

From

The Chair Person,

Board of Studies (UG –History)

To

All Stakeholders

Sub:-Revamping Syllabi of the B A programme in History- Suggestions and Comments from Teachers and Stakeholders Seeking –Reg.

I herewith enclose the Revamped and Detailed Syllabi of the BA Programme in History, to be implemented from the 2014-15 academic year onwards. Kindly put your suggestions and Comments in this regard

Yours Faithfully

Sd/-

Chair Person

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UNIVERSITY OF CALICUT

SYLLABUS OF B.A. HISTORY PROGRAMME

About the Course:

The structure of BA programme in History is as follows:

Common courses: In general every under graduate student shall undergo 10 common courses (Total 38 credits) **chosen from a group of 14 common courses listed below, for completing the programme:**

1. *Common English course I*
2. *Common English course II*
3. *Common English course III*
4. *Common English course IV*
5. *Common English course V*
6. *Common English course VI*
7. *Additional language course I*
8. *Additional language course II*
9. *Additional language course III*
10. *Additional language course IV*

Common courses 1-6 shall be taught by English teachers and 7-10 by teachers of additional languages.

Common courses Semester wise

No.	Semester I	Semester II	Semester III	Semester IV
1	1,2,7	3,4,8	5,9	6,10

Core courses: Core courses are the courses in the major (Core) subject of the degree programme chosen by the student. Core courses are offered by the parent department. The number of core courses offered to the students of History is 15, including a project work.

Complementary courses: Complementary courses cover one or two disciplines that are related to the core subject and are distributed in the first four semesters.

Open Courses: There shall be one open course in core subjects in the fifth semester. The Open course shall be open to all the students except the students of parent discipline. (They can choose an open course from a different discipline). Each department/discipline can decide the open course from a pool of three courses offered by the University.

Credits: Each course shall have certain credits. For passing the degree programme the student shall be required to achieve a minimum of 120 credits of which 38(22 for common [English] courses +16 for common languages other than English) credit shall be from common courses, a minimum of 2 credits for project and 2 credits for the open course. Minimum credits required for core, complementary and open courses put together are 82. However the credits to be set apart for the core and complementary courses shall be decided by the faculty concerned. The maximum credits for a course shall not exceed 5. Honours and dual core programmes are having separate credit distribution.

Attendance: A student shall be permitted to appear for the semester examination, only if he/she secures not less than 75% attendance in each semester. Attendance shall be maintained by the concerned Department. Condonation of shortage of attendance to a maximum of 9 days in a semester subject to a maximum of two times during the whole period of a Degree Programme may be granted by the University. Benefits of attendance may be granted to students who attend the approved activities of college/university with prior concurrence of the Head of the institution. Participation In such activities may be treated as presence in lieu of their absence on production of participation / attendance certificate in curricular/extracurricular activities. It should be limited 9 days in a semester. The condonation of shortage of attendance shall be granted according to the existing prescribed norms.

If a student registered in first semester of the UG degree programme is continuously absent from the classes for more than 14 working days at the beginning of the semester without informing the authorities the matter shall immediately be brought to the notice of the Registrar of the university. The names of such students shall be removed from the rolls.

Admission to repeat courses should be within the sanctioned strength. However if more candidates are there, the candidates who have suffered serious health problems, on production of a medical certificate issued by a physician not below the rank of a Civil Surgeon in Government service, may be permitted to repeat the course, with a written order issued by the Registrar, Calicut University (by considering his/her SGPA/CGPA and percentage of attendance). The number of such candidates should not exceed two.

Grace marks: Grace Marks may be awarded to a student for meritorious achievements in co-curricular activities (in Sports/Arts/ NSS/NCC/ Student Entrepreneurship) carried out besides the regular class hours. Such a benefit is applicable and limited to a maximum of 8 courses in an academic year spreading over two semesters. No credit shall be assigned for such activities.

Project: Every student of a UG degree programme shall have to work on a project of not less than 2 credits under the supervision of a faculty member as per the curriculum. Details and time schedule is provided.

Study Tour: Compulsory study tour to destinations of architectural, archaeological, historical and cultural importance is to be conducted either in 5th or 6th semesters

Extension activities: Compulsory social service (CSS) for a period of 15 days is essential for the successful completion of a U.G. programme.

History Syllabus: A Short Introduction

Examination: There shall be University examinations at the end of each semester. External **Viva-voce** will be conducted along with the project evaluation.

Project evaluation shall be conducted at the end of sixth semester. 20 % of marks are awarded through internal assessment. In the (CUCBCSSUG 2014 scheme) - UG pattern, the common course IV will cover the whole aspects of the syllabi for Environmental studies. So there is no need of conducting a separate examination in Environmental studies for the students of CUCBCSSUG 2014 scheme.

Improvement Course: Improvement of a particular semester can be done only once. The student shall avail the improvement chance in the succeeding year after the successful completion of the semester concerned. The internal marks already obtained will be carried forward to determine the new grade/mark in the improvement-examination. If the candidate fails to appear for the improvement examination after registration, or if there is no change in the results of the improved examination, the mark/grade obtained in the first appearance will be retained. Improvement and Supplementary examinations cannot be done simultaneously.

EVALUATION AND GRADING: Mark system is followed instead of direct grading for each question. For each course in the semester letter grade, grade point and % of marks are introduced in 7- point indirect grading system.

Seven Point Indirect Grading System

<i>% of Marks (IA+ESE)</i>	<i>Grade</i>	<i>Interpretation</i>	<i>Grade point Average (G)</i>	<i>Range of grade points</i>	<i>Class</i>
90 and above	A+	Outstanding	6	5.5 -6	First class with Distinction
80 to below90	A	Excellent	5	4.5 -5.49	
70 to below80	B	Very good	4	3.5 -4.49	First class
60 to below 70	C	Good	3	2.5 -3.49	
50 To below 60	D	Satisfactory	2	1.5 -2.49	Second class
40 to below 50	E	Pass/Adequate	1	0.5 -1.49	Pass

Below 40	F	Failure	0	0 - 0.49	Fail
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Course Evaluation: The evaluation scheme for each course shall contain two parts (1) Internal assessment (2) external evaluation. 20% weight shall be given to the internal assessment. The remaining 80% weight shall be for the external evaluation.

Internal Assessment: 20% of the total marks in each course are for internal examinations. The marks secured for internal examination only need be sent to university by the colleges concerned. The internal assessment shall be based on a predetermined transparent system involving written test, assignments, seminars and attendance in respect of theory courses and lab test/records/viva and attendance in respect of practical courses. Internal assessment of the project will be based on its content, method of presentation, final conclusion and orientation to research aptitude. Components with percentage of marks of Internal Evaluation of Theory Courses are- Attendance 25 %, Assignment/ Seminar/Viva 25 % and Test paper 50%. (If a fraction appears in internal marks, nearest whole number is to be taken)

Attendance of each course will be evaluated as below-

Above 90% attendance -	100% marks allotted for attendance
85 to 89%	80%
80 to 84 %	60%
76 to 79 %	40%
75 %	20%

To ensure transparency of the evaluation process, the internal assessment marks awarded to the students in each course in a semester shall be notified on the notice board at least one week before the commencement of external examination. There shall not be any chance for improvement for internal marks. The course teacher(s) shall maintain the academic record of each student registered for the course, which shall be forwarded to the University by the college Principal after obtaining the signature of both course teacher and HOD)

External Evaluation: External evaluation carries 80 % of marks. External evaluation of Even (2, 4, 6) semesters will be conducted in centralized valuation camps immediately after the examination. Answer scripts of Odd Semester (1, 3, and 5) examinations will be evaluated by home valuation. All question papers shall be set by the university. The external examination in theory courses is to be conducted with question papers set by external experts. The evaluation of the answer scripts shall be done by examiners

based on a well-defined Scheme of valuation and answer keys shall be provided by the University.

History Courses:

The syllabus appended herewith is a thoroughly restructured and reformed one in accordance with the proposed changes in curriculum. The opinions of veteran scholars and teachers as well as young scholars have been incorporated in to the new syllabus. Opinions of teachers were pooled in and the syllabus is prepared giving due importance to these opinions.

The syllabus reconstituted here primarily aims at introducing the fundamentals of historical knowledge in a wider range so as to equip the students with better understanding of Society and Historical processes. It also aims at exposing the spirit of research, analysis, criticism, innovation and invention among the students.

The present syllabus consists of 46 courses - fifteen core courses, twelve complementary courses, three open courses and four elective courses.

. DETAILS OF THE COURSES

1. 15 core courses including the Project, all compulsory (in the place of the main papers), each having 4 credits. Code of the course - B.
2. 24 complementary courses. Thus there are six groups of complementary courses - Modern Indian History (1857 to the Present), Modern World History from AD 1500 ,Social and Cultural History of Britain, West Asian Studies, Archaeology in India and History of Journalism . Each group consists of four courses. Only one group is to be opted. The group opted for the first semester must be continued in the other semesters also. For example if the group opted by a college is on Modern Indian History (1857 to the Present), the courses offered on it must be taught in all the semesters. i.e., HIS1C01, HIS2C01, HIS3C01 and HIS 4C01 for the first, second, third and fourth semesters respectively. Each course has 2 credits. Code of the course - C.
3. One open course with 4 credits, to be selected from the 3 courses offered. This course is to be offered to the students of other disciplines. Code of the course - D.
4. One Elective course with 2 credits (to be selected from the 4 courses offered) Code of the course - E.

ABOUT ALPHA- NUMERICAL CODE

The code of the programme of B.A. History is HIS. The number following HIS in the code of each course denotes the semester. The letter following the number of the semester denotes the course and the number following this letter denotes the serial number of the course. Thus the code HIS1B01 means core paper one meant for the first semester in the programme of BA History. Each of the core course, open course and elective course is numbered in ascending order from the beginning to the end. Complementary courses for each semester are shown as a group. Select only one course from a group.

I. CORE COURSES

(15 courses including project work)

Sl. No.	Code	Name of the Courses	Credit	Contact Hours/week	Sem
1	HIS1B01	THE TRENDS IN HISTORIOGRAPHY	4	6	I

2	HIS2B02	INFORMATICS AND HISTORY	4	6	II
3	HIS3B03	HISTORY OF THE EARLY WORLD	4	4	III
4	HIS3B04	HISTORY OF THE MEDIEVAL WORLD	4	5	III
5	HIS4B05	HISTORY OF THE MODERN WORLD	4	5	IV
6	HIS4B06	METHODOLOGY OF HISTORICAL WRITING	4	5	IV
7	HIS5B07	HISTORY OF EARLY INDIA	4	5	V
8	HIS5B08	HISTORY OF MEDIEVAL INDIA	4	5	V
9	HIS5B09	HISTORY OF MODERN INDIA	4	5	V
10	HIS5B10	HISTORY OF CONTEMPORARY INDIA	4	5	V
11	HIS6B11	KERALA SOCIETY AND CULTURE: ANCIENT AND MEDIEVAL	4	5	VI
12	HIS6B12	HISTORY OF MODERN KERALA	4	5	VI
13	HIS6B13	CONTEMPORARY KERALA	4	5	VI
14	HIS6B14	GENDER STUDIES	4	5	VI
15	HIS6B15	COURSE WORK- DISSERTATION	4	2 Hours each in 5 TH and 6 th Semesters	VI

2. COMPLEMENTARY COURSES

(24 courses)

Sl. No.	Code	Name of the Courses	Credit	Contact Hours/week	Sem
1	HIS1C01	Modern Indian History (1857 to the Present): India Under Colonial Rule and Early Resistances (1857- 1885)	2	3	I
2	HIS1C02	Modern World History from AD 1500: Modern World In Transition- From A.D 1500	2	3	I
3	HIS1C03	Social and Cultural History of Britain: Social and Cultural History of Britain (Ancient And Medieval Period)	2	3	I
4	HIS1C04	West Asian Studies West Asia In Transition	2	3	I
5	HIS1C05	Archaeology In India Principles And Methods Of Archaeology	2	3	I
6	HIS1C06	History Of Journalism Early History Of Journalism	2	3	I

7	HIS2C01	Modern Indian History (1857 to the Present): Indian National Movement - First Phase (1885- 1917)	2	3	II
8	HIS2C02	Modern World History from AD 1500: Consolidation of The Modern World	2	3	II
9	HIS2C03	Social and Cultural History of Britain: History of Tudors and Stuarts	2	3	II
10	HIS2C04	West Asian Studies Emergence of Modern West Asia	2	3	II
11	HIS2C05	Archaeology In India History of Archaeology	2	3	II
12	HIS2C06	History Of Journalism History of Journalism in India	2	3	II
13	HIS3C01	Modern Indian History (1857 to the Present): Indian National Movement – Gandhian Phase (1917- 1947)	2	3	III
14	HIS3C02	Modern World History from AD 1500: Imperialist Onslaughts and Resistance Movements	2	3	III
15	HIS3C03	Social and Cultural History of Britain: History of Revolutions and Era of Colonialism	2	3	III
16	HIS3C04	West Asian Studies West Asia In Crises	2	3	III
17	HIS3C05	Archaeology In India Archaeological Excavations in India	2	3	III
18	HIS3C06	History Of Journalism Journalism in Kerala	2	3	III
19	HIS4C01	Modern Indian History (1857 to the Present): Selected Themes in Contemporary India	2	3	IV

20	HIS4C02	Modern World History from AD 1500: Neo-Colonialism: Challenges and Responses	2	3	IV
21	HIS4C03	Social and Cultural History of Britain: History of Victorian and Post-Colonial Developments	2	3	IV
22	HIS4C04	West Asian Studies Contemporary West Asia	2	3	IV
23	HIS4C05	Archaeology In India Modern Techniques in Archaeology	2	3	IV
24	HIS4C06	History Of Journalism Journalism in the Contemporary World	2	3	IV

3. OPEN COURSES

(3 courses)

Sl. No.	Code	Name of the Courses	Credit	Contact Hours/week	Sem
1	HIS5D01	Heritage Studies	2	3	V
2	HIS5D02	Historical Tourism	2	3	V
3	HIS5D03	History of Secularism in India	2	3	V

3. ELECTIVE COURSES

(4 courses)

Sl. No.	Code	Name of the Courses	Credit	Contact Hours/week	Sem
1	HIS6E01	Principles and Methods of Archaeology	2	3	VI
2	HIS6E02	Indian Epigraphy	2	3	VI
3	HIS6E03	Indian Numismatics	2	3	VI
4	HIS6E04	History of Human Rights	2	3	VI

DOUBLE MAIN

For Double Main Programmes , there should be 10 mandatory Core Courses ,1 Elective Course, to be selected from 3 Courses offered,and 1 Open Course to be selected from 3 Courses offered . HYD is the code for History Double Main. The code of the Open and Elective Courses is as Detailed below. There are no Complementary Courses for Double Main.

