDIES

***Elective Papers (Any two out of the following electives should be selected)***

- SO4 E07      SOCIOLOGY OF MEDIA AND COMMUNICATION  
SO4 E08      EDUCATIONAL SOCIOLOGY  
SO4 E09      GUIDANCE AND COUNSELING  
SO4 E10      SOCIOLOGY OF DEVELOPMENT  
SO4 E11      MIGRATION AND DIASPORA STUDIES  
SO4 E12      KERALA SOCIETY: STRUCTURE AND CHANGE



**SEMESTER I****CORE COURSE****NO. OF CREDITS: 4****SO1 C01 CLASSICAL SOCIAL THEORY*****Objectives***

- To provide a history of sociology
- To introduce ideas of the pioneering sociological thinkers
- To recognise the relevance of the classical theory in contemporary societies.

**MODULE 1 THE EMERGENCE OF SOCIOLOGY**

1.1 Socio economic and Political context- Enlightenment, French Revolution

1.2 Transition from Social Philosophy to Sociology- Contributions of Montesquieu and Saint Simone

1.3 Industrial Revolution, Rise of Capitalism and Growth of Scientific thinking

**MODULE 2 COMTE, SPENCER AND DURKHEIM**

2.1 Auguste Comte: Positivism, Law of Three stages, Hierarchy of Sciences, Social Statics and Social Dynamics

2.2 Herbert Spencer: Evolutionary Theory and Social Darwinism, Organic Analogy, Types of Society

2.3 Emile Durkheim: Social Fact, Social Solidarity, Division of Labour, Sociology of Religion

**MODULE 3 PARETO AND SIMMEL**

3.1 Vilfredo Pareto: Logical and Non-Logical Actions, Residues and Derivatives, Theory of Circulation of Elites, Socialism and Fascism

3.2 Georg Simmel: Formal Sociology, Sociation and Group formation, Philosophy of Money, Relationships and Social types, Modernity - Metropolis

## **MODULE 4            WEBER AND MARX**

4.1 Max Weber: Social Action, Ideal Type, Power and Authority, Bureaucracy,

The Protestant Ethics and Spirit of Capitalism

4.2 Karl Marx: Dialectical Materialism, Class and Class conflict, Theory of Social Change,

Theory of Alienation, Commodity Fetishism

4.3 Comparison between Marx and Weber

### **Reference**

- |                      |  |
|----------------------|--|
| Ian Craib            | - Classical Social Theory                                  |
| Raymond Aron         | - Main Currents in Sociological Thought                    |
| George Ritzer        | - Sociological Theory                                      |
| Ronald Fletcher      | - The making of Sociology                                  |
| Anthony Giddens      | - Capitalism and Modern Social Theory                      |
| J.Turner et al       | - The emergence of Sociological Theory                     |
| Irving.M.Zetlin      | - Ideology and the development of Sociological Theory      |
| Lewis.A.Coser        | - Masters of Sociological Thought                          |
| John Hughes et.al    | - Understanding Classical Sociology: Marx, Weber, Durkheim |
| Anderson & Kaspersen | - Classical and Modern Social Theory                       |
| Hawthorne, Geoffrey  | - Enlightenment and Despair                                |

**SEMESTER I****CORE COURSE****NO. OF CREDITS: 4****SO1 C02 SOCIAL RESEARCH METHODS –I*****Objectives***

- To familiarise the students with quantitative and qualitative research
- To understand the steps and stages of research
- To inculcate research aptitude in the students

**MODULE 1 SOCIAL RESEARCH**

1.1 Science and Scientific method, Values and Social sciences

1.2 Social Research: Explanations, Types, Steps

1.3 Theory and Research

1.4 Approaches in Social Research: Functional, Dialectical, Historical and Comparative

**MODULE 2 PRELIMINARIES IN SOCIAL RESEARCH**

2.1 Problem Formulation: Various Steps

2.2 Hypothesis: Meaning, Role of Hypothesis, Types and Sources of Hypothesis

2.3 Research Design: Exploratory, Explanatory, Descriptive and Diagnostic Design

2.4 Components of Research: Qualitative and Quantitative, Concepts, Variables and

Attributes

**MODULE 3 DATA COLLECTION**

3.1 Types of Data: Primary Data and Secondary Data

3.2 Methods and Tools of Data Collection: Social Survey, Observation, Questionnaire,

Interview- Interview Schedule and Interview Guide

3.3 Census and Sample Survey: Types of Sampling – Probabilistic and Non probabilistic

## MODULE 4                    STATISTICS IN SOCIAL RESEARCH

4.1 Statistical applications in Social Research: Nature, Scope, Limitations

4.2 Measures of Central tendency: Explanation and Computation of Mean, Median, Mode,  
Comparison of different averages

4.3 Measures of Dispersion: Explanation of measures of Dispersion, Computation of Range,  
Quartile Deviation, Mean Deviation and Standard Deviation

*(For the papers Research Methods-I, questions for a total of 10 weightage within the total weightage of 36 will be problem based. The problem based questions in Part A, Part B and Part C will not exceed 4 weightage respectively.)*

### Reference

- |                      |   |
|----------------------|---|
| Seltiz, Claire et al | - Research Methods in Social Relations                      |
| Goode, William.J. &  |   |
| Hatt, Paul.K         | - Methods in Social Research                                |
| Young, Pauline.V.    | - Scientific Social Surveys and Research                    |
| Silverman, David(Ed) | - Qualitative Research                                      |
| Festinger and Katz   | - Research Methods in Behavioural Sciences                  |
| Kerlinger, Fred. N.  | - Foundations of Behavioural Research                       |
| Kothari. C.R.        | - Research Methodology- Methods and Techniques              |
| Croxton and Cowden   | - Applied General Statistics                                |
| Gupta. S.P.          | - Fundamentals of Statistics                                |
| Black, James. A. &   |   |
| Dean, Champion.J     | - Methods and Issues in Social Research                     |
| Blalock, Huber.M.    | - Social Statistics   |
| Layder, Derek        | - Sociological Practice: Linking Theory and Social research |

Punch, Keith. F

- Introduction to Social Research

De Vaus, D.A.