Sl. No	Code	Name of the Courses	Credit	Contact Hours/week	Sem
1	HYD1B01	THE TRENDS IN HISTORIOGRAPHY	4	6	I
2	HYD2B02	INFORMATICS AND HISTORY	4	6	II
3	HYD3B03	HISTORY OF THE EARLY WORLD	4	4	III
4	HYD4B04	HISTORY OF THE MEDIEVAL WORLD	4	5	IV
5	HYD4B05	METHODOLOGY OF HISTORICAL WRITING	4	5	IV
6	HYD5B06	HISTORY OF EARLY INDIA	4	5	V
7	HYD5B07	HISTORY OF MEDIEVAL INDIA	4	5	V
8	HYD6B08	KERALA SOCIETY AND CULTURE: ANCIENT AND MEDIEVAL	4	5	VI
9	HYD6B09	HISTORY OF MODERN KERALA	4	5	VI
10	HYD6B10	COURSE WORK-PROJECT	2	4	VI

Core Courses

HIS1BO1 THE TRENDS IN HISTORIOGRAPHY

Module I EVOLUTION OF HISTORY AS A DISCIPLINE

- ▲ Meaning of Historiography – Quasi History
- ▲ Herodotus – Thucydides
- ▲ St: Augustine – Ibn Khaldun
- ▲ Vico and New science – Positivism and Auguste Comte – Ranke and Duty of Historian

Module II STREAMS OF MODERN HISTORIOGRAPHY

- ▲ Marx and Historical Materialism
- ▲ A J Toynbee and the Study of Civilizations
- ▲ J B Bury and the conceptualization of the Idea of Progress
- ▲ The Annales – Marc Bloch and Fernand Braudel
- ▲ E H Carr and the Causative analysis
- ▲ Subaltern Studies – Ranajit Guha
- ▲ Post Modernism – Keith Jenkins

Module III CONCEPTUALISING HISTORY

- ▲ Gender– Gerda Lerner
- ▲ Sexuality– Michael Foucault
- ▲ Food History – Felipe Fernandez- Armesto

Module IV HISTORICAL CONSCIOUSNESS IN PRE COLONIAL INDIA

- ▲ Itihasa - Purana Tradition
- ▲ Court Histories– Charitas – Vamsa Charitas – Musakavamsa
- ▲ Kalhana – Barani – Abul Fazal – Ferishta
- ▲ Romila Thapar's view on Historical Consciousness in Early India

BOOKS FOR STUDY

Module I

1. R G Collingwood, The Idea of History
2. Arthur Marwick, The Nature of History

Module II

1. R G Collingwood, The Idea of History
2. Arthur Marwick, The Nature of History

3. Arthur Marwick, The New Nature of History
4. Ranajit Guha (ed.) The Subaltern Studies, Vol, I
5. E H Carr, What is History

Module III

1. Arthur Marwick, The Nature of History
2. Arthur Marwick, The New Nature of History
3. Felipe Fernandez- Armesto, Near a Thousand Tables: A History of Food

Module IV

1. Romila Thapar, Past and Prejudice
2. Romila Thapar, Ancient Indian Social History
3. Romila Thapar, Time as Metaphor of History: Early India
4. S A A Rizwi, The Wonder that was India , Vol II

HIS2BO2 INFORMATICS AND HISTORY

Module I OVERVIEW OF INFORMATION TECHNOLOGY

- ▲ Technology and Society – Print Culture to Information Technology
- ▲ History of Computers – Features of Modern personal Computers and Peripherals – Hard Ware and Soft ware
- ▲ Operating Systems – DOS – Windows – Open Source – Linux –

Module II NETWORK OF COMPUTERS

- ▲ Computer Networks – Types – LAN, MAN, WAN, PAN – Cellular Wireless networks
- ▲ The Internet and Access methods – DSL, ISDN, Wi-Fi, FIOS
- ▲ Satellite Internet Access – MODEM, Web Browsers- Search Engines – Email – Chatting
- ▲ Mobile Phone Technology
- ▲ Mobile Computing – SMS, MMS –Wireless Applications – Blue Tooth, Global Positioning System

Module III SOCIAL INFORMATICS

- ▲ Meaning and Scope of IT – Data, Information, Knowledge
- ▲ IT and Society- E-Governance- New Issues and Concerns – Digital Divide
- ▲ Cyber Ethics – Cyber Crimes – Cyber Laws
- ▲ Free and Open Source Software Debate
- ▲ Basic Concepts of IPR – Copy Rights and Patents
- ▲ Social Media – Blogging – Online Activism

Module IV DIGITAL RESOURCES FOR LEARNING AND RESEARCH

- ▲ Introduction to the use of IT in Teaching and Learning – in History – Digital Resources – Merits and Demerits
- ▲ Academic Services – E –learning – Educational Software –Courseware- E-books – E-journals –Open Access Publishing – EDUSAT – VICTERS – Digital Libraries – INFLIBNET- NICNRT- BRNET
- ▲ I T in Historical Studies – Quantification and Analysis – Indus Script
- ▲ Digitalizing Archives –Virtual Tour to Historical Sites – Spanish Caves
- ▲ Google Earth and Google Mapping – JSTORE- ASI Site – keralahistory.ac.in- KCHR

BOOKS FOR STUDY

Module I

Alan Evans, Kendal Martin (et.al.)Technology in Action, Pearson Prentice Hall
Peter Norton; Introduction to Computers, Indian Adapted Edition

Module II

Alan Evans, Kendal Martin (et.al.)Technology in Action, Pearson Prentice Hall

Leon Alexes and Mathews Lewon, Computer Today, Leon Vikas

Rajaramanan.V; Introduction to Information Technology, Pearson Prentice Hall

Module III

Alan Evans, Kendal Martin (et.al.)Technology in Action, Pearson Prentice Hall

Leon Alexes and Mathews Lewon, Computer Today , Leon Vikas

Rajaramanan.V; Introduction to Information Technology, Pearson Prentice Hall

Module IV

Rajaramanan.V; Introduction to Information Technology, Pearson Prentice Hall

Rajaramanan. V; Fundamentals of Computers, Pearson Prentice Hall

Web Resources

<http://computer.howstuffworks.com>

<http://www.technopark.org>

<http://www.computer.org/history/timeline>

<http://www.learnthenet.co> Web Primer

[http://www. Studentworkzone.com/question.php?/ID=96](http://www.Studentworkzone.com/question.php?/ID=96)

<http://www.keralaitmission.org>

<http://computerhistory.org>

[http://www. Igta.org](http://www.Igta.org) Office on-line lessons

HIS3BO3 HISTORY OF THE EARLY WORLD

Module I Pre History

- ▲ Nature of Pre Historic Societies ▲ Paleolithic Age – Features
- ▲ Mesolithic Age ▲ Neolithic Age – Changes

Module II Bronze Age Civilizations

- ▲ Features of Civilizations – Gordon V Childe
- ▲ Mesopotamia ▲ Egypt

Module III Iron Age Civilizations

- ▲ Hellenic, Hellenistic Civilizations - Legacies
- ▲ Roman Civilizations - Legacies

Module IV Decline of the Ancient World

- ▲ Decline of the Roman Empire – Changing Social Scapes
- ▲ Impact of Christianity
- ▲ Transition to Medieval

Map Study

1. Distribution of Important Paleolithic and Neolithic Settlements-
2. Important Bronze age Cities
3. Important Iron Age Centres
4. Early Trade Routes

BOOKS FOR STUDY

Module I

1. Thomas Walter Wallbank & Alastair MacDonald Taylor, Civilization: Past and Present
2. Peter Bogucki & Pam J. Crabtree, Ancient Europe 8000 B.C.–A.D. 1000: Encyclopedia of the Barbarian World

Module II

1. Thomas Walter Wallbank & Alastair MacDonald Taylor, Civilization: Past and Present
2. Charles Freeman, Egypt, Greece and Rome: Civilizations of Ancient Mediterranean
3. Lynn Hunt et.al.,(ed.), The Making of the West: Peoples and Cultures
4. Gordon V Childe, Man Makes Himself

Module III

1. Thomas Walter Wallbank & Alastair MacDonald Taylor, Civilization: Past and Present

2. Peter Bogucki & Pam J. Crabtree, Ancient Europe 8000 B.C.–A.D. 1000: Encyclopedia of the Barbarian World
3. Lynn Hunt et.al.,(ed.), The Making of the West: Peoples and Cultures

Module IV

1. Thomas Walter Wallbank & Alastair MacDonald Taylor, Civilization: Past and Present
2. Peter Bogucki & Pam J. Crabtree, Ancient Europe 8000 B.C.–A.D. 1000: Encyclopedia of the Barbarian World
3. Lynn Hunt et.al.,(ed.), The Making of the West: Peoples and Cultures

HIS3BO4 HISTORY OF THE MEDIEVAL WORLD

Module I Medieval Europe

- ▲ Nature of Medieval European Society – Feudalism
- ▲ Manorialism – Monastic orders
- ▲ Guilds – Towns – Universities
- ▲ Papacy – Evolution of Roman Catholic Church

Module II Byzantine Era

- ▲ Background – Byzantine Empire – Administration
- ▲ Cultural Achievements – Literature – Art and Architecture – Styles
- ▲ Religion and Greek Orthodox Church

Module III Arab Civilisation

- ▲ Birth of Islam – Caliphate
- ▲ Islamic Empire – Umayyads – Abbasids – Harun Al Rashid
- ▲ The safavids of Persia – Shah Abbas – The Ottoman Turks – Sulaiman the Magnificent
- ▲ Arab Science – Philosophy – Trade – Art and Architecture – Literature

Module IV Transformation of the Medieval World

- ▲ Crusades – Causes and Results
- ▲ Trade – Urbanization
- ▲ Changes in Agriculture
- ▲ Black Death – Eastern Contacts

Map Study

1. Important Medieval European Towns -
2. Important Centres of Medieval Arab World
3. Important Cultural Centres –
4. Important Centres of Education

BOOKS FOR STUDY

Module I

1. Lynn Hunt et.al.,(ed.), The Making of the West: Peoples and Cultures
2. Thomas Walter Wallbank & Alastair MacDonald Taylor, Civilization: Past and Present

Module II

1. Lynn Hunt et.al.,(ed.), The Making of the West: Peoples and Cultures
2. Thomas Walter Wallbank & Alastair MacDonald Taylor, Civilization: Past and Present

Module III

1. Lynn Hunt et.al.,(ed.), The Making of the West: Peoples and Cultures
2. Thomas Walter Wallbank & Alastair MacDonald Taylor, Civilization: Past and Present
3. Philip Khuri Hitti, The Arabs: A Short History

Module IV

1. Lynn Hunt et.al.,(ed.), The Making of the West: Peoples and Cultures
2. Thomas Walter Wallbank & Alastair MacDonald Taylor, Civilization: Past and Present

HIS4BO5 HISTORY OF THE MODERN WORLD

Module I Rise of the Modern World

- ▲ 'Renaissance' in Italy – Influence of the Asian World – Literature- Science – Art and Architecture - Political Thought
- ▲ Reformation and Counter Reformation – Martin Luther
- ▲ Geographical Explorations
- ▲ Rise of nation states

Module II Growth of Capitalism

- ▲ Scientific Revolution
- ▲ Industrial Revolution
- ▲ Plunder of Colonies – Imperialism

Module III Development of Democracy

- ▲ English Revolution – John Locke
- ▲ American Revolution – Thomas Jefferson
- ▲ French Revolution – Enlightenment Thinkers
- ▲ Abolition of Slavery in the U S
- ▲ Process of Unifications – Germany and Italy – Herder and Mazzini

Module IV 20th Century World

- ▲ 20th Century World- I World War – Causes and Results
- ▲ Russian Revolution –Background, Ideology and Impact
- ▲ League of Nations – Great Depression – Nazism and Fascism
- ▲ II World war - UNO

Map Study

1. Important Oceanic Explorations
2. Europe in 1815
3. Important stages of World War I
4. Important Centres of International Treaties in and after World war II

BOOKS FOR STUDY

Module I

1. Lynn Hunt et.al.,(ed.), The Making of the West: Peoples and Cultures
2. Thomas Walter Wallbank & Alastair MacDonald Taylor, Civilization: Past and Present

Module II

1. Lynn Hunt et.al.,(ed.), The Making of the West: Peoples and Cultures

2. Thomas Walter Wallbank & Alastair MacDonald Taylor, Civilization: Past and Present

Module III

1. Lynn Hunt et.al.,(ed.), The Making of the West: Peoples and Cultures
2. Thomas Walter Wallbank & Alastair MacDonald Taylor, Civilization: Past and Present

Module IV

1. Lynn Hunt et.al.,(ed.), The Making of the West: Peoples and Cultures
2. Thomas Walter Wallbank & Alastair MacDonald Taylor, Civilization: Past and Present

HIS4BO6 METHODOLOGY OF HISTORICAL WRITING

Module I Writing Of History

- ▲ Identification of a Historical Problem
- ▲ Sources and Ancillary Disciplines – Archaeology - Epigraphy- Numismatics - Folklore
- Place Names – Literature – Archival Studies
- ▲ Hypotheses and Drafting synopsis – Bibliography

Module II History as Scientific Discipline

- ▲ Collection of Data – Written and Oral
- ▲ Verification and Authenticity of Data – Internal and External Criticism
- ▲ Facts and their Synthesis – Generalisations

Module III Forms of Writing and Documentation

- ▲ Research Paper – Thesis – Oral History – Local History – Micro History

Module IV Techniques of Historical Writing

- ▲ Notes – Footnotes – Endnotes – Text notes
- ▲ Style of Footnoting and Text noting – Ibid. – Op.cit.- pp.
- ▲ Style of Bibliography
- ▲ Appendices – Charts – Tables – Diagrams – Photos – Maps – Glossary – Abbreviations – Index

NB: Each student should identify and submit the Problem and Preliminary Bibliography for the dissertation at the end of the Semester.

BOOKS FOR STUDY

Module I

1. Arthur Marwick, The new nature of History
2. E. H. Carr, What is History
3. Elton G.R., The Practice of History
4. Sharron Sorenson, How to write Research Paper

Module II

1. Arthur Marwick, The new nature of History
2. G.R.Elton, The Practice of History
3. Sharron Sorenson, How to write Research Paper
4. E. H. Carr, What is History
5. Gottschalk L., Generalisation in the writing of History

Module III

1. Arthur Marwick, The new nature of History
2. Elton G.R., The Practice of History
3. *Sharron Sorenson, How to write Research Paper*

Module IV

1. Elton G.R., The Practice of History
2. Joseph Gibaldy, MLA Handbook for the writers of Research papers
3. Sharron Sorenson, How to write Research Paper

HIS5BO7 HISTORY OF EARLY INDIA

Module 1: Prehistory and Protohistory

- ▲ Stone Age in India
 - Palaeolithic Age
 - Neolithic Age
- ▲ Metal Age in India
 - Chalcolithic cultures
 - Bronze Age- Indus civilization – Major sites – features of urbanization – decline

Module II: Vedic Age

- ▲ Sources
 - Vedic literature
 - Archaeological evidences
 - PGW sites
- ▲ Rig Vedic
- ▲ Eastward Movements of Vedic People- Later Vedic phases
- ▲ Iron Age in north India
- ▲ Society – Varna -- Polity – Gana – Vidatha – Sabha – Samiti
- ▲ Economy – Pastoralism – *Gavishti*
- ▲ Religion

Module III: Urbanisation in the Gangetic Basin

- ▲ Buddhism and Jainism
- ▲ 16 Mahajanapadas – Monarchy and *Ganasamghas*
- ▲ Second urbanisation – features
- ▲ Rise of Magadha
- ▲ Mauryan Rule – Arthasastra- Asoka and Dhamma
- ▲ Satavahanas – Land Grants
- ▲ Legacies of the Guptas – Art – Architecture – Religion – Science – Literature – Philosophy- Transitions in Varna and Jati
- ▲ Post Gupta developments – Harsha – Rashtrakutas -- Palas – Arabs in Sind

Module IV: Early Tamilakam

- ▲ Megaliths
- ▲ Early Tamil literature– Tinai concept
- ▲ Muventar
- ▲ Roman Trade
- ▲ Alvars – Nayanars.

Maps

1. Important Indus sites- Mohenjo- Daro, Harappa, Kalibangan, Lothal, Rupar, Dholavira, Rupar, Alamgirpur,
2. Important PGW sites- Ahichchakra, Athranjikhera, Mathura, Barnawa, Kurukshetra, Ujjain, Hastinapura, Bhagwanpura, Besnagar.
3. Sixteen Mahajanapadas
4. Major centers of Asokan Inscriptions- Dhauili, Sanchi, Sarnath, Barabar Caves, Junagadh, Girnar, Junagadh, Maski, Kandahar, Lumbini

BOOKS FOR STUDY

Module I

1. Bridgett and Raymond Allchin, The Birth of Indian Civilization: India and Pakistan before 500 B.C.
2. A L Basham, The Wonder that was India
3. Romila Thapar, Early India: From the Origins to AD1300
4. Shereen Ratnagar, Understanding Harappa, Civilization in the Greater Indus Valley

Module II

1. A L Basham, The Wonder that was India
2. D. D. Kosambi, An Introduction to the Study of Indian History
3. Romila Thapar, Early India: From the Origins to AD1300
4. Romila Thapar, From Lineage to State: Social Formations in the Mid- First Millennium B.C. in the Ganga Valley
5. R. S. Sharma, Aspects of Political Ideas and Institutions in Ancient India
6. R. S. Sharma, Material Culture and Social Formations in Ancient India
7. D. N Jha, Ancient India: In Historical Outline

Module III

1. A L Basham, The Wonder that was India
2. D. D. Kosambi, An Introduction to the Study of Indian History
3. Romila Thapar, The History of India Volume 1
4. Romila Thapar, From Lineage to State: Social Formations in the Mid- First Millennium B.C. in the Ganga Valley
5. Romila Thapar, Early India: From the Origins to AD1300
6. R. S. Sharma, Aspects of Political Ideas and Institutions in Ancient India
7. R. S. Sharma, Material Culture and Social Formations in Ancient India
8. Uma Chakravarti, The Social Dimensions of Early Buddhism
9. D. N Jha, Ancient India: In Historical Outline
10. Kumkum Roy, The Emergence of Monarchy in North India: Eighth to Fourth Centuries BC- As Reflected in the Brahmanical Tradition

Module IV

1. Romila Thapar, Early India: From the Origins to AD1300
2. Rajan Gurukkal, Social Formations of Early South India
3. K A N Sastri, A History of South India
4. K. Kailasapathy, Tamil Heroic Poetry
5. V. Kanakasabhai, The Tamils Eighteen Hundred Years Ago
6. N. Subrahmanyam, Sangam Polity
7. R. Champakalakshmi, Trade Ideology and Urbanization: South India 300 BC to AD 1300
8. R. Champakalakshmi, Religion Tradition and Ideology: Pre- Colonial South India
9. Dr. M R Raghava Varier; Charithrathile India (Malayalam)

HIS5BO8 HISTORY OF MEDIEVAL INDIA

Module I: Delhi Sultanate

- ▲ Ghorid invasion – Battle of Tarain – Prithviraj Chauhan
- ▲ Delhi as the centre of power – Iltutmish- Balban- Alauddhin Khalji – Mohammed bin Tuglaq – Feroz Shah Tuglaq
- ▲ Nature of State – administration
- ▲ Economic reforms - Iqta – Muqti – revenue reforms – market regulations

Module II: The Mughals

- ▲ Establishment of Mughal rule in India – Babur – Shershah – Akbar – Aurangzeb
- ▲ Administration – Features – Rajput policy
- ▲ Mansabdari system – Jagirdari system
- ▲ Marathas – Sivaji – Ashtapradhan

Module III: Cultural Synthesis

- ▲ Sufism and Bhakti movement
- ▲ Kabir – Merabai – Surdas – Guru Nanak
- ▲ Art and Architecture
 - Indo-Saracenic art – Qutb Minar
 - Indo-Persian art – Taj Mahal – Agra fort
 - Sharqui architecture
- ▲ Literature – Amir Khusrau – Dara shikoh – *Tuzuk i Babari*

Module IV: Medieval South India

- ▲ Pallavas – Cholas – Pandyas
- ▲ Chola administration – Uttaramerur inscription – *Kudavolai* system
- ▲ Vijayanagar and Bahmanid kingdoms – Raichur doab
- ▲ Architectural developments
 - Pallavas – Mahabalipuram
 - Cholas – Tanjore – Gangaikondacholapuram
 - Vijayanagar – Hampi ruins
 - Bahmini-- Gol Gumbuz.

Maps

1. Important Centres of Delhi Sultanate
2. Mughal Empire under Akbar
3. Mughal Empire under Aurangzeb

4. Major Chola sites- Tanjore, Gangaikonda Cholapuram, Darasuram, Nagapattinam, Kanchipuram, Vengai, Uttaramerur, Chidambaram

BOOKS FOR STUDY

Module I

1. S. A. A. Rizvi, The Wonder That was India Part II
2. Tapan Raychaudhuri et.al., The Cambridge Economic History of India
3. K. A. Nizami, State and Culture in Medieval India
4. Mohammad Habib and K. A Nizami (eds.), A Comprehensive History of India: The Delhi Sultanate (AD 1206- 1526)
5. Satish Chandra, Medieval India: From Sultanate to the Mughals (1206- 1526)

Module II

1. S. A. A. Rizvi, The Wonder That was India Part II
2. Tapan Raychaudhuri et.al., The Cambridge Economic History of India
3. K. A. Nizami, State and Culture in Medieval India
4. Satish Chandra, Medieval India: From Sultanate to the Mughals (1526- 1748)
5. Irfan Habib, The Agrarian System of Mughal India: 1556- 1707
6. Harbans Mukhia, The Mughals of India

Module III

1. S. A. A. Rizvi, The Wonder That was India Part II
2. K. A. Nizami, State and Culture in Medieval India
3. Satish Chandra, Medieval India: From Sultanate to the Mughals (1206- 1526)
4. Satish Chandra, Medieval India: From Sultanate to the Mughals (1526- 1748)

Module IV

1. K A N Sastri, A History of South India
2. Satish Chandra, Medieval India: From Sultanate to the Mughals (1206- 1526)
3. Satish Chandra, Medieval India: From Sultanate to the Mughals (1526- 1748)
4. Burton Stein, Peasant State and Society in Early Medieval South India
5. Kesavan Veluthat, Political Structure of Early Medieval South India
6. Kesavan Veluthat, Political Structure of Early Medieval South India

HIS5BO9 HISTORY OF MODERN INDIA

Module I: Consolidation of English Power in India

- ▲ Advent of the Europeans – Plassey – Buxar
- ▲ Consolidation of English political power – Carnatic wars – Maratha wars
- ▲ Subsidiary alliance – Native States – Doctrine of Lapse
- ▲ Economic policies of the British – Permanent Settlement – Ryotwari
- ▲ Railways – roads – forest policy
- ▲ Early resistance against the British – Sanyasi rebellion – Santhal, Kol uprisings
- ▲ 1857 – Causes and results – Queen's proclamation
- ▲ Indigo strike
- ▲ Administrative changes after 1858

Module II: Social and Political Consciousness in India

- ▲ Socio-religious movements
 - Brahma Samaj
 - Arya Samaj
 - Ramakrishna Mission
 - Aligarh movement
 - Satyasodhak movement
 - Pandita Ramabai
- ▲ Political associations
 - East India Association
 - Indian National Congress
- ▲ Rise of nationalism – causes

Module III: Nationalist Movement – Pre-Gandhian Era

- ▲ Economic critique of colonialism – Dadabai Naoroji – Poverty and Un British rule in India
- ▲ Programmes and Policies of Moderates – Gokhale
- ▲ Partition of Bengal
- ▲ Swadeshi and Boycott movement – Lajpat Rai
- ▲ Home rule movement – Annie Besant – Tilak
- ▲ Lucknow Pact

Module IV: Indian National Movement – Gandhian Era

- ▲ Gandhian programmes – Satyagraha – Ahimsa – Hartal
- ▲ Early struggles – Champaran – Ahammedabad mill strike – Kheda
- ▲ Rowlatt Act – Jalian Walla Bagh
- ▲ Khilafat – Non-Cooperation movement – causes and results

- ▲ Civil disobedience movement– Gandhi-Irwin Pact- Khan Abdul Gafra Khan
- ▲ Round Table Conferences – Poona Pact
- ▲ Constructive Programmes – Khadi – Caste eradication programmes – Temple entry programmes
- ▲ Critique of Gandhian programmes by Ambedkar
- ▲ Working class movements
- ▲ Socialist movements
- ▲ Indian National Army
- ▲ Separatist movements –Hindu Mahasabha – All India Muslim League- Mohammad Ali Jinnah
- ▲ Quit India movement – Do or die
- ▲ Mountbatten Plan and partition

Maps

1. Major Sites of 1857 Mutiny: Jhansi, Meerut, Aarah, Delhi, Gwalior, Lucknow, Calcutta, Agra, Allahabad, Ambala, Bulandshahr, Kanpur
2. British India and Princely States in 1858
3. Major Sites of Annual sessions of Indian National Congress- Pune, Bombay, Calcutta, Banaras, Madras, Surat, kakkinada, Lahore, Karachi, Allahabad, Lucknow, Gaya, Belgam, Haripura, Tripura, Meerut, jaipur
4. Major Sites of Civil Disobedience Movement- Ahmadabad, Dandi, Midnapur, Peshwar, Vedaranyam, Dharasana, Allahabad, Kanpur, Payyannur

BOOKS FOR STUDY

Module I

1. Percival Spear, The History India, Vol 2
2. Percival Spear, Oxford History of Modern India 1740- 1947
3. Sekhara Bandyopadhyaya, From Plassey to Partition: A History of Modern India
4. A. R, Desai, Social Background of Indian Nationalism

Module II

1. Percival Spear, The History India, Vol 2
2. Percival Spear, Oxford History of Modern India 1740- 1947
3. A. R, Desai, Social Background of Indian Nationalism
4. Bipan Chandra et.al., India's Struggle for Independence
5. Sekhara Bandyopadhyaya, From Plassey to Partition: A History of Modern India

Module III

1. Percival Spear, The History India, Vol 2
2. Percival Spear, Oxford History of Modern India 1740- 1947
3. A. R, Desai, Social Background of Indian Nationalism
4. Bipan Chandra et.al., India's Struggle for Independence

5. Sumit Sarkar, Modern India 1885- 1947
6. Sekhara Bandyopadhyaya, From Plassey to Partition: A History of Modern India

Module IV

1. Percival Spear, The History India, Vol 2
2. Percival Spear, Oxford History of Modern India 1740- 1947
3. A. R, Desai, Social Background of Indian Nationalism
4. Bipan Chandra et.al., India's Struggle for Independence
5. Sumit Sarkar, Modern India 1885- 1947
6. Sekhara Bandyopadhyaya, From Plassey to Partition: A History of Modern India

HIS5B10 HISTORY OF CONTEMPORARY INDIA

Module I: India: The Republic

- ▲ Salient Features of Indian Constitution
- ▲ Patel and Integration Process
- ▲ Nehruvian era -- Concept of development – Mixed economy -- Large scale industrialization – Big Dams- Green Revolution – principle of unity in diversity – India in the era of cold war.

Module II: Changes in the Indian Economy

- ▲ Indira Gandhi – Nationalisation of banks – central PSUs
- ▲ Rajiv Gandhi – Technological Innovations
- ▲ Narasimha Rao – Liberalisation, Privatisation, Globalisation (LPG) – Manmohan Singh

Module III: Challenges within the Nation

- ▲ Partition and its scars
- ▲ Naxalbari – Maoist movements
- ▲ Emergency in India- Causes and Resistance
- ▲ Secessionism – Kashmir – Punjab – Assam
- ▲ V. P. Singh and Mandal Commission Report- Anti Mandal Agitation
- ▲ Communalism and Violence– Delhi Riots- Babri Masjid issue – Gujarat carnage
- ▲ Inter-state water disputes – Cauveri – Mullapperiyar
- ▲ Development paradigms and social issues -Chipko movement – Narmada Bachao Andolan – Dalit, Adivasi struggles – Minority rights issues
- ▲ Anti-globalisation movements

Module IV: Democratic Culture in India

- ▲ Indian democracy in practice – elections – RTI – food safety bill – right to education –
- ▲ Democratic expressions in art, literature, films – Mallika Sarabha – Mahasweta Devi – Tarasankar Bandyopadhyaya—Satyajit Rai – Ritwik Ghatak – Girish Kasaravalli

Maps

1. Major Dams and river Projects built in Post Independent India- Bhakra- Nangal dam, Hirakud dam, Damodar Valley Project area, Tilaiya Dam, Maithon Dam, Panchet dam, Nagarjunasagar dam, Sardar Sarovar dam, Tehri dam
2. Major Stages of environmental Movements- Garhwal Himalayas, Silent Valley, Singhbhum, Plachimada, Baliyapal
3. Major Stages of Struggles against MNCs on Land Acquisition, Environmental and Pollution Issues- Bhopal, Kasaragod, Gobindpur, Plachimada, Sivaganga, Vidarbha

4. Major Stages of Communal Violence: Hyderabad, Moradabad, Mandi, Nellie, Delhi, Bhagalpur, Kashmir, Bombay, Babri Masjid, Godhra, Ahmadabad, Naroda, Marad, Kandhmal, Muzaffarnagar

BOOKS FOR STUDY

Module I

1. Bipan Chandra et. al., India Since Independence
2. Ramachandra Guha, India after Gandhi: The History of World's Largest democracy
3. S. Anand, Thought and Vision of Jawaharlal Nehru
4. Aparna Bharadwaj, Nehru's Vision to Empower Indian Economy
5. Anil Kumar Thakur and Debes Mukhopadhyay, Economic Philosophy of Jawaharlal Nehru
6. Vandana Shiva, Staying Alive: Women, Ecology and Survival in India
7. Vandana Shiva, The Violence of Green Revolution

Module II

1. Bipan Chandra et. al., India Since Independence
2. Ramachandra Guha, India after Gandhi: The History of World's Largest democracy
3. T T Ram Mohan, Privatisation in India: Challenging the Economic Orthodoxy
4. Ramanuj Ganguli, Globalisation in India: New Frontiers and Emerging Challenges

Module III

1. Bipan Chandra et. al., India Since Independence
2. Bipan Chandra, In the Name of Democracy: JP Movement and the Emergency
3. K. N. Panikkar, Communal Threat, secular Challenge
4. K N Panikkar, Before the Night Falls: Forebodings of Fascism in India
5. K N Panikkar, The Concerned India's Guide to Communalism
6. Ramachandra Guha, India after Gandhi: The History of World's Largest democracy
7. Ramachandra Guha, The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya
8. Ramachandra Guha & Madhav Gadgil, This Fissured Land
9. Vandana Shiva, Staying Alive: Women, Ecology and Survival in India
10. Vandana Shiva, The Violence of Green Revolution
11. Uma Chakravarti and Nandita Haksar, The Delhi Riots: Three Days in the life of a Nation
12. P. Sainath, Everybody loves a Good Drought: Stories from India's Poorest districts
13. Gail Omvedt, Dalit Visions

14. Ashis Nandy et al., Creating a Nationality: Ramajanmabhumi Movement and the Fear of the Self
15. Amartya Sen, The Argumentative Indian: Writings on Indian History, Culture and Identity

Module II

1. Bipan Chandra et. al., India Since Independence
2. Ramachandra Guha, India after Gandhi: The History of World's Largest democracy
3. Amartya Sen, The Argumentative Indian: Writings on Indian History, Culture and Identity

HIS6B11 KERALA SOCIETY AND CULTURE: ANCIENT AND MEDIEVAL

Module-I Kerala's Physiographical Features and Early History of the Region

- ▲ Geographical features-rivers-mountains-passes-lagoons-sea coast-monsoon
- ▲ Early human settlements-Peleolithic, Neolithic Periods
- ▲ Iron Age in Kerala-Megalithic Culture-Megalithic sites
- ▲ Kerala as a part Tamilakam
- ▲ Sangam Literature: Pathittupathu, Akananuru and Purananuru
- ▲ Kerala's maritime contacts-Pattanams (trade centres)-internal trade mechanisms

Module-II Polity and Society in the Perumal Era

- ▲ Sources
 - Inscriptions- Terisapalli Copper Plate
 - Literature-Sanakaranarayaneeyam- Tamil Bhakti Literature- Arab Chinese accounts
 - Monuments-Tiruvanchikulam temple- Cheraman Masjid
- ▲ Brahmin Migration to Kerala
- ▲ Perumals of Mahadayapuram
 - Features of administration
 - Trade guilds and land grants –Anchuvannam –Manigramam -Valanchiyar,- Nannadeshikal- Nuttuvar- Uralar, Karalar.
- ▲ Bhakti saints- Alvars and Nayanars
- ▲ Proliferation of temples-Devadasi system
- ▲ Sankaracharya
- ▲ Disintegration of Perumal kingdom

Module-III Age of Naduvazhis

- ▲ Formation of Nadus and Swarupams- Venad
- ▲ Expansion of agriculture
- ▲ Emergence of village communities
- ▲ Sanketams
- ▲ Manipravalam Literature
 - Sandeshakavyas- Unnineeli Snadesham
 - Charitam-Unniyadi Charitam
 - Champu- Bhasha Naishadham Champu
 - Lilathilakam
- ▲ Chinese trade- Arab trade- Medieval Angadies.

ModuleIV Advent of Europeans

- ▲ Situation of Kerala at the time of the coming of Portuguese

- ▲ Zamorin- Kunjali Marakkar
- ▲ The Dutch- Hortus Malabaricus- Martanda Varma
- ▲ The French
- ▲ The English-
- ▲ Mysorean Interlude
- ▲ Subsidiary Alliance
- ▲ Malavalam Bhakthi Literature and Structuring of Malayalam Language
 - Thunchathu Ezhuthachan- Kilippattu
 - Kunchan Nambiar- Thullal
 - Poonthanam- Jnanappana

Maps

1. Important Centres of Megalithic Culture
2. Distribution of the Inscriptions of Perumals
3. Important Nadus
4. Centres of Colonial Settlements

BOOKS FOR STUDY

Module I

1. A. Sreedhara Menon, A Survey of Kerala History
2. M. G. S. Narayanan, Foundations of South Indian Society and Culture
3. Elamkulam P. N. Kunjan Pillai, Studies in Kerala history
4. Rajan Gurukkal and Raghava Warriar, *Kerala Charitram*
5. K. N. Ganesh, Keralatthinte Innalekal
6. M. R. Raghava Warriar, Keraleeyatha Charithramanangal
7. Cherian, P.J.,(ed.), *Perspectives on Kerala History*, Trivandrum, 1999.