- Surveys in Social Research, London

**SEMESTER I****CORE COURSE****NO. OF CREDITS: 4****SO1 C03 SOCIOLOGY OF INDIAN SOCIETY*****Objectives***

- To introduce the different approaches to the study of Indian Society
- To discuss the different issues of Indian society
- To analyse the transformations in Indian society

**MODULE 1 APPROACHES TO THE STUDY OF INDIAN SOCIETY**

1.1 Indological approach: Dumont, Ghurye

1.2 Structural-Functional approach: Srinivas, Dube

1.3 Dialectical approach: D.P.Mukherjee, A.R.Desai

1.4 Sub Altern approach: Ambedkar, R.Guha

**MODULE2 VILLAGE COMMUNITY IN INDIA**

2.1 Indian villages in British period: Changes in Agrarian Relations, Commercialisation of Agriculture, Land Tenure Systems

2.2 Village structure after independence: Emergence of New Classes, Land Reforms, Green Revolution, Panchayati Raj

2.3 Liberalisation, Privatisation, Globalisation and its impact on Indian villages

**MODULE 3 CASTE AND CLASS IN INDIA**

3.1 Social and Cultural mobility in Caste system: Sanskritisation, Westernisation, Modernisation, Universalisation, Parochialisation

3.2 Recent trends in Indian Caste system: Politicisation of Caste, Caste Mobility, Caste Associations

3.3 Class Structure in Indian Society: Rural and Urban

## 3.4 Caste and Class in India

**MODULE 4 RECENT TRENDS IN INDIAN SOCIETY**

## 4.1 Changes in Indian Family and Marriage: Impact of legislations

## 4.2 Education and Social Change in India

4.3 Secularism, Challenges to Indian Society: Communalism, Regionalism, Factionalism,  
Terrorism**Reference**

- Beteille.A. - Caste, Class and Power
- Desai. A.R. - Rural Sociology in India
- Desai. A.R. - Modernisation of Under developed Societies
- Kolenda. P.M. - Caste in Contemporary India
- Mandelbaum. D.G. - Society in India
- Kapadia. K.M. - Marriage and Family in India
- Singer.M. & Cohn.B - Structure and Change in Indian Society
- Singh, Yogendra - Modernisation of Indian Tradition
- Srinivas. M.N. - Social Change in Modern India
- Srinivas. M.N. - On Living in a Revolution and Other Essays
- Kothari, Rajini - Caste in Indian Politics
- Dumont.L. - Homo-heirarchicus
- Srinivas. M.N.(Ed) - India's Villages
- Srinivas. M.N. &
- Bardan.P.K.(Ed) - Rural Poverty in South Asia
- Das, Veena - Structure and Cognition- Aspects of Hindu Caste and Ritual
- Frankel& Rao M.S.A - Dominance and State power in Modern India
- Karve, Irawati - Kinship Organisation in India

- Alavi, H & Harris, J (Ed) - Sociology of Developing Societies-South Asia
- D.N.Dhanagare - Themes and Perspectives in Indian Sociology
- Dipankar Gupta (Ed) - Social Stratification
- Dipankar Gupta - Interrogating Caste
- Yogesh Atal (Ed) - Understanding Indian Society
- Fuller.C.J.(Ed) - Caste Today
- Shah. A.M. - The Family in India: Critical Essays
- Uberoi, Patricia (Ed) - Family, Kinship and Marriage
- Deshpande, Satish - Contemporary India
- Veena Das - The Oxford Companion to Sociology and  
Social Anthropology



**SEMESTER I****CORE COURSE****NO. OF CREDITS: 4****SO1 C04 POPULATION AND SOCIETY*****Objectives***

- To discuss the important theories of population growth
- To understand the composition, structure and dynamics of population
- To specifically discuss the features of Indian population

**MODULE 1 THEORIES OF POPULATION**

1.1 Malthusian Theory

1.2 Marxian Theory

1.3 Optimum Population Theory

1.4 Demographic Transition Theory

1.5 Critical evaluation of Malthusian, Demographic Transition and Optimum population theory

**MODULE 2 STRUCTURE AND COMPOSITION OF POPULATION WITH SPECIAL REFERENCE TO INDIA**

2.1 Age and Sex Composition

2.2 Consequences of Age-Sex Composition, Aging of population

2.3 Structure and Composition of Indian population- Age-sex composition, Literacy, Rural-Urban distribution, Occupation, Marital status, Religion

**MODULE 3 POPULATION DYNAMICS**

3.1 Fertility-Determinants, Measures, Differentials of fertility

3.2 Mortality- Determinants, Measures, Differentials of mortality

3.3 Migration- Determinants, Measures, Differentials of migration

#### **MODULE 4                    POPULATION AND DEVELOPMENT**

4.1 Population as a constraint on and a resource for development

4.2 Measures taken for population control in India

4.3 Critical assessment of India's population policy and programme

#### **Reference**

- |                              |   |
|------------------------------|---|
| Agarwal. S.N.                | - India's Population Problems                     |
| Barclay. G.W.                | - Techniques of Population analysis               |
| Bogue. D.J.                  | - Principles of Demography                        |
| Bose. A.                     | - Patterns of Population Change in India, 1951-61 |
| Bose. A.                     | - India's Urbanisation, 1901-1991                 |
| Clarke. J.I.                 | - Population Geography                            |
| Mandelbaum. D.G.             | - Human Fertility in India                        |
| Thomson and Lewis            | - Population Problems                             |
| Srivastava.S.C.              | - Studies in Demography                           |
| Mamoria. C.B.                | - India's Population Problems                     |
| Premi. M.K. et al            | - An Introduction to Social Demography            |
| Asha.A.Bhende& Tara Kanitkar | - Principles of Population Studies                |
| United Nations               | - World Population- Trends and Policies           |
| O.S.Srivatava                | - A Textbook of Demography                        |

**SEMESTER II****CORE COURSE****NO. OF CREDITS: 4****SO2 C 05 SCHOOLS OF SOCIOLOGICAL THEORY I*****Objectives***

- To familiarize with various schools of sociological theory
- To enable a critical examination of the major schools of thought
- To help recognize the utility and relevance of the theoretical premises

**MODULE 1 FUNCTIONALISM**

1.1 Durkheim as a functionalist

1.2 Functional Analysis of Malinowski and Radcliffe-Brown

1.3 Functional Paradigm of Robert.K.Merton

1.4 Theory of Social System of Talcott Parsons

**MODULE 2 EXCHANGE THEORY**

2.1 George.C.Homans: Propositions of Exchange

2.2 Peter.M.Blau: Process of Exchange: Stages, Values, Norms and Interest, Power and its differentiation, Cognitive Dissonance

2.3 Comparison between Homans and Blau

**MODULE 3 SYMBOLIC INTERACTIONISM**

3.1 G.H.Mead: Theory of Mind, Self and Society

3.2 C.H.Cooley: Theory of Looking Glass self

3.3 Herbert Blumer: Interpretative approach

3.4 Erving Goffman: Dramaturgy, Impression Management, Expressive dimensions of behaviour

## MODULE 4            CONFLICT THEORY

4.1 Influence of Marx, Weber and Simmel on Conflict Perspective

4.2 Lewis.A.Coser: Functions of Conflict, Violence of Conflict, Duration of Conflict,  
Propositions of Conflict Process

4.3 Ralph Dahrendorf: Power and Authority, ICA, Dialectics of Conflict, Class Theory

4.4 Randall Collins: Interaction Ritual Chain, Stratification and Social Change

### Reference

- |                      |  |
|----------------------|--|
| Turner.J.            | - The Structure of Sociological Theory                     |
| Ritzer.G.            | - Sociology: A Multiple Paradigm                           |
| Ritzer.G.            | - Modern Sociological Theory                               |
| Irving.M.Zeitlin     | - Rethinking Sociology: A Critique of Contemporary Theory  |
| Anthony Giddens      | - Central Problems in Social Theory                        |
| Martindale           | - The Nature and Types of Sociological Theory              |
| Coser & Rosenberg    | - Sociological Theory                                      |
| Anthony Giddens(Ed)  | - Positivism and Social Theory                             |
| Bottomore&Nisbet(Ed) | - A History of Sociological Analysis                       |
| Graham.C.Kinloch     | - Sociological Theory: Its Development and Major Paradigms |