Module II

1. M. G. S. Narayanan, Foundations of South Indian Society and Culture
2. M. G. S. Narayanan, Cultural Symbiosis in Kerala
3. M. G. S. Narayanan, Perumals of Kerala
4. Elamkulam P. N. Kunjan Pillai, Studies in Kerala history
5. Rajan Gurukkal and Raghava Warriar, *Kerala Charitram*
6. K. N. Ganesh, Keralatthinte Innalekal
7. P.J. Cherian (ed.), *Perspectives on Kerala History*, Trivandrum, 1999.
8. Kesavan Veluthatt, Brahmin Settlements in Kerala

Module III

1. Elamkulam P. N. Kunjan Pillai, Unnuneelisandesham Charithradrushtiyiloode
2. Rajan Gurukkal and Raghava Warriar, *Kerala Charitram*
3. K. N. Ganesh, Keralatthinte Innalekal
4. M. R. Raghava Warriar, Madhyakaala Keralam

5. Cherian, P.J.,(ed.), *Perspectives on Kerala History*, Trivandrum, 1999.

Module III

1. Rajan Gurukkal and Raghava Warriar, *Kerala Charitram(Part II)*
2. K. N. Ganesh, *Keralatthinte Innalekal*
3. K. N. Ganesh, *Kunchan Nambiyar: Vakkum Samoohavum*
4. K. M. Panikkar, *History of Kerala*
5. A. Sreedhara Menon, *A Survey of Kerala History*

HIS6B12 HISTORY OF MODERN KERALA

Module-I Early Resistance against British East India Company and Consolidation of Power by the Company

- ▲ Resistance Movements against the company rule
- ▲ Pazhassiraja
- ▲ Veluthampi Dalawa
- ▲ Kurichiya Revolt
- ▲ Agrarian unrest of 19th century in Malabar
- ▲ Colonel Munroe as Resident- Diwan in Travancore and Cochin
- ▲ Reforms of H. V. Canolly in Malabar

Module-II Socio Religious Movements and Reforms in Kerala Society

- ▲ Printing, Press and Education- The role of Missionaries
- ▲ Socio-religious movements
 - Nature of movements
 - Spread of education
 - Changes in family structure
 - Changes in the System of inheritance
 - Marriage reforms
 - Demand for opportunities
- ▲ Sree Narayana Guru
 - Aruvippuram Prathishta
 - SNDP Movement
 - Educational institutions
 - Kumaranasan
- ▲ Chattampi swamikal- Vedadhikara Niroopanam
- ▲ Ayyankali- Sadhujana Paripalana Yogam
- ▲ Pandit Karuppan- Jathikkummi, Vala Mahasabha
- ▲ Vagabhatanata
- ▲ Poykayil Yohannan- Prathyaksha Raksha Daiva Sabha
- ▲ Makti Thangal
- ▲ Vakkom Abdul Khadar Moulavi
- ▲ V. T. Bhattathirippad- Adukkalayil Ninnu Arangathekk
- ▲ Chavara Achan- Educational Institutions
- ▲ Arya Pallam- Parvathi Nenminimangalam
- ▲ Kallumala Samaram
- ▲ P. K. Varier and the rejuvenation of Ayurvedic Traditions in Kerala
- ▲ Memorials

- Malayali Memorial- G. K. Pillai, C. V. Raman Pillai.
- Ezhava Memorial- Dr. Palpu,
- ▲ O.Chandu Menon and K. P. Padmanabha Menon- Marumakkathayam Reports

Module-III

Early Political and Cultural Activities in Kerala

- ▲ Early leaders of Indian National congress from Kerala
- ▲ Political conferences- Ottapalam, Manjeri, Palakkad and Vadamara
- ▲ Khilafat- Malabar Rebellion
- ▲ Vaikom Satyagraha
- ▲ Non-co-operation movement- Salt Satyagraha
- ▲ Guruvayur Satyagraha
- ▲ Temple Entry Proclamation
- ▲ Quit India Movement- Keezhariyur bomb case

Module-IV Aikya Kerala Movement

- ▲ Impact of Vaikom and Guruvayur Satyagraha Jathas
- ▲ Role of K. P. Kesava Menon and K. Kelappan
- ▲ Tiru Kochi Merger
- ▲ Aikya Kerala Movement
- ▲ Sir. C. P. Ramaswami Aiyar's American Model and Punnappra Vayalar Struggle
- ▲ Kerala in 1947
- ▲ General elections-1952
- ▲ Formation of Kerala as a linguistic state

Map Study

1. Important Centres of Early Resistances
2. Important Centres of Early Political Activities in Kerala
3. Important Centres of Gandhian Programmes in Kerala
4. Important Centres of Aikya Kerala movement

BOOKS FOR STUDY

Module I

1. P. Bhaskaranunni, Pathonpathaam Noottandile Keralam
2. A. Sreedhara Menon, A Survey of Kerala History
3. Panikkar, K.N., *Against Lord and State*
4. Kurup, K. K. N., *Pazhassi Samarangal*
5. William Logan, Malabar manual

Module II

1. P. Bhaskaranunni, Pathonpathaam Noottandile Keralam
2. P. Bhaskaranunni, Keralam Irupathaam Noottandinte Arambhathil
3. A. Sreedhara Menon, A Survey of Kerala History

4. P. K. Gopalakrishnan, *Keralathinte Samskarikacharithram*
5. Robin Jeffery, *The Decline of Nair Dominance: Society and Politics in Travancore*
6. K. N. Panikkar, *Culture, Ideology and Hegemony: Intellectuals and Social Consciousness in Colonial India*

Module III

1. P. K. K. Menon, *History of Freedom Movement in Kerala, Vol-I and II*
2. P. Bhaskaranunni, *Keralam Irupathaam Noottandinte Arambhathil*
3. A. Sreedhara Menon, *A Survey of Kerala History*
4. A. Sreedhara Menon, *Kerala and Freedom Struggle*
5. P. K. Gopalakrishnan, *Keralathinte Samskarikacharithram*
6. G. K. Pillai, *Congressum Keralavum*
7. Gopalankutty, K., *Malabar Padanaghal*
8. K. K. N. Kurup, *Quit India Samaram Keralathil*

Module IV

1. P. K. K. Menon, *History of Freedom Movement in Kerala, Vol-I and II*
2. A. Sreedhara Menon, *A Survey of Kerala History*
3. A. Sreedhara Menon, *Kerala and Freedom Struggle*
4. P. K. Gopalakrishnan, *Keralathinte Samskarikacharithram*
5. R. Ramakrishnan Nair, *Constitutional Experiments in Kerala*

HIS6B13 CONTEMPORARY KERALA

Module-I Political Experiences

- ▲ First elections
- ▲ Ministry under E M S Nambodiripad
- ▲ Major areas of reforms-Education-land-Liberation struggle
- ▲ Coalition politics
- ▲ Liberation Struggle
- ▲ Emergency and Kerala experiences
- ▲ Formation of political fronts- LDF and UDF

Module-II Kerala Economy

- ▲ Addressing the land issues-Agriculture
- ▲ Internal Migration-Agrarian Migration of peasant from Travancore to Malabar- Effects
- ▲ External Migration- Gulf and European Countries- Effects
- ▲ Development of Service Sector- Kerala Development model- Advantages and disadvantages
- ▲ Economic development and its critique

Module-III Development Model and Discontents

- ▲ Local Development and issues
- ▲ Silent valley issue
- ▲ Struggle against Mavoor Rayons
- ▲ Endosulfan Problem in Kasargod
- ▲ Plachimada struggle
- ▲ National Highway Expansion and People's Protests
- ▲ Western Ghats- Madhav Gadgil & Kastoorirangan Reports
- ▲ Social realities- Gender issues- Women in public spaces- Women and child trafficking- Suryanelli Case
- ▲ Politicing caste and religion-SRP and NDP
- ▲ Adivasi land rights- Muthanga Incident
- ▲ Dalit Struggles-Chengara

Module-IV Kerala Culture

- ▲ Institutionalization of Culture- Kerala Kalamandalam
- ▲ Malayalam Literature in National Stage- G. Sankara Kurup, S. K. Pottakkad, Thakazhi Sivasankara Pillai, M. T. Vasudevan Nair, ONV Kurup
- ▲ Development in Cinema- Neelakkuyil, Chemmeen, Nirmalyam- Ramu Kariyat Aravindan, Adoor Gopalakrishnan, Padmarajan
- ▲ Development of Electronic media- News Channels.

Map Study

1. Important Centres of Early Resistances
2. Important Centres of Early Political Activities in Kerala
3. Important Centres of Gandhian Programmes in Kerala
4. Important Centres of Aikya Kerala movement

BOOKS and ARTICLES FOR STUDY

Module I

1. A. Sreedhara Menon, A Survey of Kerala History
2. Thomas Johnson Nossiter, Communism in Kerala: A Study in Political Adaptation
3. Georges Kristoffel Lieten, The First Communist Ministry in Kerala: 1957-59
4. P. Radhakrishnan, Peasant struggles, Land Reforms and Social Change: Malabar 1836- 1982
5. M. A. Oomman, A Study of Land Reforms in Kerala

Module II

1. Joshy Mathew, Tradition Migration and Transformation: Agrarian Migration to Wayanad-a Socio-Historical Perspective 1928-2000
2. M. A. Oomman, A Study of Land Reforms in Kerala
3. K. S. Mathew, Mahavir Singh and Joy Varkey, Migration in South India
4. P.K.Michael Tharakan, Dimensions and Characteristics of Migration of Farmers from Travancore to Malabar, 1930-1950, Journal of Kerala Studies, Vol.5, Part-2, 1978.
5. Leela Gulati, In the Absence of Their Men: The Impact of Male Migration on Women
6. Zachariah, K. C. and S. Irudaya Rajan, Migration and Development The Kerala Experience
7. K. C. Zachariah, K. P. Kannan and S. IrudayaRajan, Kerala's Gulf Connection
8. K. N. Ganesh, Kerala Samooha Padanangal

Module III

1. K.N.Nair & Vineetha Menon, Social Change in Kerala: Insights from Micro Level Studies
2. Bijoy C. R., K. Ravi Raman, *Muthanga-Real Story: Adivasi Movement to Recover Land*, Economic and Political weekly (EPW), Vol. 38, No.20, 2003
3. K. Ravi Raman, Breaking New Grounds: Adivasi Land Struggle in Kerala, Economic and Political weekly (EPW), Vol. 37, No.10, 2002
4. Gabriela Wass, Corporate Activity and Human Rights in India
5. K. T. Rammohan & K. Ravi Raman, Kerala Worker Rises against Indian Big Capital- a Report Unfinished on Rayon Workers Struggle, Economic and Political weekly, July 1988, pp. 1359- 1364

6. K. T. Rammohan & K. Ravi Raman, Mavoor rayons Accord: Kerala Government on its Knees, Economic and Political weekly, 7 January 1989, pp. 16- 17
7. K. Ravi Raman, Development, Democracy and the State: Critiquing the Kerala Model Development
8. K. Ravi Raman, Global Capital and Peripheral Labour: The History and Political Economy of Plantation Workers in India
9. Vandana Shiva, Globalization's New Wars: Seed, Water and Life Forms
10. K. N. Ganesh, Kerala Samoohapadanangal

Module IV

1. Renu saran, History of Indian Cinema
2. R. Raman Nair (ed.), Information Technology for Participatory Development
3. K.M.George, *Sahitya Charitram Prasthanaghilude,*

HIS6B14 GENDER STUDIES

Module I Key Concepts and Terminologies

- ▲ Sex –Sexuality
- ▲ Gender – Gendering – Parenting
- ▲ Patriarchy – Matriarchy – Matriliney – Patriliney
- ▲ Domestic Violence – Household management
- ▲ Wife – Widow
- ▲ Rape- Trafficking- Prostitution
- ▲ Third Gender- Cross Dressers- LGBT

Module II Gender Studies As A Discipline

- ▲ Gerda Lerner – The Creation of patriarchy
- ▲ Simon de Bouver – The Second Sex
- ▲ Problem of Invisibility and Marginalisation
- ▲ Women as property of Men

Module III Gender Studies – The Indian Scenario

- ▲ Altekarian Paradigm – Critique of Altekarian Paradigm – Brahmanical Patriarchy- Uma Chakravarty
- ▲ Seed and Earth- Leela Dube
- ▲ Food and Caste- Leela Dube
- ▲ Ecological Feminism – Women as creators of Life- Green Revolution and destabilizing the life of Women– Contributions of Vandana Shiva
- ▲ The Subaltern Cannot Speak- Gayatri Chakravorty Spivak
- ▲ Rights over Land– Bina Aggarwal
- ▲ Nature of Rape Trials- Pratiksha Baxi

Module IV Indian Society through Gender Perspective

- ▲ Brahmanical Patriarchy – Widowhood
- ▲ Three fold Oppression of Dalit Women
- ▲ Bhakti and Sainthood
- ▲ Caste and Gender

BOOKS FOR STUDY

Module I

1. V. Geetha, Gender
2. V. Geetha, Patriarchy
3. Uma Chakravarti, Gendering Caste through a Feminist Lens
4. Richard Ekins and Dave King, Blending Genders: Social Aspects of Cross Dressing and Sex Changing

Module II

1. Gerda Lerner, Creation of Patriarchy
2. Simon de Bouver – The Second Sex
3. Stephanie Coontz and Peta Henderson (eds.), Women's Work, Men's Property: The Origins of Gender and Class

Module III

1. A. S. Altekar, The Position of Women in Hindu Civilization: From Pre- Historic Times to the Present Day
2. Uma Chakravarti, Gendering Caste through a Feminist Lens
3. Uma Chakravarti, Everyday Lives, Everyday Histories: Beyond the Kings and Brahmanas of 'Ancient India'
4. Vandana Shiva, Staying Alive: Women, Ecology and Development
5. Vandana Shiva, The Violence of Green Revolution
6. M. N. Srinivas (ed.), Caste: Its Twentieth Century Avatar
7. Leela Dube, Anthropological Explorations in Gender
8. C. Nelson, L. Grossberg (eds.), Marxism and the Interpretation of Culture
9. Bina Agarwal, A Field of One's Own: Gender and Land Rights in South Asia
10. Pratiksha Baxi, Public Secrets of Law: Rape Trials in India

Module IV

1. Uma Chakravarti, Gendering Caste through a Feminist Lens
2. Uma Chakravarti, Everyday Lives, Everyday Histories: Beyond the Kings and Brahmanas of 'Ancient India'
3. Sharmila Rege, Writing Caste/ Writing Gender: Reading dalit Women's Testimonies
4. Sharmila Rege, Dalit Women Talk Differently: A Critique of 'Difference' and Towards a Dalit Feminist Standpoint Position, *Economic and Political Weekly*, Vol. 33, No. 44 (Oct. 31 - Nov. 6, 1998), pp. WS39-WS46
5. Gopal guru, Dalit women Talk Differently, *Economic and Political Weekly*, Vol. 30, No. 41/42 (Oct. 14-21, 1995), pp. 2548-2550
6. Vijaya Ramaswamy, Walking Naked: Women, Society and Spirituality in South India

HIS6B15 COURSE WORK- DISSERTATION

Aim of the Course: The course aims to see the understanding of techniques and methods of presentation in History by the Students.

The projects may be on regional or Local History. It may be on local culture, economy, local struggles, land relations, cultural institutions including Folk and the influence of such institutions on society, local movements, institutions having relations with socio-religious movements which have influenced and shaped society deeply, etc. Individual projects should be prepared by the students. The dissertations should follow the writing methodology of History under the guidance of a teacher. The dissertations should have 30-35 pages length, written in Malayalam or in English. The time schedule for preparation of dissertations is given below, which should be maintained.

Identification of Topic, preparation of preliminary bibliography and list of persons to be interviewed- **By the end of IV Semester**

Collection of Data, Interviews, etc. and Preparation of detailed Synopsis: **By the end of V Semester**

Presentation of findings, Drafting the Dissertation, Internal Assessment and evaluation: **VI Semester**

The final evaluation by external examiner will be held after the **end of VI Semester**

Complementary Courses

MODERN INDIAN HISTORY (1857 TO THE PRESENT):

**HIS1CO1 INDIA UNDER COLONIAL RULE AND EARLY
RESISTANCES (1857- 1885)**

Module I India as a Political Entity

- ▲ Consolidation of Power by the British – Plassey, Buxar – Carnatic- Maratta – Mysore
- ▲ Subsidiary Alliance – Doctrine of Lapse
- ▲ Economic Settlements

Module II Early Resistances

- ▲ Sanyasi- Fakir- Santhal– Pazhzssi Raja
- ▲ Revolt from native States – Travancore – Veluthampi

Module III Revolt of 1857

- ▲ Causes – Results – Nature
- ▲ Queen's Proclamation – Significance

Module IV Socio- Religious Movements

- ▲ Background – Brahmo samaj – Arya Samaj– Aligarh Movement- Satyasodhak Samaj– Pandita Rama Bhai– Ramakrishna Mission- Sree Narayana Guru
- ▲ Emergence of Nationalism

BOOKS FOR STUDY

Module I

1. Percival Spear, The History India, Vol 2
2. Percival Spear, Oxford History of Modern India 1740- 1947
3. Sekhara Bandyopadhyaya, From Plassey to Partition: A History of Modern India
4. A. R, Desai, Social Background of Indian Nationalism

Module II

1. Percival Spear, The History India, Vol 2
2. Percival Spear, Oxford History of Modern India 1740- 1947
3. A. R, Desai, Social Background of Indian Nationalism
4. Sekhara Bandyopadhyaya, From Plassey to Partition: A History of Modern India

Module III

1. Percival Spear, The History India, Vol 2
2. Percival Spear, Oxford History of Modern India 1740- 1947
3. A. R, Desai, Social Background of Indian Nationalism
4. Bipan Chandra et.al., India's Struggle for Independence
5. Sekhara Bandyopadhyaya, From Plassey to Partition: A History of Modern India

Module IV

1. Percival Spear, The History India, Vol 2
2. Percival Spear, Oxford History of Modern India 1740- 1947
3. A. R, Desai, Social Background of Indian Nationalism
4. Bipan Chandra et.al., India's Struggle for Independence
5. Sekhara Bandyopadhyaya, From Plassey to Partition: A History of Modern India

6. Uma Chakravarti, *Rewriting History: The Life and Times of Pandita Ramabai*
7. A. Sreedhara Menon, *A Survey of Kerala History*

MODERN INDIAN HISTORY (1857 TO THE PRESENT):

HIS2CO1 INDIAN NATIONAL MOVEMENT - FIRST PHASE (1885- 1917)

Module I Emergence of Early Political Organisations

- ▲ Surendranath Bannerjee and the East India Association
- ▲ Indian National Congress