**SEMESTER II****CORE COURSE****NO. OF CREDITS: 4****SO2 C 06                    SOCIAL RESEARCH METHODS -II*****Objectives***

- To familiarise with quantitative and qualitative research methods
- To inculcate research aptitude
- To introduce recent developments in research methodology

**MODULE 1                    DATA ANALYSIS AND REPRESENTATIONS**

1.1 Classification and Tabulation

1.2 Diagrammatic and Graphical Representations

1.3 Use of Computers in Social Research

**MODULE 2                    ASSESSMENT OF RELATIONSHIP**

2.1 Correlation: Scatter Diagram, Rank Correlation, Concurrent deviation method ,  
Karl Pearson's Coefficient of Correlation

2.2 Regression: Linear Regression

2.3 Tests of Association: Chi-square Test, Yule's co-efficient

2.4 Probability: Elementary principles, Definition of Probability Distributions-Binomial,  
Poisson and Normal

**MODULE 3                    ANALYSIS OF QUALITATIVE DATA**

3.1 Scaling, Basic problems of Scaling, Establishing validity and reliability of the Scale

3.2 Construction of Scales: Bogardus' Social Distance Scale, Thurston's Equal Appearing  
Interval Scale, Likert's Internal Consistency Scale

3.3 Recent trends in Qualitative Research: Textual Analysis, Conversation Analysis,  
Case study, Content Analysis, Sociometric Methods, Projective Techniques

## MODULE 4            REPORT WRITING

4.1 Purpose of Reporting

4.2 Types of Reports: Report for Layman and Academicians

4.3 Reporting in Academics: Style and Format of Reporting

4.4 Shorter Report

*(For the papers Research Methods-II, questions for a total of 10 weightage within the total weightage of 36 will be problem based. The problem based questions in Part A, Part B and Part C will not exceed 4 weightage respectively.)*

### Reference

- |                      |  |
|----------------------|--|
| Seltiz, Claire et al | - Research Methods in Social Relations                       |
| Goode and Hatt       | - Methods in Social Research                                 |
| Young, Pauline.V.    | - Scientific Social Surveys and Research                     |
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| Kerlinger, Fred. N.  | - Foundations of Behavioural Research                        |
| Kothari. C.R.        | - Research Methodology- Methods and Techniques               |
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| Gupta. S.P.          | - Fundamentals of Statistics                                 |
| Black and Champion   | - Methods and Issues in Social Research                      |
| Blalock, Huber.M.    | - Social Statistics  |
| Layder, Derek        | - Sociological Practice: Linking Theory and Social research, |
| Punch, Keith. F      | - Introduction to Social Research                            |
| De Vaus, D.A.        | - Surveys in Social Research                                 |

**SEMESTER II****CORE COURSE****NO. OF CREDITS: 4****SO2 C07 SOCIOLOGY OF FAMILY*****Objectives:***

- To familiarise with the theoretical discussions on family
- To analyse the impact of socio cultural factors on family
- To understand the changes in the institution of family
- To initiate discussions on family in Indian society

**MODULE 1 THEORETICAL APPROACHES TO THE STUDY OF FAMILY**

1.1 Family: A Universal Institution

1.2 Functionalist Perspective of Family: Murdock, Parsons, Wogel and Bell

1.3 Critical views on Family: Edmund Leach, R.D.Laing, David Cooper

1.4 Family: A Marxian Perspective

**MODULE 2 FAMILY AND INDUSTRIALISATION**

2.1 Isolated Nuclear Family: Talcott Parsons

2.2 Stages of family life: Michael Young and Peter Willmott

2.3 Functions of Family in Modern Industrial Society

**MODULE 3 CHANGES IN THE INSTITUTION OF FAMILY**

3.1 Life cycle of Family

3.2 Emerging trends in the institution of Family: Single Parent Family, Living Together,

Dual Career Families, Reconstituted Families, Remaining Single

3.3 Marital Breakdown

3.4 Future of Family

## **MODULE 4                    FAMILY, MARRIAGE AND KINSHIP IN INDIA**

4.1 Household dimensions of Family: A.M.Shah, Nair family

4.2 Structural and functional changes in Family in India: Nuclearisation process and changing

Joint Family

4.3 Impact of legislations on Family and Marriage in India

4.4 The problem of Dowry and Divorce

### **Reference**

- |                  |   |
|------------------|---|
| Haralambos       | - Sociology: Themes and Perspectives            |
| Sanderson        | - Macrosociology                                |
| Giddens          | - Sociology                                     |
| Ron Matson       | - The Spirit of Sociology: A Reader             |
| A.M.Shah         | -The Family in India: Critical Essays           |
| Patricia Uberoi  | - Family, Kinship and Marriage in India         |
| Lee&Lee          | - Marriage and Family(2 <sup>nd</sup> Ed)       |
| Geoffrey Hurd    | - Human Societies: An Introduction to Sociology |
| Stewart&Glynn    | - Introduction to Sociology                     |
| William Kornblum | - Sociology in a Changing World                 |
| Leslie&Leslie    | - Marriage in a Changing World                  |
| Peter Worsely    | - Introducing Sociology                         |



**SEMESTER II****CORE COURSE****NO. OF CREDITS: 4****SO2 C08 URBAN SOCIOLOGY*****Objectives***

- To familiarise with the basic ideas of Urban Sociology
- To discuss issues of urban development
- To initiate a critical discussion on Urban society

**MODULE 1 INTRODUCTION**

1.1 Origin and development of Urban Sociology

1.2 Nature, Scope and Field of Urban Sociology

1.3 Significance of the study of Urban Sociology

1.4 Urban Sociology in India

**MODULE 2 URBANISM AND URBANISATION**

2.1 Definition and Historical aspects of Urbanisation

2.2 Rural-Urban Continuum

2.3 Urbanism as a way of life

2.4 Urbanisation in India- Issues and Problems

**MODULE 3 URBAN DEVELOPMENT**

3.1 Theories of Urban development: Concentric Zone Theory, Sector Theory,  
Multiple Nuclei Theory

3.2 Urban Ecology: Elements and Processes

3.3 Fundamentals of and Factors affecting Urban Planning

3.4 New trends in Urban Planning: Satellite Centres, New Town Movements,  
Gated Communities

## MODULE 4            URBAN PATHOLOGY

4.1 Crime and Urban Violence

4.2 Degenerated areas, Slums and Urban Housing problem

4.3 Environmental Pollution, Health Issues

### Reference

- |                        |   |
|------------------------|---|
| Bergel.E.E.            | - Urban Sociology                         |
| James Quinn            | - Urban Sociology                         |
| Bidyut Mohanty(Ed)     | - Urbanisation in Developing Countries    |
| John.J.Palan           | - The Urban World                         |
| Ramachandran.R.        | - Urbanisation and Urban systems in India |
| Mumford.L.             | - Cities in History                       |
| A.R.Desai & S.D.Pillai | - Slums and Urbanisation                  |
| Alfred de Souza (Ed)   | - The Indian City                         |
| V.L.S.Prakash Rao      | - Urbanisation in India                   |
| Berry et al.           | - Contemporary Urban Ecology              |
| M.S.A.Rao & C.S.Bhat   | - Readings in Urban Sociology             |

**SEMESTER III****CORE COURSE****NO. OF CREDITS: 4****SO3 C 09 SCHOOLS OF SOCIOLOGICAL THEORY II*****Objectives***

- To familiarize with various schools of sociological theory
- To initiate critical discussion on the major schools of thought
- To create an awareness on the relevance of the theoretical premises

**MODULE 1 CRITICAL THEORY**

1.1 Philosophical and Methodological foundation of Critical Theory: Influence of Marx and Weber

1.2 Role of Frankfurt School in the emergence of Critical Theory: Horkheimer, Adorno, Pollock, Benjamin and Eric Fromm

1.3 Weaknesses and Decline of early Critical Theory

1.4 Revival of Critical Theory by Habermas: Public Sphere, Critique of Science, Crisis of Capitalist Society, Reconceptualisation of Social Evolution, Theory of Communicative Action

**MODULE 2 PHENOMENOLOGY AND ETHNOMETHODOLOGY**

2.1 Husserl: Emergence of Phenomenology

2.2 Schutz: Phenomenological Interactionism

2.3 Berger & Luckmann: Social Construction of Reality

2.4 Karl Mannheim: Sociology of Knowledge

2.5 Harold Garfinkel: Definition, Nature, Early examples- Breaching Experiment, Accomplishing Gender

2.6 Comparison between Phenomenology and Ethnomethodology

### **MODULE 3            STRUCTURALISM**

3.1 Linguistic Structuralism of Ferdinand de Saussure

3.2 Structuralism of Claude Lévi-Strauss

3.3 Structuralist Marxism of Louis Althusser

3.4 Contributions of Nicos Poulantzas

### **MODULE 4            MICRO- MACRO INTEGRATION**

4.1 George Ritzer: Integrated Paradigm

4.2 Jeffrey Alexander: Multi dimensional Sociology

4.3 Randall Collins: Micro foundations of Macro Sociology

4.4 Norbert Elias: Figural Sociology

#### **References**

- |                      |  |
|----------------------|--|
| Turner.J.            | - The Structure of Sociological Theory                     |
| Ritzer.G.            | - Sociology: A Multiple Paradigm                           |
| Ritzer.G.            | - Modern Sociological Theory                               |
| Irving.M.Zeitlin     | - Rethinking Sociology: A Critique of Contemporary Theory  |
| Anthony Giddens      | - Central Problems in Social Theory                        |
| Martindale           | - The Nature and Types of Sociological Theory              |
| Coser & Rosenberg    | - Sociological Theory                                      |
| Anthony Giddens(Ed)  | - Positivism and Social Theory                             |
| Bottomore&Nisbet(Ed) | - A History of Sociological Analysis                       |
| Graham.C.Kinloch     | - Sociological Theory: Its Development and Major Paradigms |

**SEMESTER III****CORE COURSE****NO. OF CREDITS: 4****SO3 C 10 PROJECT PLANNING AND PREPARATION*****Objectives***

- To familiarise the students with the basic steps involved in project planning and preparation
- To understand the relevance of project planning in contemporary research
- To equip the student with the skills necessary for project planning and preparation of a proposal

**MODULE 1 INTRODUCTION**

- 1.1 Meaning and importance of Project Planning, Purpose and elements of a Project
- 1.2 Identifying the Project Area and Target Group, Determining the Goals and Objectives of the Project, Identifying the background and significance of the Project, Statement of the Problem, Anticipated results of the Project
- 1.4 Preparation of Action plan and Time Schedule, Assessing the feasibility and viability of the Project

**MODULE 2 PROJECT IMPLEMENTATION AND MANAGEMENT**

- 2.1 Resource mobilization, Activity planning
- 2.2 Personnel: Principal Investigator, Co-Principal Investigator(s), Research Associates, Postdoctoral Associates, Facilities and Equipments
- 2.3 Financial Management of the Project: Identification of funding agencies- Governmental and Private, Preparation of Project budget: Direct and Indirect costs

**MODULE 3 PROJECT REPORT AND EVALUATION**

- 3.1 Preparation and Submission of final Project Report

3.2 Project Evaluation: Need for evaluation, General criteria for evaluation, Achievement of targets, Utilization of funds, Follow up programmes

3.3 Communication and Presentation of Research Report

## **MODULE 4            PREPARATION AND PRESENTATION OF RESEARCH PROJECT PROPOSAL**

4.1 Preparation and submission of a sample research project proposal

- Each student should submit separate proposals which will be considered as the assignment of the paper.
- The report is to be submitted on or before the date specified by the Department
- The submitted proposals will be evaluated and assigned grades. This grade would be the grade for assignment as part of the internal assessment.

### **References**

- |   |   |
|---|---|
| Bose, Pradip Kumar                        | - Research Methodology                    |
| Bryman, Alan                              | - Quality and Quantity in Social Research |
| D.A.de Vaus                               | -Surveys in Social Research               |
| Hughes, John                              | - The Philosophy of Social Research       |
| Irvine, J., I. Miles &<br>J. Evans (eds.) | -Demystifying Social Statistics           |
| Madge, John                               | -The Origins of Scientific Sociology      |
| Marsh, Catherine                          | -Exploring Data                           |
| Punch, Keith                              | - Introduction to Social Research         |
| Shipman, Martin                           | -The Limitations of Social Research       |
| Sjoberg, Gideo& Roger Nett-               | Methodology for Social Research           |

**SEMESTER III****ELECTIVE COURSE****NO. OF CREDITS: 4****SO3 E01 ENVIRONMENTAL SOCIOLOGY*****Objectives***

- To familiarise the students with the basic arguments in environmental sociology
- To introduce theoretical discussions in environmental sociology
- To create an awareness on environmental issues and the need for conservation

**MODULE 1 INTRODUCTION**

1.1 Environmental Sociology: Nature, Scope and Importance

1.2 Environmental degradation, Environmental Preservation, Environmental Conservation, Environmental Management

1.3 Environment, Technology and Society, Elements of Social Ecology

**MODULE 2 THEORETICAL PERSPECTIVES**

2.1 Classical Theories: Marx, Durkheim and Weber on Environmental Concerns

2.2 Emerging Theories: Patrick Geddes, Dunlap and Cattons, Allan Schnaiberg, Ulrich Beck

2.3 Indian Thinkers: Radhakamal Mukherjee, Ramachandra Guha

**MODULE 3 ENVIRONMENTAL ISSUES**

3.1 Issues related to Pollution, Deforestation, Displacement and Relocation: Climate Change, Global Warming, Environmental Migrants

3.2 Ecological Conflicts, Environmental Inequality and Environmental Justice

3.3 Environmental legislations, Environmental Laws in India

**MODULE 4 ENVIRONMENTALISM**

4.1 Environmentalism, Ideologies of Environmentalism

4.2 Environmental Ethics, Sustainable Development

4.3 Environmental Movements: Green Peace, Chipko movement, Narmada Bachao Andolan,  
Silent Valley Movement

**Reference**

Giddens, Anthony. 1996 “Global Problems and Ecological Crisis” in Introduction to Sociology. 2nd Edition. New York: W.W. Norton and Co.