Module II Economic Critiques

- ▲ Drain Theory
- ▲ Moderate Phase- Prayer – Petition – Protest
- ▲ G K Gokhale

Module III Swedeshi Programmes

- ▲ Partition of Bengal – Swedeshi and Boycott Movements
- ▲ Surat Split – Lal– Bal – Pal
- ▲ Minto- Morley Reforms 1909
- ▲ Revolutionary Activities – Madam Bhikaji Kama

Module IV Home Rule Movements

- ▲ Annie Beasant – Tilak – Role of Newspapers
- ▲ Identification of Cultural Icons and Programmes
- ▲ Lucknow pact

BOOKS FOR STUDY

Module I

1. Percival Spear, The History India, Vol 2
2. Percival Spear, Oxford History of Modern India 1740- 1947
3. Bipan Chandra et.al., India's Struggle for Independence
4. Sumit Sarkar, Modern India 1885- 1947
5. Sekhara Bandyopadhyaya, From Plassey to Partition: A History of Modern India
6. A. R, Desai, Social Background of Indian Nationalism

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2. Percival Spear, Oxford History of Modern India 1740- 1947
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2. Percival Spear, Oxford History of Modern India 1740- 1947

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Module IV

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4. Bipan Chandra et.al., India's Struggle for Independence
5. Sumit Sarkar, Modern India 1885- 1947
6. Sekhara Bandyopadhyaya, From Plassey to Partition: A History of Modern India

MODERN INDIAN HISTORY (1857 TO THE PRESENT):

HIS3CO1 INDIAN NATIONAL MOVEMENT – GANDHIAN PHASE (1917- 1947)

Module I Gandhian Tools and Early Struggles

- ▲ Gandhian Ideology – Satyagraha – Ahimsa
- ▲ Champaran – Ahmadabad Mill Strike – Kheda
- ▲ Rowlatt Act – Hartal – Jallian Walla Bagh
- ▲ Montague- Chelmsford Reforms, 1919

Module II Gandhian Political Programmes

- ▲ Non Co operation – Khilafat
- ▲ Civil Disobedience Movement – Salt satyagraha
- ▲ Poona Pact
- ▲ Quit India – Do Or Die

Module III Gandhian Constructive Programmes

- ▲ Anti Caste Movements – Temple Entry Programmes
- ▲ Khadi and Village industries
- ▲ Anti Communal Programmes
- ▲ Hindswaraj

Module IV Critique of Gandhi

- ▲ Tagore
- ▲ Ambedkar and His programmes
- ▲ Subash Chandra Bose and His 'Mission'
- ▲ Jawaharlal Nehru – Congress socialists

BOOKS FOR STUDY

Module I

1. Percival Spear, The History India, Vol 2
2. Percival Spear, Oxford History of Modern India 1740- 1947
3. Bipan Chandra et.al., India's Struggle for Independence
4. Sumit Sarkar, Modern India 1885- 1947
5. Sekhara Bandyopadhyaya, From Plassey to Partition: A History of Modern India
6. A. R, Desai, Social Background of Indian Nationalism

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2. Percival Spear, Oxford History of Modern India 1740- 1947
3. A. R, Desai, Social Background of Indian Nationalism
4. Bipan Chandra et.al., India's Struggle for Independence
5. Sekhara Bandyopadhyaya, From Plassey to Partition: A History of Modern India

Module III

6. Percival Spear, The History India, Vol 2
7. Percival Spear, Oxford History of Modern India 1740- 1947
8. A. R, Desai, Social Background of Indian Nationalism
9. Bipan Chandra et.al., India's Struggle for Independence
10. Sumit Sarkar, Modern India 1885- 1947
9. Sekhara Bandyopadhyaya, From Plassey to Partition: A History of Modern India

Module IV

1. Percival Spear, The History India, Vol 2
2. Percival Spear, Oxford History of Modern India 1740- 1947
3. A. R, Desai, Social Background of Indian Nationalism
4. Bipan Chandra et.al., India's Struggle for Independence
5. Sumit Sarkar, Modern India 1885- 1947
6. Sekhara Bandyopadhyaya, From Plassey to Partition: A History of Modern India

MODERN INDIAN HISTORY (1857 TO THE PRESENT):

HIS4CO1 SELECTED THEMES IN CONTEMPORARY INDIA

Module I INDIA: The Republic

- ▲ Indian constitution – Act of 1935- Rights and Duties
- ▲ Federal Structure – Re- Organisation of Linguistic states
- ▲ Emergency

Module II Mixed Economy to Liberalization

- ▲ Mixed economy – Nehruvian Economics
- ▲ Green Revolution Strategies – Problem of Development
- ▲ Violence against Nature– Soil – Women
- ▲ New Economic Zones – Land Grabbing - Developments in Technology – Science
- ▲ Liberalisation –Privatisation –Globalisation –Narasimha Rao – Man Mohan Singh

Module III Critique of Development Programme

- ▲ Dalit – Adivasi Uprisings – Chipko Movement- Narmada Bachao Andolan – Struggle against MNCs – Plachimada
- ▲ Anti Land Acquisition Movements

Module IV Communal Politics and Secular Response

- ▲ Delhi Riots- Rama Janma Bhoomi issue- Gujarat – Marad

BOOKS FOR STUDY

Module I

1. Bipan Chandra et.al., India after Independence
2. Bipan Chandra et.al., India's Struggle for Independence
3. Bipan Chandra, In the Name of Democracy: JP Movement and the Emergency
4. Sumit Sarkar, Modern India 1885- 1947
5. Ramachandra Guha, India after Gandhi: The History of World's Largest democracy

Module II

1. Bipan Chandra et.al., India after Independence
2. Ramachandra Guha, India after Gandhi: The History of World's Largest democracy
3. S. Anand, Thought and Vision of Jawaharlal Nehru
4. Aparna Bharadwaj, Nehru's Vision to Empower Indian Economy
5. Vandana Shiva, Staying Alive: Women, Ecology and Survival in India
6. Vandana Shiva, The Violence of Green Revolution
7. T T Ram Mohan, Privatisation in India: Challenging the Economic Orthodoxy
8. Ramanuj Ganguli, Globalisation in India: New Frontiers and Emerging Challenges

Module III

16. Bipan Chandra et. al., India Since Independence
17. Ramachandra Guha, India after Gandhi: The History of World's Largest democracy
18. Ramachandra Guha, The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya
19. Ramachandra Guha & Madhav Gadgil, This Fissured Land
20. Vandana Shiva, Staying Alive: Women, Ecology and Survival in India
21. Vandana Shiva, The Violence of Green Revolution
22. P. Sainath, Everybody loves a Good Drought: Stories from India's Poorest districts
23. Gail Omvedt, Dalit Visions

Module IV

10. Achin Vanaik, The Furies of Indian Communalism: Religion, Modernity and Secularization
11. K. N. Panikkar, Before the Night Falls: Forebodings of Fascism in India
12. Ashis Nandy, Creating a Nationality: The Ramajanmabhumi Movement and Fear of the Self
13. Uma Chakravarti, Nandita Haksar, The Delhi Riots: Three Days in the Life of a Nation
14. Asgharali Engineer, The Gujarat Carnage
15. Siddharth Varadarajan (ed.), Gujarat: The Making of a Tragedy

MODERN WORLD HISTORY FROM AD 1500:

HIS1C02 MODERN WORLD IN TRANSITION- FROM 1500 A.D

MOdule I Transitions from Medieval to Modern

Decline of Feudalism– Growth of trade and towns– development of science and technology– emergence of national consciousness

Renaissance– causes- humanism– features– Influence on science, literature, art, architecture

Reformation– Lutheranism– Anglicanism– Counter-Reformation

Geographical Explorations– major explorations– Impact on world politics, economy and culture

Module II Developments in Politics and Economy

Growth of nation-states– development of absolute monarchies– divine right theory of kingship- Louis XIV

European trading Companies in the East and Americas– Mercantilism–Commercial Revolution

MOdule III: Dawn of Rationalism and Democracy

The English Revolution of 1688 – The Bill of Rights

The Enlightenment movement – Francis Bacon – Locke

The American Revolution – Declaration of Independence

Books for Reading

Module I

1. Michael Beard, A History of Capitalism
2. Wallbank and Taylor, Civilization: Past and Present
3. C D M Ketelby, A History of Modern Times
4. Wallerstain Emmanuel, The Modern World System
5. Mark Ferrow, Colonialism: A World History

Module II

1. Michael Beard, A History of Capitalism
2. Wallbank and Taylor, Civilization: Past and Present
3. C D M Ketelby, A History of Modern Times
4. Wallerstain Emmanuel, The Modern World System
5. Mark Ferrow, Colonialism: A World History
6. E. J. Hobsbaum, The Age of Capital
7. E. J. Hobsbaum, Nation and Nationalism Since 1780

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1. Michael Beard, A History of Capitalism
2. Wallbank and Taylor, Civilization: Past and Present
3. C D M Ketelby, A History of Modern Times
4. Wallerstein Emmanuel, The Modern World System
5. Mark Ferrow, Colonialism: A World History
6. E. J. Hobsbaum, The Age of Capital
7. E. J. Hobsbaum, Nation and Nationalism Since 1780

MODERN WORLD HISTORY FROM AD 1500:

HIS2C02 CONSOLIDATION OF THE MODERN WORLD

Module I Intellectual Foundations of Modern Era

The French Revolution – Intellectuals - Rousseau – Montesquieu – Voltaire – Diderot –
Declaration of the Rights of Man – End of Feudalism
Napoleon Bonaparte – His Wars – Civilian Works
Vienna Congress

Module II Emergence of Political and National Unification Movements

Parliamentary Reforms in England
Civil War in America – Causes – Emancipation Proclamation
Unification of Italy – Mazini – Garibaldi – Cavour – Charles Albert
Unification of Germany – Blood and Iron policy – Bismark

Module III Economic Revolutions and Colonial Plunder

The Industrial Revolution– Growth of factory system– Inventions in textiles industries,
transport and power– Impact on European economy and society
The Agrarian Revolution- the agricultural capitalism- Colonial Plunder and accumulation
of wealth
New trends and Ideas: Laissez-faire, Socialism, Communism, and Chartism

Books for Reading

Module I

1. Michael Beard, A History of Capitalism
2. Wallbank and Taylor, Civilization: Past and Present
3. C D M Ketelby, A History of Modern Times
4. Wallerstein Emmanuel, The Modern World System
5. Mark Ferrow, Colonialism: A World History
6. George Rude, The Crowd in History: A Study of Popular Disturbances in France and England- 1730- 1848
8. George Rude, The French revolution
9. E. J. Hobsbaum, The Age of Capital
10. E. J. Hobsbaum, Nation and Nationalism Since 1780

Module II

1. Michael Beard, A History of Capitalism
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3. C D M Ketelby, A History of Modern Times
4. Wallerstein Emmanuel, The Modern World System

5. Mark Ferrow, Colonialism: A World History
6. E. J. Hobsbaum, The Age of Capital
7. E. J. Hobsbaum, Nation and Nationalism Since 1780

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3. C D M Ketelby, A History of Modern Times
4. Wallerstein Emmanuel, The Modern World System
5. Mark Ferrow, Colonialism: A World History
6. E. J. Hobsbaum, The Age of Capital
7. E. J. Hobsbaum, Nation and Nationalism Since 1780

MODERN WORLD HISTORY FROM AD 1500:

HIS3C02 IMPERIALIST ONSLAUGHTS AND RESISTANCE MOVEMENTS

Module I Afro- Asian Experiences

Colonialism in India – Anti Colonial Struggles- The Revolt of 1857 – Indian National Congress – Gandhi and freedom struggle

Western encroachments in China – Opium Wars – Boxer Rebellion – Tai-ping Rebellion – The Revolt of 1911

The Scramble for Africa

Module II The First World War and Peace Processes

The First World War – Political Crises – course – Wilson’s Points – the Paris Peace Conference

The League of Nations – Structure – Functions – Achievements and Failures

The Russian Revolution – establishment of the U.S.S.R – Lenin – N.E.P – Stalin

Module III The Second World War and Peace Processes

Fascism in Italy – Nazism in Germany – Socio-political changes

The Second World War – course – Impact – Destruction of Colonial powers

The U.N.O – structure – Functions – Achievements and Failures – Specialized agencies

BOOKS FOR STUDY

Module I

7. Percival Spear, The History India, Vol 2
8. Percival Spear, Oxford History of Modern India 1740- 1947
9. Bipan Chandra et.al., India’s Struggle for Independence
10. Sumit Sarkar, Modern India 1885- 1947
11. Sekhara Bandyopadhyaya, From Plassey to Partition: A History of Modern India
12. A. R, Desai, Social Background of Indian Nationalism

Module II

1. Michael Beard, A History of Capitalism
2. Wallbank and Taylor, Civilization: Past and Present
3. C D M Ketelby, A History of Modern Times
4. Wallerstein Emmanuel, The Modern World System
5. Mark Ferrow, Colonialism: A World History
6. E. J. Hobsbaum, The Age of Capital
7. E. J. Hobsbaum, The age of Revolutions

Module III

1. Wallbank and Taylor, Civilization: Past and Present
2. C D M Ketelby, A History of Modern Times
3. Wallerstein Emmanuel, The Modern World System
4. Mark Ferrow, Colonialism: A World History
5. E. J. Hobsbaum, The Age of Capital
6. E. J. Hobsbaum, The age of Revolutions

MODERN WORLD HISTORY FROM AD 1500:

HIS4C02 NEO-COLONIALISM: CHALLENGES AND RESPONSES

Module I Post War Developments

The Super Powers – Cold War – containment of Communism – Marshal Plan – Truman Doctrine – Warsaw Pact

Military Alliances – NATO – SEATO – Baghdad Pact – Cominform

Berlin after 1945 – the importance of Berlin Wall – Re-unification

Module II Contemporary South Asia

Neo-colonialism in South-Asian countries – Korean War – Vietnam War

The Political Unrest in West Asia – the creation of Israel – Arab- Israeli wars – Suez crisis – P.L.O – al-Fatah – Hamas

The Gulf Wars – Iran- Iraq War of 1980 – The Kuwait War of 1990 – Attack on World Trade Centre in U.S.A – Occupation of Afghanistan

Module III Changing World

Emergence of People's Republic of China – Mao-Tse-Tung

Nationalist movement in Africa – Egypt – Nasar – Algeria – Congo – Forces against African Unity – African National Congress – Mandela – Struggle against Apartheid

Globalization – Multi National Companies

BOOKS FOR STUDY

Module I

1. Wallbank and Taylor, Civilization: Past and Present
2. C D M Ketelby, A History of Modern Times
3. Wallerstein Emmanuel, The Modern World System
4. Arrighi, The Long 20th Century
5. Peter Calvorressi, World Politics Since 1945
6. D F Fleming, Cold Wars and Origins
7. L J Halle, The Cold war as History
8. E J Hobsbaum , The Age of Extremes

Module II

1. Wallbank and Taylor, Civilization: Past and Present
2. C D M Ketelby, A History of Modern Times
3. Wallerstein Emmanuel, The Modern World System
4. Arrighi, The Long 20th Century
5. Peter Calvorressi, World Politics Since 1945
6. D F Fleming, Cold Wars and Origins

7. L J Halle, The Cold war as History
8. E J Hobsbaum , The Age of Extremes

Module III

1. Wallbank and Taylor, Civilization: Past and Present
2. C D M Ketelby, A History of Modern Times
3. Wallerstein Emmanuel, The Modern World System
4. Arrighi, The Long 20th Century
5. Peter Calvorressi, World Politics Since 1945
6. D F Fleming, Cold Wars and Origins
7. L J Halle, The Cold war as History
8. E J Hobsbaum , The Age of Extremes
9. Harold M Vinacke, A History of Far East in Modern Times

SOCIAL AND CULTURAL HISTORY OF BRITAIN:

HIS1C03 SOCIAL AND CULTURAL HISTORY OF BRITAIN (ANCIENT AND MEDIEVAL PERIOD)

Module I – Early History

British Isles - Geographical features – Early invasions and settlements – Cultural relics
– Roman conquest – Advent of Christianity

Formation of England: Anglo-Saxon period – Society, culture, literature – advent of the Danes – Norman conquest – Anglo-Norman government – Church – Norman brand of feudalism – Oath of Salisbury – Domesday Book – Earldom

Module II- Medieval History

Medieval social formations – Manorial system – Church mechanism – Magna Carta – Crusades – Hundred Years War – Decline of Feudalism

New social changes – Black Death – Peasant's Revolt – Development of trade – its impact

Module III – New Trends in Medieval England

Intellectual development – role of Universities – anti-clerical movements – John Wycliffe

Middle English language and literature – John Gower – Chaucer – William Langland

Epic and Romance – courtly literature – lyrics – spiritual writings – secular prose –

Recardian poetry

Books for Reading

Module I

1. G. M. Travelyan, A Social History of England, Vol. I
2. G. M. Travelyan, Illustrated English Social History
3. Carter and Mears, A History of England
4. H. A. L. Fischer, History of Europe

Module II

1. G. M. Travelyan, A Social History of England, Vol. I
2. G. M. Travelyan, Illustrated English Social History
3. Carter and Mears, A History of England
4. H. A. L. Fischer, History of Europe
5. Will Durant, Age of Faith