Michael Redclift, 1984 Development and the Environmental Crisis, Meheun Co. Ltd.

Munshi, Indra. 2000 “‘Environment’ in Sociological Theory” Sociological Bulletin.

Vol.49, No.2.

Schnaiberg Allan, 1980 The Environment, Oxford University Press. N.Y.

UNDP. Sustainable Development. New York: OUP

World Commission on Environment and Development, 1987. Our common future Brundtland report, New Delhi, Oxford University press.



**SEMESTER III****ELECTIVE COURSE****NO. OF CREDITS: 4****SO3 E02 SOCIOLOGY OF WORK AND INDUSTRIAL LIFE*****Objectives***

- To familiarise with the basic concepts of work and labour
- To identify the role of Industry in modern society
- To analyse Industrial conflicts and their impact on society

**MODULE 1 CONCEPT OF WORK**

1.1 Basic Concepts: Work, Job, Occupation, Vocation, Career, Work process, Work culture, Work Ethics

1.2 Concept of work in Pre Industrial, Industrial and Post Industrial societies

1.3 Transformation of Work and Employment: Fordism and Post Fordism

**MODULE 2 INDUSTRIAL ORGANISATION AND MANAGEMENT**

2.1 Classical theories of management, Human relations approach: Hawthorne Experiment

2.2 Management, Supervision, Communication

2.3 Formal and Informal Organisations, Inter and Intra Organisational Network, Line and Staff

**MODULE 3 INDUSTRIAL RELATIONS**

3.1 Industrial relations, Industrial disputes and Strikes,

3.2 Collective Bargaining, Methods of settling Industrial disputes: Conciliation, Arbitration, Mediation, Adjudication

3.3 Industrial legislations, Labour legislations and Social Security legislations in India

3.4 Worker's participation in Management, Labour Administration

## **MODULE4            TRADE UNIONISM**

4.1 Origin and emergence of Trade Unionism, Objectives and Methods of Trade Union

4.2 Changing functions of Trade Unions

4.3 International Trade Union Movement and International Labour Organisation

4.4 Working Class Movements and Trade Union movement in India

### **Reference**

- Schneider EV                            - Industrial Sociology
- Gisbert Pascal                            - Fundamentals of Industrial Sociology
- Ramaswamy E R                            -The worker and his union
- Ramaswamy E R                            -Industrial relations in India
- Miller & Form                            -Industrial Sociology
- Parker S.R Brown K                            - The Sociology of Industry
- Gilbert S.J                            - Fundamentals of Industrial Sociology
- Watson,K Tony                            - Sociology, Work and Industry
- Mamoria C B & Mamoria                            - Dynamics of Industrial Relation in India
- Agarwal R.D                            - Dynamics of Labour Relations in India
- Laxmanna, C et al                            - Workers Participation and industrial democracy
- Philip Hancock&Melissa Taylor -Work Post Modernism and Organisation

**SEMESTER III****ELECTIVE COURSE****NO. OF CREDITS: 4****SO3 E03 HEALTH AND SOCIETY*****Objectives***

- To provide the basic understanding of health in Social context
- To create awareness on the sociological perspectives of Health and Medicine
- To familiarize with the activities of World Health Organization
- To evaluate health planning policies and programmes in India.

**MODULE 1 HEALTH IN SOCIAL CONTEXT**

1.1 Meaning and definitions of Health, Dimensions of Health, Determinants of Health

1.2 Changing Concepts of Health, Culture and Health, Health development

1.3 Social basis of Health: Social Class and Health, Gender and Health, Ethnicity and Health

**MODULE 2 THEORETICAL PERSPECTIVES OF HEALTH AND MEDICINE**

2.1 Structural – Functional perspectives: The Sick Role, the Physician's Role

2.2 Symbolic interactional perspectives: The social construction of illness, The Social construction of treatment, Labelling approach

2.3 The Social conflict perspectives: The access issues, The profit motive, Medicine as Politics

**MODULE 3 HEALTH CARE AND SOCIAL PROBLEMS**

3.1 Family and Health, Mental health, Occupational health, Health and ageing, Health and environment

3.2 Social Epidemiology, Community Health problems

### 3.3 Private and Public Health Care Services, Problems in Health Care Services

## **MODULE 4                    HEALTH ORGANIZATION, POLICIES, PLANNING AND PROGRAMMES**

4.1 Health- a global issue: World Health Organisation, Health Planning

4.2 National Health Policy, Health Programmes in India

4.3 Health Care Education and Health Care Programmes in Kerala

### **Reference**

- |                                      |  |
|--------------------------------------|--|
| John J. Macionis                     | - Sociology  |
| John J. Macionis, Simon and Schuster | -Sociology   |
| Anthony Giddens                      | - Sociology  |
| Henry L. Tischler                    | - Introduction to Sociology                              |
| K. Park                              | - Preventive and Social Medicine                         |
| David F. Marks, Michael Marry        | - Health and Psychology:Theory,<br>Research and Practice |
| Haralambos and Holborn               | - Sociology Themes and Perspectives                      |
| James M. Henslin                     | -Sociology: A Down to Earth Approach                     |
| Linda L. Lindsey , Stephen Beach     | - Sociology  |
| Beth B. Hess, Elizabeth and Peter    | - Sociology  |
| Claire M. Renzettl, Daniel J. Curran | - Sociology  |
| Anthony Giddens                      | - Sociology  |

**SEMESTER III****ELECTIVE COURSE****NO. OF CREDITS: 4****SO3 E 04 RELIGION AND SOCIETY*****Objectives***

- To understand the origin and evolution of religion as a social institution
- To familiarize with theoretical discussions on religion
- To initiate discussions on the role of religion in contemporary society

**MODULE 1 ORIGIN OF RELIGION**

1.1 Nature of religion, Elements of religion, Typology of religion

1.2 Functions and Role of religion in Society

1.3 Types of Religious Organisations: Church and Denomination, Sect, Cult, Millenarian Movements

**MODULE 2 THEORETICAL PERSPECTIVES ON RELIGION**

2.1 Evolutionary Theories on Religion: Tylor, Bellah, Wallace

2.2 Sociological Theories on Religion: Comte, Durkheim, Weber, Marx, Geertz

2.3 Theories of Secularisation in Modern societies: Gellner, Wilson, Foucault, Turner

**MODULE 3 RELIGION IN INDIAN SOCIETY**

3.1 Major Religions in India: Hinduism, Islam, Christianity and others(Buddhism, Jainism, Sikhism, Zoroastrianism, Judaism)- A Historical and Social perspective

3.2 Socio religious reform movements: BrahmoSamaj, AryaSamaj, RamakrishnaMission, Ahmediya Movement, Aligarh Movement, SNDP Movement