Module III

1. G. M. Travelyan, A Social History of England, Vol. I
2. G. M. Travelyan, Illustrated English Social History

3. Carter and Mears, A History of England
4. H. A. L. Fischer, History of Europe
5. Will Durant, Age of Faith

SOCIAL AND CULTURAL HISTORY OF BRITAIN: HIS2C03 HISTORY OF TUDORS AND STUARTS

Module I Transition from Medieval period to Modern Age

Establishment of Tudor monarchy – features – Rise and growth of new middle classes – Elizabethan Era – Oversees trade – Spanish Armada – Mercantilism – Trading Companies –

Module II Age of Reformation and Renaissance

Reformation – Humanism – Thomas More – Francis Bacon – University Wits – Marlowe – Ben Johnson – John Lyle – William Shakespeare – Roger Ascham – Philip Sydney – Edmund Spencer – Walter Raleigh – Development of Science – Isaac Newton

Module III England under Stuarts

Growth of Royal absolutism – Civil War – Puritan Revolt – Oliver Cromwell – Puritan Literature – Milton – Bunyan – Metaphysical Poets – John Donne – Cowley – Rpbert Burton – Thomas Browne

Restoration – Theatre – Satire – Political pamphleteering – John Dryden – Joseph Addison – Steele – Jonathan Swift – Alexander Pope – John Gay – Daniel Defoe

Books for Reading

Module I

1. G. M. Travelyan, A Social History of England, Vol. I
2. G. M. Travelyan, Illustrated English Social History
3. Carter and Mears, A History of England
4. H. A. L. Fischer, History of Europe

Module II

1. G. M. Travelyan, A Social History of England, Vol. I
2. G. M. Travelyan, Illustrated English Social History
3. Carter and Mears, A History of England
4. H. A. L. Fischer, History of Europe
5. Will Durant, Age of Faith

Module III

1. G. M. Travelyan, A Social History of England, Vol. I
2. G. M. Travelyan, Illustrated English Social History
3. Carter and Mears, A History of England
4. H. A. L. Fischer, History of Europe
5. Will Durant, Age of Faith

SOCIAL AND CULTURAL HISTORY OF BRITAIN: HIS3C03 HISTORY OF REVOLUTIONS AND ERA OF COLONIALISM

Module I Era of Revolutions

Glorious Revolution – the philosophy of Locke – constitutional monarchy – Hanoverian Succession – The American Revolution – Thomas Paine – Neo Classicism – Dr. Johnson – Oliver Goldsmith – Impact of French Revolution – Edmund Burke – Thomas Carlyle – Romantic Revival – William Blake – Wordsworth – Coleridge – Lord Byron – Shelley – John Keats – Charles Lamb – Walter Scot – Jane Austen

Module II The Consolidation of the British Empire

Colonialism and Imperialism – Ideology and Implementation – Major trends and Writings – Oriental Despotism – Mission of Civiliatris – Whiteman’s Burden – Manifest Destiny – Orientalism – Utilitarianism – Jeremy Bentham – J.S.Mill – Evangelicals – Rudyard Kipling – Asiatic Society of Bengal – William Johns

Module III Age of Industrialism

New technology – Agrarian, Industrial and Commercial Revolutions – Factory System – William Pitt – Trade Unionism - Robert Owen – Chartism – Development of party system – the co-operative movement – Laissez-faire – English Economists – Methodism – Corn Laws – Gladstone and the Liberal policy – Disraeli and Conservativism

Books for Reading

Module I

1. G. M. Travelyan, A Social History of England, Vol. I
2. G. M. Travelyan, Illustrated English Social History
3. Carter and Mears, A History of England
4. H. A. L. Fischer, History of Europe

Module II

1. G. M. Travelyan, A Social History of England, Vol. I
2. G. M. Travelyan, Illustrated English Social History
3. Carter and Mears, A History of England
4. H. A. L. Fischer, History of Europe
5. E J Hobsbaum, Age of Capital
6. E J Hobsbaum, Age of Empire

Module III

1. G. M. Travelyan, A Social History of England, Vol. I
2. G. M. Travelyan, Illustrated English Social History

3. E J Hobsbaum, Age of Capital
4. H. A. L. Fischer, History of Europe
5. G. B. Adams, Constitutional History of England
6. E J Hobsbaum, Age of Empire

SOCIAL AND CULTURAL HISTORY OF BRITAIN: HIS4C03 HISTORY OF VICTORIAN AND POST-COLONIAL DEVELOPMENTS

Module I The Victorian Age: society, culture and achievements

Nature of Victorian society – Religion – Impact of Social Darwinism – Literary developments – John Ruskin – John Newman – John Clare – Alfred Tennyson – Robert Browning – Mathew Arnold – Oxford Movement – Liberalism – A.C.Swinburne – Charles Dickens – Thackeray – George Eliot – Late Victorian Literature – Thomas Hardy – Henry James – Aestheticism – Walter Pater – Oscar Wilde – G.B.Shaw

Module II Age of Socialism

Socialist movement – Ideology and practice – Christian socialism Marxian socialism – Fabian socialism – Communism – Impact – Liberal party – Labour Party – England after the World Wars – Nationalism – War poetry – De-colonization – Post-war socio-economic problems – Concept of welfare state – Important thinkers and writers: Russel, Huxley, H.G.Wells, E.M.Foster, Toyenbee, W.B.Yeats Modernism – D.H. Lawrence – James Joyce – T.S.Eliot – W.H.Auden – George Orwell – Dylan Thomas – Samuel Becket – the context of postmodernism – Aspects of contemporary culture and society – popular culture – Globalization – New World order – Terrorism – Feminism – Gender issues

Module III Britain and the World

The concept of British Commonwealth – foundation and history – Introduction of western education in India – Educational controversies – Mecauly's Minutes – Woods Despatch – Impact – Rise and growth of Middle class Intelligentsia – Raja Ram Mohan Roy – The beginning of Indian Writing in English – Toru Dutt – R.C.Dutt – Sri Aurobindo – Rabindranath Tagore – Mahatma Gandhi – Nehru – Sarojini Naidu – Mulkraj Anand – R.K.Narayan – Kamala Das

Books for Reading

Module I

1. G. M. Traveyan, A Social History of England, Vol. I
2. G. M. Traveyan, Illustrated English Social History
3. Carter and Mears, A History of England
4. H. A. L. Fischer, History of Europe

Module II

1. G. M. Traveyan, A Social History of England, Vol. I
2. G. M. Traveyan, Illustrated English Social History

3. Carter and Mears, A History of England
4. H. A. L. Fischer, History of Europe
5. E J Hobsbaum, Age of Empire
6. E J Hobsbaum, Age of Revolutions

Module III

1. G. M. Traveyan, A Social History of England, Vol. I
2. G. M. Traveyan, Illustrated English Social History
3. Carter and Mears, A History of England
4. H. A. L. Fischer, History of Europe
5. E J Hobsbaum, Age of Empire
6. E J Hobsbaum, Age of Revolutions
7. Bipan Chandra, et. al., India's Struggle for Independence
8. Sumit Sarkar, Modern India 1885- 1947
9. Shekhar Bandhyapadhyaya, From Plassey to Partition

WEST ASIAN STUDIES

HIS1C04 WEST ASIA IN TRANSITION

Module PHYSICAL FEATURES

- ▲ Nomenclature – Middle East – West Asia
- ▲ Geography – Resources
- ▲ Historic and Strategic Importance
- ▲ Importance of Regional Studies
- ▲ Major Countries

Module II 19TH CENTURY –THE PERIOD OF RESURGENCE

- ▲ Islamic Resurgence Movements
- ▲ Wahabi Movement
- ▲ Jamaludhin Afghani- Pan Islamic Movement
- ▲ Rashid Ridha, Mohammed Abdu

Module III PERIOD OF EUROPEAN IMPERIALISM

- ▲ Construction of Suez Canal
- ▲ Revolt of Arabi Pasha in Egypt
- ▲ Turkey –the Sick man Of Europe
- ▲ Young Turk Movement and the Revolution of 1908
- ▲ Impact of W W I on Turkey –Khilafat Movement
- ▲ Musthafa Kamal Pasha – Reform Movements in Turkey

▲ British Occupation of Palestine – Impact and Rebellions

▲ Mandatory System in Palestine

READINGS

Module I

Majeed Akhtar; West Asia –An introduction

Lewis Bernard ; The Middle east and the West

Fisher S N ; Middle east: A History

H. Albert ; A History of the Arab People

Cleveland W L; A History of the Modern Middle East

Module II

Ahmad Talmiz ; Reform in the Arab World

Armajani Yahya ; Middle east : Past and Present

Binder Leonard ; The Ideological revolution in the Middle East

Sharbi Hisham ; Nationalism and revolution in the Arab World

Module III

Peretz Don ; The Middle East Today

Hiro Dilip ; Inside the Middle East

Brown Laniel ; Rethinking Tradition in Modern Islamic Thought

Esposito J L; Voices of Resurgent Islam

Mac Donald D; Palestine and Israel

WEST ASIAN STUDIES

HIS2C04 EMERGENCE OF MODERN WEST ASIA

Module I EMERGENCE OF ARAB NATIONALISM

- ▲ Emergence of Arab Nationalism –Ai-Fatah – Arab National Congress
- ▲ Emergence of nation states –Iraq- Intrusion of Western Powers – Conquest by Britain – British Mandate –Anti British Agitations –Establishment of Arab Government
- ▲ Accession of Amir Faisal and Complete Independence of Iraq
- ▲ Iran –Persia becomes Iran – Accession of Rasa Khan Shah to Power –Influence of Occident – Reforms of 1923 – Mohammed Rasa Pahalavi – Tehran Conference
- ▲ Problems of Kurds – Kurd Republic in 1946

Module II JEWISH NATIONAL MOVEMENT

- ▲ Problem of Jews – Origin – Flight of Jews from Palestine from 1st Century AD onwards – Islamic Govt. in Palestine – Turkish Rule in Palestine
- ▲ Growth of Anti Semitic Feelings among European Countries – Political Zionism – World Zionist Conference (1897) –Theodor Herzl – Support from USA
- ▲ Emigration of Jews into Palestine – Stages – British Attitude towards Jews

Module III FORMATION OF ISRAEL

- ▲ Balfour Declaration – Response of Palestine – Jewish Agency
- ▲ Chim Wizmann – Jewish Investments in Palestine –Arab Protest and Marginalisation of the Arabs –British attitudes and Policies
- ▲ Anti Jewish Rebellion and Haj Amin – Suppression by Britain
- ▲ Royal Commission – William Peel

▲ Zionist Terrorists- Activities and Problems –End of Mandates- Intervention of UN – UNSCOP –Plan for Partition

▲ W W II and the Formation of the state of Israel

READINGS

Module I

Agwani MS; Contemporary West Asia

Antonio George ; The Arab Awakening

Cleveland W L; A History of the Modern Middle East

Majeed Akhtar; Encyclopaedia of West Asia

Agwani MS; Politics in the Gulf

Module II

Cobban H; Palestine Liberation Organisation

Said Edward; The Question of Palestine

Leonard B ; The Study of the Middle East

Esposito J L; Voices of Resurgent Islam

Module III

Esposito J L; Voices of Resurgent Islam

Cobban H; Palestine Liberation Organisation

Armajani Yahya ; Middle east : Past and Present

Lenczowski George ; The Political Awakening in the Middle East

WEST ASIAN STUDIES

HIS3C04WEST ASIA IN CRISES

Module I ARAB NATIONAL MOVEMENT

▲ Egypt – Free Officers and the Revolution of 1952 –Establishment of Egyptian Republic

▲ Gamal Abdul Nazar and his Reforms – Nationalisation of Suez Canal

▲ Baa'thism in Iraq and Syria

▲ Arab Socialism – Communist Movements in West Asia

▲ Cold War and West Asia – Arms Race

▲ Organisation of AI –Fatah – PLO

▲ turkey and the NATO

▲ Iraq Becomes a Republic – General Abdul Kareem Kasim

Module II ARAB –ISRAELI CONFLICT

▲ Background of the Conflicts – Yasar Arafat and PLO

▲ War of 1948 – Intervention of UNO – Development of Fidayeen

▲ The Arab Israeli War of 1956 – Decline of British influence in West Asia

▲ The Six Day War of 1967 – Baath Party

▲ New Govt. in Iraq – Influence of Baath under Al Becker – Socialist Republic in Iraq – Saddam Hussein becomes the President

▲ Arab –Israeli War of 1973

Module III ERA OF NEGOTIATIONS

▲ Camp David Agreement – Black September – Intifadah

▲ Reagan Plan

▲ Madrid Negotiations

▲ Oslo Peace Process – Gaza – Jericho Fast

▲ Mediatory Efforts of Bill Clinton –George Bush – Towards a Palestine State

READINGS

Module I

Agwani MS; Contemporary West Asia

Antonio George ; The Arab Awakening

Cleveland W L; A History of the Modern Middle East

Majeed Akhtar; Encyclopaedia of West Asia

Agwani MS; Politics in the Gulf

Module II

Guandt W B; Camp Dard and Politics

Mac Donald D; Palestine and Israel

Peretz Don; The Middle East Today

Hiro Dilip; Inside the Middle east

Module III

Esposito J L; Voices of Resurgent Islam

Cobban H; Palestine Liberation Organisation

Armajani Yahya ; Middle east : Past and Present

Lenczowski George ; The Political Awakening in the Middle East

Ahmad Talmiz; Reform in the Arab World

WEST ASIAN STUDIES

HIS4C04 CONTEMPORARY WEST ASIA

Module I CHANGING WEST ASIA

- ▲ Nationalisation of Oil Companies – Saudi Arabia- OAPEC
- ▲ Formation of Gulf Co operation Council – Muslim World League
- ▲ Islamic Revolution in Iran – Ayatollah Khomeini – Resurgence of Islam
- ▲ Iranian Oil Industry after Revolution

Module II AGE OF CRISES

- ▲ Iran –Iraq war
- ▲ Gulf war of Kuwait - Intervention of the US
- ▲ Gulf War of Iraq – Fall of Saddam Hussein
- ▲ Taliban in Afghanistan

Module III INDIA AND WEST ASIA

- ▲ India and the Palestine Question
- ▲ Indian Labour force In the Gulf Nations
- ▲ Migration Trends and Remittances
- ▲ Impacts of Gulf Money on the Society, Economy, Culture and History of Kerala

READINGS

Module I

Esposito J L; Voices of Resurgent Islam

Cobban H; Palestine Liberation Organisation

Armajani Yahya ; Middle east : Past and Present

Lenczowski George; The Political Awakening in the Middle East

Ahmad Talmiz; Reform in the Arab World

Module II

Peretz Don; The Middle East Today

Hiro Dilip; Inside the Middle east

Cleveland W L; A History of the Modern Middle East

Majeed Akhtar; Encyclopaedia of West Asia

Agwani MS; Politics in the Gulf

Module III

Cleveland W L; A History of the Modern Middle East

Majeed Akhtar; Encyclopaedia of West Asia

Agwani MS; Politics in the Gulf

B A Prakash ; Kerala economy and

ARCHAEOLOGY IN INDIA

HIS1CO5 PRINCIPLES AND METHODS OF ARCHAEOLOGY

Module I INTRODUCTION

- ▲ Definition – Scope, importance and Theme
- ▲ Nature – Interdisciplinary – Relation with History, Anthropology, Heritage Studies etc – Archaeology as a source of History
- ▲ Relation with Biological Sciences and Physical Sciences- Dependence on Physics and Chemistry
- ▲ Archaeology and Auxiliary Sciences - Epigraphy and Numismatics

Module II BASIC CONCEPTS

- ▲ Artefacts – Assemblage – Industry – Culture – Tell – Stratigraphy - Layer – Trenching
- ▲ Fossils
- ▲ Field Laboratory - Conservation

Module III METHODS OF EXPLORATION AND EXCAVATION

- ▲ Identification of Site –Field Survey and Sampling Techniques –Application of Scientific Methods
- ▲ Methods of Excavation – Vertical and Horizontal –Trenching – Gridding – Excavation of Pits – Stone Walls – Unit Method and Locus Method – Site and Off Site

Readings

Module I

Rajan K; Archaeology: Principles and Methods

Raman K.V; Principles and Methods in Archaeology

Chakrabarthy D.K; Theoretical Perspectives in Indian Archaeology

Module II

Rajan K; Archaeology: Principles and Methods

Raman K.V; Principles and Methods in Archaeology

Basker P; Techniques of Archaeological Excavation

Module III

Rajan K; Archaeology: Principles and Methods

Raman K.V; Principles and Methods in Archaeology

Atkinson RJC; Field Archaeology

ARCHAEOLOGY IN INDIA

HIS2CO5 HISTORY OF ARCHAEOLOGY

Module I BEGINNINGS OF ARCHAEOLOGY

- ▲ Beginnings – King Nabonidus
- ▲ Antiquarianism – Medieval Attitudes to Antiquity
- ▲ Excavation in Indian Mounds in Virginia by Thomas Jefferson
- ▲ Exploration connected with Napoleonic wars in Egypt
- ▲ Influence of Humanism – Charles Darwin and the Theory of Evolution

Module II DEVELOPMENT OF SCIENTIFIC ARCHAEOLOGY

- ▲ Development of Scientific Techniques
- ▲ Achievements of Early Scientific Archaeology – Discovery of Stone Age Cultures of the World
- ▲ Discovery of Ancient Civilisations – Flinders Petrie and Pitt Rivers –Excavation in Egypt – Henreich Schliemann – Excavation of Troy –Robert Bruce Foote –South Indian Excavations –Leonard Wolley and Rawlinson –Mesopotamian Cities – Gordon V Childe

Module III SPECIALISED AREAS OF ARCHAEOLOGY

- ▲ Ethno Archaeology
- ▲ Salvage Archaeology
- ▲ Marine Archaeology
- ▲ Concept of New Archaeology
- ▲ Processual Archaeology
- ▲ Cognitive Archaeology

Readings

Module I

Rajan K; Archaeology, Principles and Methods

Raman K V; Principles and Methods in Archaeology

Himanshu P.Ray; Colonial Archaeology in South Asia

Module II

Rajan K; Archaeology, Principles and Methods

Raman K V; Principles and Methods in Archaeology

Agarwal D P ; Archaeology in India

Chakrabarti D K ; A history of Indian Archaeology

Module III

Rajan K; Archaeology, Principles and Methods

Raman K V; Principles and Methods in Archaeology

Ghosh A ;Encyclopedia of Indian Archaeology

Basker P;Technique of Archaeological Excavations

Aiken M J ; Science Based Dating in Archaeology

ARCHAEOLOGY IN INDIA

HIS3CO5 ARCHAEOLOGICAL EXCAVATIONS IN INDIA

Module I BEGINNINGS OF ARCHAEOLOGY IN INDIA

▲ Colonial Mode of understanding India -Surveys – Mckenzie Collections – Survey of Ancient Monuments – Cunningham

▲ Asiatic Society of Bengal and Its Functioning

▲ Treasure Trove Act

Module II ARCHAEOLOGICAL SURVEY OF INDIA

▲ Establishment and early Activities

▲ Accidental Discovery of Harappan Civilisation – Explorations of Dayaram Sahni – R D Banerjee –John Marshall

▲ Excavations of Mackay

▲ Mortimer Wheeler and Discovery of Graeco- Roman Contacts – Arcamedu

▲ Pre historic Cultures in India – Palaeolithic Culture – Mesolithic Culture – Neolithic Culture – Chalcolithic Cultures – Bronze Age and the Indus Civilisation

▲ Megalithic Culture in south India

Module III ARCHAEOLOGICAL EXCAVATIONS AND EXPLORATIONS IN KERALA

▲ Excavations under the Department of Archaeology , Cochin State - Find Spots of Roman Coins – Excavations of B K Thapar Megalithic Sites – Faucett and Edakkal Caves – Recent Excavations at Pattanam – Excavation at Anakkara

READINGS

Module I

Agarwal D P ; Archaeology in India

Chakrabarti D K ; A history of Indian Archaeology

H D Sankalia ; Indian Archaeology Today

Module II

Chakrabarti D K ; A history of Indian Archaeology

H D Sankalia ; Indian Archaeology Today

Allchin Bridget and Raymond Allchin; Rise of Civilisation in India and Pakistan

Rajan K; Archaeology, Principles and Methods

Raman K V; Principles and Methods in Archaeology

Module III

Ghosh A; Encyclopedia of Indian Archaeology

Atkinson RJC ; Field Archaeology

Suart Piggot; Pre Historic india

ARCHAEOLOGY IN INDIA

HIS4CO5 MODERN TECHNIQUES IN ARCHAEOLOGY

Module I DATING TECHNIQUES IN ARCHAEOLOGY

- ▲ Relative Techniques – Stratigraphy
- ▲ Absolute Dating Methods – Carbon 14 – Fluorine – Potassium Argon –
Limitations of Carbon 14
- ▲ Dendrochronology – Pollen Analysis – Petrology
- ▲ Thermo luminescence
- ▲ Typology – Terracotta, Metallic, Stone, Sarcophagi

Module II POST EXCAVATION ACTIVITIES

- ▲ Collection and Classification of Artefacts
- ▲ Field Laboratory
- ▲ Services of Curator
- ▲ Preservation of the Finds
- ▲ Preparation and Publication of Archaeological Report
- ▲ Conservation and Exhibition of Artefacts – Methods of Conservation – Organic
Objects – Various kinds of Metallic objects – Need and Importance
- ▲ Archaeological Museums of India

Module III RECENT TRENDS IN INDIAN ARCHAEOLOGY

▲ Underwater Archaeology – S R Rao –Indian Institute of Oceanography , Goa –
Recovery of submerged Sites – Dwaraka

▲ Environmental Archaeology

READINGS

Module I

Rajan K; Archaeology, Principles and Methods

Raman K V; Principles and Methods in Archaeology

Atkinson RJC ; Field Archaeology

Module II

Atkinson RJC ; Field Archaeology

Rajan K; Archaeology, Principles and Methods

Raman K V; Principles and Methods in Archaeology

Module III

Rajan K; Archaeology, Principles and Methods

Raman K V; Principles and Methods in Archaeology

Chakrabarti D K ; Theoretical Perspectives in Indian Archaeology

HISTORY OF JOURNALISM

HISC06 EARLY HISTORY OF JOURNALISM

Module I INTRODUCTION

- ▲ Journalism Defined – Nature and Scope – Principles and functions
- ▲ Journalism and Mass Communication Media
- ▲ Concept of Fourth Estate
- ▲ Democracy and the Press – Freedom of Press
- ▲ Early Forms of Mass Communication – Use of Symbols and Signs – Messengers – Dutas – Proclamations – Use of animals and birds – Use of Writing – Edicts of Asoka – Twelve Tables
- ▲ Primitive Types of Journalism – Practices in Rome and Ancient China –War Reports under the Mughals – Manuscript Newspapers under Akbar – Bulletins on the newly discovered regions – Bulletin of Venice

Module II EMERGENCE OF MODERN JOURNALISM

- ▲ Print Media – Printing in China –Significance of Print Revolution – Beginning in Strassburg – in Britain and Holland
- ▲ Early Newspapers – *Relation* from Strassburg
- ▲ Early Newspapers in Britain – *Weekly News* of England (1622) –Work of Nicholas Burne – Milton and freedom of Press
- ▲ Early Newspapers in USA
- ▲ Genesis of Modern Indian Press – Printing – Portuguese Machineries – Beginnings of the Press in Bengal- James Hicky – Buckingham – Raja ram Mohun Roy

Module III DEVELOPMENT OF POPULAR PRESS

- ▲ Development of Education during the last decades of the 19th Century
- ▲ Newspapers in the West – Joseph Pulitzer – William Randolph Hearst – Lord North
Cliff
- ▲ Intervention of the Press in Specific Historical Context – American revolution
and French Revolution
- ▲ Popular Newspapers – Working Class Newspapers – Herald – London Times –
Guardian – Advertising and Journals – Cost of Production – Purchasing power of
Laymen
- ▲ Newspaper Magnates – Corporate Bodies – New York Times
- ▲ Collection of News – Early Modes – Telegraphic Communication – Morse Code –
Radio – Electronic Revolution – Online Journalism

READINGS

Module I

Agee.Ault & Emery; Introduction to Mass Communication

Asa Briggs; A Social History of Media From Gutenberg to the Internet

Gardiner Lambert; A History of Media

Module II

Kamath M V ; Professional Journalism

Gardiner Lambert; A History of Media

Agee.Ault & Emery; Introduction to Mass Communication

Module III

Agee.Ault & Emery; Introduction to Mass Communication

Asa Briggs; A Social History of Media From Gutenberg to the Internet

Gardiner Lambert; A History of Media

Keval J.Kumar; Mass Communication In India

HISTORY OF JOURNALISM

HIS2C06 HISTORY OF JOURNALISM IN INDIA

Module I BEGINNINGS OF MODERN INDIAN PRESS

▲ Pioneering Attempts – James Hicky – Bengal Gazette – Early Publications from Bengal – Calcutta Gazette – Bengal Journal – Oriental Magazine and Calcutta Chronicle

▲ James Silk Buckingham and the Calcutta Journal – Contents of the Early English Journals

▲ Freedom of Press – Attitude of English East India Company – Measures Against Hicky and Buckingham – Anti Indian Press Regulation of Lord John Adams – Critique by Ram Mohun Roy – Repeal of the Regulation by Charles Metcalf

▲ Ram Mohun Roy and the Indian Press – Brahmanical Magazine , Persian Weekly, Sambad Kaumudi – Aspects of Acculturation

▲ Beginnings of Newspapers in Indian Languages - Gangadhar Bhattacharya - Works of Serampur Missionaries – The Dig Darsan –Bombay Samachar in Gujarati –Sayyad Un Akbar in Urdu – Rast Gofthar – Madras Courier – Kannada Newspapers from Bangalore

▲ Aims and Objectives of the early Newspapers

▲ Role of Press in the 19th Century Social reform Movements and Anti British Struggles – Press and the Revolt of 1857 – Impact of the Revolt on the Press- Press Censorship of Lord Canning – The Hindoo Patriot and the Peasant Movements

Module II DEVELOPMENTS IN THE SECOND HALF OF THE 19th CENTURY

▲ New Publications from Bombay – Calcutta – Allahabad and Madras

▲ Repressive Measures of the Colonial Govt. – Vernacular Press Act of Lord Lytton- Repeal of the Act by Lord Ripon

▲ Impact of Technological Development – Telegraph – Roeter Telegrams – Establishment of the Associated Press of India – Free Press of India – New Agency – United Press of India

Module III PRESS AND THE NATIONAL MOVEMENT

▲ Nationalist Press – Cultural Awakening – Media as Agency and the Instrumrnt of Propaganda – Social Change – Pamphlets –Journals – Newspapers – Role Played by Libraries and Clubs

▲ Important Newspapers – Kesari and MARATHA OF Tilak – Spectator – The Press and the Partition of Bengal – Annie Beasant and the Common Wheel - Gandhiji and the Press – Harijan and Young India – Leader – Bombay Chronicle – Hindustan Times – Swarat – Matrubhumi and Bhaji Bharatam from Kerala

▲ Indian Press Act od 1931 – Hindustan Standard and Yugandhar – Revolutionary Terrorists

▲ Nehru and the National Herald

▲ Quit India Movement and the Press

READINGS

Module I

Agee.Ault &Emery;Introduction to Mass Communication

Asa Briggs; A Social History of Media From Gutenberg to the Internet

Gardiner Lambert; A History of Media

Natarajan S ; A History of the Press in India

Module II

Raghavan G NS ;The Press in India

Raghavan G NS; Broadcasting in India

Rivers William ;Mass Media and Society

Vijayan K P; Patrangal Vichitrangal

Module III

Venugopalan T ;Patralokam

Mehta D S; Mass Communication and Journalism in India

Krishnamurthy Nadig ; Indian Journalism

Herman Edward and Noam Chomsky; The Political Economy of Mass Media

HISTORY OF JOURNALISM

HIS3C06 JOURNALISM IN KERALA

Module I BEGINNINGS OF MODERN JOURNALISM IN KERALA

- ▲ Introduction of Printing
- ▲ Early Journals of Kerala – Basel Evangelical Missionaries – Rajya samacharam – Paschimodayam – Herman B Gundert
- ▲ First Magazine – Jnana Nishkhepam from Kottayam – CMS Missionaries – Benjamin Bailey – Objectives of early Journalism
- ▲ Development in the 19th Century – Western Star, the First English Newspaper – Malabar Spectator and West Coast Express
- ▲ Malayalam Dailies – Santishta Vadi – Travancore Herald – Satyananda Kahalam and the Criticism of Travancore Govt. – Kerala Mitram - Devji Bhimji –Kerala Patrika and C Kunhirama Menon – Kerala Kesari and Poovadan Ravunni – Malayali- K Ramakrishna Pillai – K G Sankar – E Krishna Pillai and Kerala Sanchari – Vidya Vilasini – Sujana Nandini
- ▲ Malayala Manorama and Kandathil Varughese Mappilai
- ▲ The Press and the Development of Language and Literature

Module II NATIONALIST MOVEMENT AND THE PRESS IN KERALA

- ▲ Development of English Education –Nationalist Movement
- ▲ Freedom of Press – Swadesabhimani Ramakrishna Pillai – Vakkom Abdul Khadar Moulavi – Moorkoth Kumaran and Mitavadi – C V Kunhuraman and Kerala Kaumudi – T K madhavan and Desabhimani – Al –Ameen and Muhammad Abdu Rahiman
- ▲ Impact of New trends in Society – Samadarsi –Vivekodayam –Prabhatam – Matrubhumi – K P Kesava Menon – Gomati – Kesari Balakrishna Pillai – Desabhimani – Chandrika – Ideologies and the Press

▲ Library Movement and the Press

▲ Press and Progressive Movement in Kerala – Nambootiri Yogakshema Sabha – Yogakshemam – Unni Nambootiri – Vaghatananada and Atmavidyakahalam-Nayar – Service

▲ Women magazines

▲ Press and National Agitation – Lokamanyam –Swarat –Matrubhumi –Ai-Ameen –Bhaje Bharatam

▲ Press regulation in Tiruvitamkur -1926

▲ K G Sankar and Malayala Rajyam- Express and Navajeevan from Thrissur

Module III KERALA PRESS TODAY

▲ Press and Day today Life in Kerala – Role in Literacy

▲ Establishment of Press Academy

▲ Increasing Circulation – Competition

▲ Important Journals, Weeklies and Newspapers

▲ Editionalising

▲ Advertising

READINGS

Module I

Menon SK; Swale

Raghavan Puthupally; Malayala Patraprvarthana Charitram

Sam N; Malayala Patrapravarthanam Pathompatam Nuttandil

Module II

Krishnamurthy Nadig; Indian Journalism

Natarajan S; A History of Press in India

Venugopalan T ;Patralokam

Raghavan Puthupally; Malayala Patraprvarthana Charitram

Module III

Vijayan K P; Patrangal Vichitrangal

Ramakrishna Pillai K; Vritanta Patrapravarthanam

Menon S K;Swale

Natarajan S; A History of Press in India

HISTORY OF JOURNALISM

HIS4C06 JOURNALISM IN THE CONTEMPORARY WORLD

Module I INDEPENDENCE AND CHANGING PRESS

- ▲ Changes in the Outlook of the Press
- ▲ Political Changes and the Changes in the Ownership of Press
- ▲ Press Commission of 1947
- ▲ Report of the Commission

Module II DEVELOPMENT OF PRESS IN THE POST INDEPENDENT PERIOD

- ▲ Constitution and the Freedom of the Press – Limitations of the Freedom of the Press – Organisational Aspects – Indian Federation of Working Journalists- Indian Newspaper Society
- ▲ Press Acts – Working Journals Act of 1955 – Delivery of Books and Newspapers Act etc
- ▲ Indian Language Newspaper Association
- ▲ Press Council of India -1966- Aims and Objectives
- ▲ Nehruvian Era and the Strengthening of the Freedom of the Press
- ▲ Major New Establishments

Module III RECENT TRENDS

- ▲ Press during the Emergency
- ▲ Development in the Post Emergency – Investigative Journalism – Social Journals – Exposé Journalism – Role of Periodicals – Full time News Channels – Commercialisation – Sensationalisation – Networking – Media sensitivity Issues – Communal Violence , Terrorism etc
- ▲ Newspaper Magnates – Corporate Bodies – New York Times

▲ News Agencies – International Agencies – Reuters – AP, UPI, AFP, Shinghua – Indian News Agencies – PTI, UNI, Hindustan Samachar, Samachar Bharati etc

▲ Changes in the Editorialising of Newspapers

▲ Changes in Printing Techniques – Offset – DTP – Digitalisation

READINGS

Module I

Asa Briggs ; A Social History of Media from Gutenberg to the Internet

Gardiner Lambert; A History of Media

Herman Edward and Nom Chomsky ; The Political Economy of Mass Media

Module II

Gardiner Lambert; A History of Media

Keval J.Kumar; Communication and Journalism in India

Krishnamurthy Nadig; Indian Journalism

Natarajan S; A History of Press in India

Raghavan G.N.S; The Press In India

Module III

Mudhukar J P; Press Laws

Keval J.Kumar; Communication and Journalism in India

Krishnamurthy Nadig; Indian Journalism

Natarajan S; A History of Press in India

Raghavan G.N.S; The Press In India

Raghavan Puthupalli ; Malayala Patrapravarthana Charitram

Raghavan N S; Broadcasting in India

Ramakrishna Pillai K;Vritanta Patrapravarthanam

Rivers Williams; Mass Media and Society

Venugopalan T ;Patralokam

Vijayan K P; Patrangal Vichitrangal

Open Courses

HIS5D01 HERITAGE STUDIES

Module I INTRODUCING HERITAGE STUDIES

- ▲ Meaning and Definition of Heritage
- ▲ Types of Heritage – Natural and Cultural – Tangible and Intangible
- ▲ Conservation of Heritage – Archaeology – Museology – Archives – Folklore – Fine Arts
- ▲ Cultural Tourism