3.3 Bureucratiation and Politicisation of religion, Religion as a pressure group, Proselytism

## MODULE 4 RELIGION IN CONTEMPORARY SOCIETY

4.1 Religion, Science and Technology

4.2 Religion as a means of social transformation

4.3 Fundamentalism, Communalism and Communal conflicts Religious revivalism

4.4 Secularism and Secularisation, Religious Pluralism

### References

- Baird, Robert D. (ed) - Religion in modern India.
- Jones, Kenneth W. - Socio-religious reform movements in British India
- Madan, T.N. (ed.). - Religion in India
- Muzumdar, H.T. - India's religious heritage
- Roberts, Keith A. - Religion in sociological perspective
- Shakir, Moin - Religion, state and politics in India
- Turner, Bryan S - Religion and social theory
- Giddens, Anthony - Sociology
- Haralambos, M. - Sociology: Themes and Perspectives

**SEMESTER III****ELECTIVE COURSE****NO. OF CREDITS: 4****SO3 E 05 POLITICAL SOCIOLOGY*****Objectives***

- To familiarise the students with the theoretical and conceptual discussions on Power and Politics
- To understand the dynamics of Power
- To critically evaluate the political process in India

**MODULE 1 INTRODUCTION**

1.1 Definition, Nature and Scope of Political Sociology

1.2 Subject matter of Political Sociology

1.3 Relationship between Political system and Society

**MODULE 2 THEORETICAL PERSPECTIVES**

2.1 Max Weber: Authority, Party

2.2 Pareto: Circulation of Elites

2.3 C.Wright Mills: Power Elites

**MODULE 3 DYNAMICS OF POWER**

3.1 Power and Authority

3.2 Political Socialisation: Meaning, Significance and agencies

3.3 Role of Mass media in Politics

**MODULE 4 POLITICAL PROCESS IN INDIA**

4.1 Role of Pressure groups and Interest groups in Indian politics

4.2 Role of Caste, Religion and Language in Indian politics

4.3 Regionalism and politics of ethnicity

#### 4.4 Politicisation of social life

##### **Reference**

- Dowse, R. E. & Hughes - Political Sociology
- Horowitz, Irving L. - Foundation of Political Sociology
- Runciman W. G. - Social Sciences and Political Theory
- Eisenstadt, S. N. - Political Sociology
- Kornhauser, W. - The Politics of Mass Society
- Kothari R. - Politics in India
- Samuel P., Huntington - Political Order in Changing Societies
- Dipti Kumar Biswas - Political Sociology
- Rajani Kothari - Caste in Indian Politics
- Marris, Jones - Government and Politics in India
- Jangam R.T. - Text Book of Political Sociology
- Giddens, Anthony - Sociology
- Haralambos, M - Sociology: Themes and Perspectives



**SEMESTER III****ELECTIVE COURSE****NO. OF CREDITS: 4****SO3 E 06 SOCIAL MOVEMENTS IN INDIA*****Objectives***

- To understand the concept of social movements
- To discuss classical and contemporary theories related to social movements
- To evaluate the role of Social movements in India

**MODULE 1 SOCIAL MOVEMENTS**

1.1 Meaning and characteristics, Conceptual issues of social movements

1.2 New social movements: Meaning and characteristics

1.3 Comparison between Classical and New social movements

**MODULE 2 THEORIES OF SOCIAL MOVEMENTS**

2.1 Strain theory, Revitalisation theory, Relative deprivation theory

2.2 Resource mobilisation theory

2.3 Identity oriented theory

**MODULE 3 SOCIALMOVEMENTS IN INDIA**

3.1 Brahma Samaj

3.2 Thebhaga movement

3.3 Chipko Movement

3.4 SINDP Movement

**MODULE 4 CONTEMPORARY SOCIAL MOVEMENTS**

4.1 Narmada Bachao Andolan

4.2 Jharkhand Movement

4.3 Ethnic Movement

#### 4.4 Consumer movement

##### **Reference**

- Rao, M.S.A - Social Movements in India
- Rao, M.S.A - Social Movements and Social Transformation
- Singh, K.S. - Tribal Movements in India
- Banks, J.A. - The Sociology of Social Movements
- Desai, A.R. Ed. - Peasant Struggles in India
- Dhanagare, D.N. - Peasant Movements in India 1920-1950
- Oomen, T.K. - Protest and Change : Studies in Social Movements
- Singh, Rajendra - Movements: Old and New
- Giddens, Anthony - Sociology
- Haralambos, M. - Sociology: Themes and Perspectives

**SEMESTER IV****CORE COURSE****NO. OF CREDITS: 4****SO4 C11 RECENT DEVELOPMENTS IN SOCIAL THEORY*****Objectives***

- To familiarise the students with the contemporary debates in social theory
- To initiate discussions on the recent theoretical concepts and ideas
- To help the students to understand the relevance of theoretical discussions in contemporary society

**MODULE 1 NEO FUNCTIONALISM AND NEO MARXISM**

1.1 Jeffrey Alexander

1.2 C.Wright Mills

1.3 Antonio Gramsci

1.4 Immanuel Wallerstein

**MODULE 2 STRUCTURATION THEORY- ANTHONY GIDDENS**

2.1 Critique of “Scientific” Social Theory

2.2 Agency and Structure

2.3 Double Hermeneutics

2.4 Rules and Resources

2.5 Structuration theory of Giddens

**MODULE 3 REFLEXIVE SOCIOLOGY- PIERRE BOURDIEU**

3.1 Epistemic reflexivity

3.2 Habitus and Field

3.3 Theory of Practice

3.4 Matrimonial Strategies

3.5 Forms of Capital

3.6 Language, Symbolic Violence and Gender

#### **MODULE 4            POST STRUCTURALISM AND POST MODERNISM**

4.1 Michael Foucault: Power/Knowledge, Discourse Analysis, Discipline and Punish, History of Sexuality, Medical Discourse

4.2 Derrida: Deconstruction

4.3 Roland Barthes: Death of the Author

4.4 Frederic Jameson: Moderate Post modernism

4.5 Jean Baudrillard: Extreme Post Modern Theory

#### **Reference**

- |                  |  |
|------------------|--|
| Pierre Bourdieu  | - Outline of a Theory of Practice          |
| Derek Layder     | - Understanding Social Theory              |
| Giddens & Turner | - Social Theory Today                      |
| David Owen       | - Sociology after Postmodernism            |
| George Ritzer    | - Modern Sociological Theory               |
| Lash Scott       | - Sociology of Postmodernism               |
| Bryan.S.Turner   | - The Blackwell Companion to Social Theory |

**SEMESTER IV****CORE COURSE****NO. OF CREDITS: 4****SO4 C12 WOMEN STUDIES*****Objectives***

- To familiarise the students with the theories of Feminism
- To understand the contemporary status of women
- To discuss the issues and problems affecting women
- To introduce the methodologies of feminist research

**MODULE 1 WOMEN STUDIES: HISTORY, THEORIES AND  
METHODOLOGIES**

- 1.1 History of Women Studies
- 1.2 Liberal Feminism, Marxist Feminism, Socialist Feminism, Radical Feminism
- 1.3 Post Structuralist and Post modernist views: Julia Kristeva, Luce Irigaray
- 1.4 Methodologies: Generational Studies, Content Analysis, Case Study, Oral History, In depth interviews

**MODULE 2 WOMEN AND ECONOMY**

- 2.1 Economic Inequality, Productive and Unproductive work, Visible and Invisible Work, Paid and Unpaid Work, Use Value and Exchange Value Work, Feminisation of Work
- 2.2 Women in organised and unorganised sector in India, Economic problems of Women
- 2.3 New Economic Policy and its impact on Women, Impact of technological development on women

**MODULE 3 WOMEN, POLITICS AND LAW**

- 3.1 Political Role and Participation of Women in India,
- 3.2 Women's Reservation Bill

- 3.3 Indian Constitution and provisions relating to women, Laws related to women's property rights and inheritance, conditions of work and pay

**MODULE 4** **CONTEMPORARY PROBLEMS AND ISSUES**  
**CONCERNING WOMEN**

- 4.1 Domestic Violence, Dowry, Divorce, Sexual Harassment and Exploitation, Prostitution, Media violence, Rape, Problems of Destitute and Aged Women
- 4.2 Women and Development: Five Year Plans, NGO's, Self Help Groups
- 4.3 Feminist Movements in India, Ecofeminism

**Reference**

- Desai, Neera & M. Krishnaraj - Women and Society in India
- Dube, Leela et.al. (ed) - Visibility and Power: Essays on Women in Society and Development
- Sharma, Ursula - Women, Work and Property in North-West India
- Shulamitz, Reinharz & Lynn Davidman - Feminist Research Methods
- Chanana, Karuna - Socialization, Women and Education: Explorations in Gender Identity
- Dube, Leela - Women and Kinship: Comparative Perspectives on Gender in South and South-East Asia
- Gandhi, N. & N.Shah - The Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India
- George Ritzer - Sociological Theory
- David Boucheir - The Feminist Challenge
- Ann Oakley - Sex Gender and Society
- Haralambos, Michael - Sociology-Themes and Perspectives
-

**SEMESTER IV****ELECTIVE COURSE****NO. OF CREDITS: 4****SO4 E07 SOCIOLOGY OF MEDIA AND COMMUNICATION*****Objectives***

- To familiarise the students with the basic concepts related to communication and media
- To introduce the theoretical discussions related to media
- To analyse the relationship between media and society

**MODULE 1 COMMUNICATION**

1.1 Communication: Meaning, Definition, Functions

1.2 Forms of Communication: intra-personal, inter-personal, group &amp; mass communication

1.3 Process of Communication, Elements of Communication

**MODULE 2 MEDIA**

2.1 Media: Definition, Nature, Functions

2.2 Types of Media: Print media, Electronic media, New age media, Traditional and New media,

2.3 Mainstream media, Corporate media, Media as an Industry

2.4 Media Imperialism, Media convergence, Emergence of Global media

**MODULE 3 THEORIES OF MEDIA AND COMMUNICATION**

3.1 Major theoretical approaches of mass media: Functionalist approach, Conflict approach

3.2 Harold Innis: Time and Space bias, Monopolies of knowledge, Balance, bias and empire

3.3 Marshall Mc Luhan: Global Village, Hot and Cold Media, 'The medium is the message', Tetrad, Figure and Ground, Technological Determinism

3.4 Raymond Williams: Critique of Marshall Mc Luhan, Thomson: Media and Modern Society

## MODULE 4            MEDIA AND SOCIETY

4.1 Role of media in social change, development, education & entertainment

4.2 Impact of media on specific audience- women, children, youth

4.3 Media and social transformation in Indian society

4.4 Issues of surveillance and regulation of media

### Reference

- John Fiske                                - Introduction to Communication Studies
- Martenson                                - Introduction to Communication Studies
- Anthony Giddens                        - Sociology
- Nick Stevenson                         - Understanding Media Culture
- Nick Stevenson                         - Social Theory and Mass Communication
- Nick Stevenson                         - Media theory: An Introduction
- Srivastava K.M.                         - Radio and T.V. Journalism
- Mehta. D.S                                - Mass Communication and Journalism in India
- Diwakar Sharma                        - Mass Communication: Theory and Practice in 21<sup>st</sup> Century
- Zahid Hussain                            - Media and Communication in the Third world
- Raymond Williams                     - Communication and Revolution
- Denis McQuail                         - Mass Communication Theory
- Curran, J& M. Gurevitch(ed) - Mass Media and Society
- Johnson, K                                - Television and social change in rural India
- Singhal, A. and E.M. Rogers - India's Communication Revolution
- Appadorai, Arjun                        - Modernity at Large: Cultural Dimensions of Globalization
- Leach, E.                                 - Culture and Communication
- Keval J. Kumar                         -Mass Communication in India
- Carter Martin D.                        - Mass Communication



Stanley J. Baren

& Dennis K. Davis

- Mass Communication Theory

Agee, Ault & Emery

- Introduction to Mass Communication

**SEMESTER IV****ELECTIVE COURSE****NO. OF CREDITS: 4****SO4 E08 EDUCATIONAL SOCIOLOGY*****Objectives***

- To discuss the major theoretical perspectives of educational sociology
- To evaluate educational policies and programmes in India
- To understand the role of education in contemporary society
- To critically examine the inequalities created by and existing in education

**MODULE 1 THEORETICAL PERSPECTIVES**

1.1 Perspectives of Education: Functionalist, Liberal and Marxian

1.2 Theories on Education: Parsons, Gramsci, Bourdieu

1.3 Alternative approaches: Paulo Freire, Ivan Illich, Mahatma Gandhi

1.4 Education and social change

**MODULE 2 EDUCATION IN INDIA**

2.1 Development of Primary, Secondary and Higher education in India

2.2 Policies and Programmes of Education in India

2.3 Privatisation of Education

2.4 Alternative programmes of Education in India

**MODULE 3 EDUCATION AND SOCIAL CHANGE**

3.1 Education, social change and social mobility in India

3.2 Impact of education on social stratification in India- Caste and Class

3.3 Education and Information technology

3.4 Education and Globalisation

## MODULE 4                    EDUCATION AND INEQUALITY

4.1 Disparities in education: Regional, Rural urban, Religious, Caste and Tribe

4.2 Gendering inequalities

4.3 Equality of educational opportunities: Equity, Excellence and Efficiency,

Positive discriminations and Reservations

### Reference

- Acker, S                    - Gendered Education: Sociological Reflections on Women
- Banks. Olive             - Sociology of Education, (2nd Ed.)
- Banks, James A.  
& Lynch, James (eds.) - Multicultural Education in Western Societies
- Blackledge, D.  
& Hunt, B                - Sociological Interpretations of Education
- Brint, Steven            - Schools And Societies
- Chanana, Karuna.      - Socialization, Education and Women: Explorations in Gender  
Identity
- Haralambos             - Themes and Perspectives
- Bhatnagar, G.S         - Education and Social Change
- Brookover, W.B.  
& Gottlieb, D            - A Sociology of Education
- Brown, F.J               - Educational Sociology
- Chesler, M.A.  
& Cave, W.M.           - A Sociology of Education: Access to Power and Privilege
- Cook, L.A  
& Cook, E.F             - A Sociological Approach to Education
- Friere, P.                - Pedagogy of the Oppressed

- Illich, I - Deschooling Society
- Mathur, S.S - A Sociological Approach to Indian Education

**SEMESTER IV****ELECTIVE COURSE****NO. OF CREDITS: 4****SO4 E09 GUIDANCE AND COUNSELING*****Objectives***

- To provide basic ideas on the process and stages of counseling
- To create awareness about the uses of counseling
- To help distinguish between counseling and guidance

**MODULE 1 BASICS OF COUNSELING**

1.1 What is Counseling, Definition, Nature and Scope of Counseling

1.2 Process of Counseling, Stages of Counseling

1.3 Uses and Abuses of Counseling

**MODULE 2 COUNSELING APPLICATIONS**

2.1 Types of Counseling: Individual and Group Counseling.

2.2 Child, Adolescent, and Gerental Counseling

2.3 Premarital and Marital Counseling

2.4 Addiction and HIV Counseling

**MODULE 3 THEORIES AND SKILLS OF COUNSELING**3.1 Theories of Counseling: Psycho Analytic Theory, Behavioural Theory, Cognitive Theory,  
Gestalt Theory3.2 Skills of Counseling: Verbal and Non-verbal Communication, Listening, Types of  
Listening, Effective Listening.



**SEMESTER IV****ELECTIVE COURSE****NO. OF CREDITS: 4****SO4 E10 SOCIOLOGY OF DEVELOPMENT*****Objectives***

- To familiarise the student with conceptual discussions on development
- To initiate discussions on the theoretical views of development
- To evaluate the Indian experience of development

**MODULE 1 CONCEPTUAL PERSPECTIVES OF DEVELOPMENT**

1.1 Definition and Indices of Development

1.2 Changing conceptions of Development: Economic growth, Human development, Social development, Sustainable Development

1.3 Social structure as a facilitator/inhibitor of development

1.4 Culture as an aid/impediment of development

**MODULE 2 THEORIES OF DEVELOPMENT&UNDERDEVELOPMENT**

2.1 Liberal Theory: Weber, Gunnar Myrdal

2.2 Centre- Periphery Theory: Frank

2.3 Uneven Development Theory: Samir Amin

2.4 World System: Wallerstein

2.5 Modernisation Theory: Eisenstadt

**MODULE 3 PATHS OF DEVELOPMENT**

3.1 Globalisation

3.2 Socialist

3.3 Mixed

3.4 Gandhian

## **MODULE 4                    INDIAN EXPERIENCE OF DEVELOPMENT**

4.1 Appraisal of Five year plans

4.2 Consequences of Economic reforms

4.3 Globalisation and Development in India

4.4 Impact of Information Technology on Development

### **Reference**

- Appadurai, Arjun                    - Modernity At Large: Cultural Dimensions of Globalization
- Dereze, Jean& Amartya Sen   - India: Economic Development and Social Opportunity
- Desai, A.R.                            - India's Path of Development: A Marxist Approach
- Giddens, Anthony                 - Introduction to Sociology
- Harrison, D                            - The Sociology of Modernization and Development.
- Haq, Mahbub Ul                    - Reflections on Human Development
- Amin, Samir                           - Unequal Development
- Giddens, Anthony                 - The Consequences of Modernity.
- Wallerstein Immanual             - The Modern World System
- Sharma, SL                            - Development: Socio-Cultural Dimensions.



**SEMESTER IV****ELECTIVE COURSE****NO. OF CREDITS: 4****SO4 E11      MIGRATION AND DIASPORA STUDIES*****Objectives***

- To familiarise the students with the concept and issues of diaspora
- To specifically analyse the problems of Indian Diaspora
- To assess the impact of diasporic population on Indian society

**MODULE 1            MIGRATION**

1.1 Migration: Definition, Internal and International migration

1.2 Theories of Migration: Push and Pull Theory, Everett Lee's Theory, Ravenstein's Theory

1.3 Migration and formation of Diaspora: Migration systems theory, Transnational Theory

**MODULE 2            DIASPORA**

2.1 Meaning and implications of Diaspora, Types of Diaspora

2.2 Scope and significance of Diasporic studies

2.3 Indian Diaspora: A Historical Overview

**MODULE 3            CASE STUDIES OF INDIAN DIASPORA**

3.1 Cultural Revivalism: The Caribbean

3.2 Enclavisation and Racism: USA, UK and Canada

3.3 Transient Diaspora: West Asia

3.4 Ethnicity, Racism and Violence: Srilanka

**MODULE 4            INDIA AND INDIAN DIASPORA**

4.1 The social construction of the other Indian- Identity construction and negotiation

4.2 Remittance economy and its socio-economic impact

4.3 Policy Implications

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**SEMESTER IV****ELECTIVE COURSE****NO. OF CREDITS: 4****SO4 E12 KERALA SOCIETY: STRUCTURE AND CHANGE***Objectives*

- To familiarise the student with the social structure of Kerala
- To analyse the major transformations that have taken place in Kerala
- To study about the major movements that have influenced Kerala society
- To understand the contemporary Kerala society and its unique features

**MODULE 1 SOCIAL STRUCTURE OF KERALA: ANCIENT AND  
MEDIEVAL PERIOD, AND COLONIAL PENETRATION**

1.1 Kerala society: Historiographic trends and approaches

1.2 Kerala under Perumal: Socio political structure, Feudal Agrarian Structure, Nadu and Naduvazhi, Temple centred administration, Structure of everyday life

1.3 Medieval society: Christian, Jewish and Islamic Presence, Colonial Expansion: Land policy and Land reforms

1.4 Protest and revolt against British colonizers, Pazhassi revolt, Veluthampi rebellion, Kurichiya revolt, Peasant uprising and revolt of 1921

**MODULE 2 CASTE AND SOCIAL REFORM MOVEMENTS IN KERALA**

2.1 Caste and British interventions

2.2 Social reform movements in Kerala

2.3 Vaikkom Satyagraha, Guruvayur Satyagraha, Shanar agitation

2.4 Caste and Class transformation, Caste in contemporary Kerala

**MODULE 3                    STRUCTURAL CHANGES: FAMILY, MARRIAGE, KINSHIP,  
INHERITANCE AND MATRILINY IN KERALA**

3.1 Matriliny in Kerala and its changes

3.2 Transformations in family, Marriage, Taravadu, Inheritance, Succession and descent

3.3 Land reforms and structural changes

3.4 Legislations and social change

**MODULE 4                    KERALA SOCIETY IN 20<sup>TH</sup> CENTURY**

4.1 Nationalist and Workers movements, Peasant movements, Library movement, Tribal movements and ecological movements

4.2 Demographic Transition in Kerala

4.3 Problems of Migration

4.4 Health care and aging

4.5 Consumerism and new life style

**Reference**

- |                         |  |
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| K.N. Panicker           | - Against Lord and the State                           |
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