Module II HERITAGE AND LAW

- ▲ Law against Vandalism and Plunder
- ▲ Archaeological Survey of India
- ▲ Rescue and salvage Archaeology
- ▲ International Organisation for Preserving Heritage- Role of UNESCO – ICOMOS – ICOM- ICCROM – State Departments- International Organisations – Smuggling and Antiquities

Module III INDIAN HERITAGE

- ▲ Indian Heritage defined – Perspectives from Above and Perspectives from Below – Locating Folk and Tribal Culture

Module IV HERITAGE DESTINATIONS OF INDIA

- ▲ Selected World Heritage Monuments of India – Ajanta – Ellora –Taj Mahal – Badami – Fatehpur Sikri – Sanchi – Mahabalipuram and Hampi
- ▲ Pilgrim Centres
- ▲ Archaeological Sites – Nagarjuni Konda – Lothal – Arikamedu – Bhimbetka – Edakkal – Pattanam
- ▲ Important Museums of India
- ▲ Heritage Destinations of Kerala – Natural Heritage – Bekal Fort – Jain Temple, Sulthan Bathery – Palakkad Fort – Jewish Synagogue ,Mattanchery – Dutch Palace – Mural Paintings of Siva Temple, Kottakkal

Book list

Module I:

1. Henry Cleere (ed.), Approaches to Archaeological Heritage
2. S P Gupta, Cultural Tourism

Module II

1. Henry Cleere (ed.), Approaches to Archaeological Heritage
2. H Sarkar, Museums and Protection of Monuments and Antiquities in India
3. UNESCO; Museums and Monuments – Organisation of Museums: Practical Advise

4. Michael A Fopp, Managing Museums and Galleries

Module III

1. UNESCO; Museums and Monuments – Organisation of Museums: Practical Advise
2. Michael A Fopp, Managing Museums and Galleries

Module IV

1. Rajan Gurukkal and M R Raghava Varier (ed.), Cultural History of Kerala, Vol.I
2. A Sreedhara Menon, Cultural Heritage of Kerala

HIS5D02 HISTORICAL TOURISM

Module I Historicising Travel in India (00 CH+ 00 SH)

- ▲ Travelogues – Ancient – Megasthenes- Pliny – Fa –Hsien
- ▲ Medieval – Marco Polo – Ibn Batuta-
- ▲ Modern – Ralf Fitch –Buchanan

Module II Emergence of Destinations (00 CH+ 00 SH)

- ▲ Religious Destinations – Puri, Haridwar, Ajmir ,Sabarimala , Sravanabelgola, Malayattur
- ▲ Cultural Destinations – Santinekethan , Wardha, Thunchan Paramba
- ▲ Historical Destinations – Udayagiri, Khandagiri Caves , Mahabalipuram, Hampi, Ajanta Ellora
- ▲ Festival Destinations – Prayag, Thrissur, Kannur
- ▲ Landscape Destinations – Shimla, Ooty, Alappuzha
- ▲ Sanctuary Destinations – Vedantangal, Gir, Silent Valley

Module III Tourism as Industry (00 CH+ 00 SH)

- ▲ Components of Tourism – Locale- Accommodation- Transport- Homestay – Food – Hospitality
- ▲ Varieties of Tourism
- ▲ Eco Tourism

Module IV Kerala and Her Tourist Potential (00 CH+ 00 SH)

- ▲ Natural and Cultural heritage – Hill Stations – Sanctuaries
- ▲ Thiruvananthapuram – Pathanamthitta- Calicut – Malappuram

Book list

Module I:

1. Viswanath Ghosh, Tourism and Travel Management
2. S.P Gupta, Cultural Tourism

Module II

1. Ratan Deep Singh, Infrastructure Tourism in India
2. Salini Modi, Tourism and Society

Module III

1. Ratan Deep Singh, Dynamics of Modern Tourism
2. Kunol Chattopadhyaya, Tourism Today- Structure, Marketing and Profile

Module IV

1. Ratan Deep Singh, Economic Impact of Tourism development: An Indian Experience
2. A Sreedhara Menon, Cultural Heritage of Kerala

HIS5D03 HISTORY OF SECULARISM IN INDIA

Module 1: Secularism: Concepts and Traditions

- ▲ Concept of secularism – European background
- ▲ Plural traditions and symbiotic character of the Indian society in the pre-colonial era
 - Asoka's Dhamma
 - Medieval synthesis
- ▲ Indian constitution

Module II: Origins of Communalism in India

- ▲ British intervention
 - Divide and rule
 - Communal interpretation of Indian history
 - Communal discord– Arya Samaj– Sir Syed Ahmed Khan– Muslim League– Bal Gangadhar Tilak– V D Savarkar– Hindu Mahasabha

Module III: Two Nation Theories

- ▲ Two nation theories
 - Jinnah and Pakistan demand
 - Cultural nationalism
- ▲ Partition and its scars
- ▲ Cultural expressions of partition
 - Literature and films
- ▲ Gandhiji and secularism– Noakhali experiences

Module IV: Nehruvian Secularism and Its Aftermath

- ▲ Principle of unity in diversity
- ▲ Nehru's perspective on secularism and communalism
- ▲ Communal riots in Independent India
- ▲ Communal politics and secessionism
- ▲ Khalistan movement – Blue star operation
- ▲ Assassination of Indira Gandhi and Delhi riots
- ▲ Rise of Bharatiya Janata Party
- ▲ Ram Janma Bhumi movement
- ▲ Babri Masjid demolition -- Pan-Islamic movement
- ▲ Communal riots in Bombay

- ▲ Gujarat carnage
- ▲ Political parties and secularism
- ▲ Secular culture and the media
- ▲ Secular culture and education

BOOKS FOR STUDY

Module I

1. Graeme Smith, A Short History of Secularism
2. Jocelyn Maclure, Charles Taylor, Secularism and Freedom of Conscience
3. Romila Thapar, Asoka and the Decline of Mauryas
4. Romila Thapar, Interpreting Early India
5. Romila Thapar, Somanatha: The Many Voices of a History
6. Romila Thapar, Cultural Pasts: Essays in Early Indian History
7. S A A Rizwi, The Wonder that was India Vol II
8. A.R.Desai(ed.), Violations of Democratic Rights in India
9. Bipan Chandra, Sucheta Mahajan, Composite Culture in a Multicultural Society

Module II

1. Achin Vanaik, The Furies of Indian Communalism: Religion, Modernity and Secularization
2. Bipan Chandra, India's Struggle for Independence
3. Bipan Chandra, Communalism in Modern India
4. Bipan Chandra, Communalism: A Primer
5. Bipan Chandra, Sucheta Mahajan, Composite Culture in a Multicultural Society
6. Sumit Sarkar, Modern India:1885-1947
7. Sumit Sarkar, Tanika Sarkar (eds.), Women and Social Reform in Modern India
8. K. N. Panikkar, Culture, Ideology and Hegemony: Intellectuals and Social Consciousness in Colonial India
9. K. N. Panikkar, Colonialism, Culture and Resistance

Module III

1. Achin Vanaik, The Furies of Indian Communalism: Religion, Modernity and Secularization
2. Bipan Chandra, India's Struggle for Independence
3. Bipan Chandra, Communalism in Modern India
4. Bipan Chandra, Communalism: A Primer
5. Bipan Chandra, Sucheta Mahajan, Composite Culture in a Multicultural Society
6. Sumit Sarkar, Modern India:1885-1947
7. K. N. Panikkar, Culture, Ideology and Hegemony: Intellectuals and Social Consciousness in Colonial India
8. K. N. Panikkar, Colonialism, Culture and Resistance
9. Purnima Singh, Indian Cultural Nationalism

10. Sikata Banerjee, Make Me a Man: Masculinity, Hinduism and Nationalism in India
11. Ainslie T Embree, Utopias in Conflict: Religion and Nationalism in Modern India
12. Anuradha Dingwaney Needham, Rajeswari Sunder Rajan (eds.), The Crisis of Secularism in India

Module IV

1. Achin Vanaik, The Furies of Indian Communalism: Religion, Modernity and Secularization
2. Sikata Banerjee, Make Me a Man: Masculinity, Hinduism and Nationalism in India
3. K. N. Panikkar, Communal Threat, Secular Challenge
4. K. N. Panikkar, Communalism in India: History Politics and Culture
5. K. N. Panikkar, Before the Night Falls: Forebodings of Fascism in India
6. Ashis Nandy, Time Wraps: The Insistent Politics of Silent and Evasive Pasts
7. Ashis Nandy, Creating a Nationality: The Ramajanamabumi Movement and Fear of the Self
8. Iqbal Narain (ed.), Secularism in India
9. Manvinder Kaur, Challenges to Secularism in India: The Constitutional Ideal, Political Process and Prospects
10. Anuradha Dingwaney Needham, Rajeswari Sunder Rajan (eds.), The Crisis of Secularism in India
11. Uma Chakravarti, Nandita Haksar, The Delhi Riots: Three Days in the Life of a Nation
12. Coverage of Gujarat Riots: Media Debates, Its Roles (Press Institute of India)
13. Asgharali Engineer, The Gujarat Carnage
14. Siddharth Varadarajan (ed.), Gujarat: The Making of a Tragedy
15. Vandana Shiva, The Violence of Green Revolution

Elective Courses

HIS6E01 PRINCIPLES AND METHODS OF ARCHAEOLOGY

Module I: Phases in the Evolution Of Archaeology

▲ Definitions

▲ Antiquarianism – Discoveries of civilizations – Scientific archaeology – New/ Processual archaeology – post processual archaeology – Indian archaeology in colonial era – Indian archaeology in independent India

▲ Pitt Rivers – Flinders Petrie -- Gordon Childe – Cunningham – John Marshall – Sankhalia -- Mortimer Wheeler- Bridget and Raymond Allchins- S. R Rao – David L Clarke – Lewis R Binford – Colin Renfrew -- Ian Hodder – Trigger – Michael Schiffer

Module II: Terms and Concepts in Archaeology (Not for Essay Questions)

▲ Site – Site formation process– on-site – off-site -deposit – Tells – Mounds – artefact – assemblage – industry –culture-features-cultural process-cultural evolution

▲ Kinds of archaeology- Ethno archaeology- Settlement archaeology and special analysis- Salvage /rescue archaeology – Environmental archaeology – Gender archaeology – Marxist Archaeology -- Geo archaeology – Behavioural archaeology -- Industrial archaeology – Experimental archaeology – Symbolic archaeology – Contextual archaeology – Cognitive archaeology – Under water archaeology

Module III: Archaeological Exploration

▲ Identification of a site

▲ Field walking and survey

▲ Aerial photography

▲ sampling techniques

▲ Instruments used in exploration

Module IV: Excavation and Dating Techniques

▲ Excavation of mounds – excavation of burials – open-area excavation- Grid excavation – Quartering – Trench excavation- Sieving — stripping- stratigraphy and law of superposition--- Mapping of sites- Excavation reports – Interpretation of archaeological data – Preservation and conservation of archaeological sites and materials -- archaeological museums.

▲ Absolute and relative dating techniques – Dendro chronology – Radio carbon dating - Luminescence dating -- Electro spin resonance dating – fission track – Amino acid racemization – obsidian (glass) hydration – flourine, Uranium, nitrogen dating – varve analysis -- superposition – seriation -- Archaeo-magnetic dating — Uranium series dating

Map Study

1. Important Paleolithic and Neolithic Sites
2. Major NPW Sites
3. Major Buddhist Centres of India
4. Important Megalithic Centres of South India

Books for Reading

Module I

1. Rajan K, Archaeology, Principles and Methods
2. Raman K V., Principles and Methods in Archaeology
3. Ghosh A., Encyclopaedia of Indian Archaeology
4. Agarwal. D. P., Archaeology in India
5. Dilip K. Chakrabarhi, Theoretical Perspectives in Indian Archaeology

Module II

1. Rajan K, Archaeology, Principles and Methods
2. Raman K V., Principles and Methods in Archaeology
3. Ghosh A., Encyclopaedia of Indian Archaeology
4. Agarwal. D. P., Archaeology in India
5. Dilip K. Chakrabarhi, Theoretical Perspectives in Indian Archaeology

Module III

1. R. J. C. Atkinson, Field Archaeology
2. Rajan K, Archaeology, Principles and Methods
3. Raman K V., Principles and Methods in Archaeology
4. Ghosh A., Encyclopaedia of Indian Archaeology
5. Agarwal. D. P., Archaeology in India
6. M. J. Aiken, Science Based Dating in Archaeology
7. P. Basker, Techniques of Archaeological Excavation
8. Dilip K. Chakrabarhi, Theoretical Perspectives in Indian Archaeology

Module IV

1. Rajan K, Archaeology, Principles and Methods
2. Raman K V., Principles and Methods in Archaeology
3. Ghosh A., Encyclopaedia of Indian Archaeology
4. Agarwal. D. P., Archaeology in India
5. M. J. Aiken, Science Based Dating in Archaeology
6. P. Basker, Techniques of Archaeological Excavation
7. Dilip K. Chakrabarhi, Theoretical Perspectives in Indian Archaeology

HIS6E02 INDIAN EPIGRAPHY

MODULE I: EVOLUTION OF INDIAN EPIGRAPHIC STUDIES

- ▲ Definitions
- ▲ Key concepts – epigraphy – palaeography – scripts – era – decipherment – bi-lingual inscriptions
- ▲ James Prinsep – Decipherment of Asokan inscriptions
- ▲ Indus script – Heras – Iravatham Mahadevan -- Asko Parpola
- ▲ Collections of inscriptions during Colonial Period
 - Corpus Inscriptionum Indicarum
 - Epigraphia Indica
 - Indian Antiquary
 - South Indian inscriptions
 - Travancore Archaeological Series
 - Ramavarma Research Institute Bulletin

MODULE II: ASPECTS OF INSCRIPTIONS

- ▲ Scripts- Brahmi – Kharoshti – Vattezhuttu – Kolezhuttu – Grantha
- ▲ Eras – Kali era – Saka era – Vikrama era – Kollam era
- ▲ Medium of inscriptions – Bhurjapatra – palm leaves – copper plates – silver – walls of caves
- ▲ Nature of inscriptions – Memorials- Labels- land grants – prasastis – renovation works

MODULE III: Epigraphic Study- Methodology

- ▲ Presentation of Text
- ▲ Translation and Interpretation
- ▲ Authentication
- ▲ Dating

MODULE IV: Inscriptions- Specific studies

- ▲ Asokan inscriptions – Major Rockedict 13
- ▲ Uttaramerur
- ▲ Tarisappalli copper plate

Map Study

1. Important Centres of Memorial Inscriptions
2. Important Centres of Prasastis
3. Important Centres of inscriptions related to Renovation Works
4. Distribution of Chola inscriptions

BOOKS FOR STUDY

Module I

10. D. C. Sarkar, Indian Epigraphy
11. Georg Buhler, Indian Paleography, From about B C 350 to about AD 1300
12. Richard Solomon, Indian Epigraphy: A Guide to the Study of Sanskrit, Prakrit and other Indo Aryan Languages
13. Shereen Ratnagar, Understanding Harappa
14. A. C. Burnell, An Introduction to the Study of South Indian Inscriptions and MSS
15. K V Subrahmanya Aiyar, Travancore Archaeological series, Vol I

Module II

1. D. C. Sarkar, Indian Epigraphy
2. Richard Solomon, Indian Epigraphy: A Guide to the Study of Sanskrit, Prakrit and other Indo Aryan Languages

Module III

1. D. C. Sarkar, Indian Epigraphy
2. Richard Solomon, Indian Epigraphy: A Guide to the Study of Sanskrit, Prakrit and other Indo Aryan Languages

Module IV

1. Romila Thapar, Asoka and the Decline of Mauryas
2. M. R. Raghava Warier, Asokante Shasanangal
3. Alexander Cunningham, Corpus Inscriptionum Indicarum, Vol I- Inscriptions of Asoka
4. K. A. N. Sastri, The Cholas
5. M. G. S. Narayanan, Cultural Symbiosis
6. Raghava Warrier & Kesavan Veluthat, Tarisappalli Chepped

HIS6E03 INDIAN NUMISMATICS

Module I Relevance and Key Concepts (00 CH+ 00 SH)

- ▲ Significance in the Study of History – Kosambi– P L Gupta
- ▲ Numismatics – Medallions –Minting- Obverse- Reverse – Legends

Module II Early Coins (00 CH+ 00 SH)

- ▲ Early Coins – Literary references in the Vedas
- ▲ Trade guilds and Punch marked Coins
- ▲ Cut Coins– Satavahana Coins
- ▲ Central Asian Coins- Indo Bactrian Coins – Kushana Coins –Indo Greeks
- ▲ Gupta Coins – The Myth of Golden Age
- ▲ Chera, Cola, Pandya and Pallava Coins

Module III Medieval Coins (00 CH+ 00 SH)

- ▲ Delhi Sultanate – Coins of Iltutmish – Ala-ud-din Khalji- Drarya Pareeksha
- ▲ Token Currency – Muhammad Bin Tughluq –Reasons for failure
- ▲ Mughal Coins – Dinars- Tanka
- ▲ Coins if Bahmani Sultans –Vijayanagara Coins
- ▲ Kerala Dynastic Coins – Puthan - Chakram – Rasi

Module IV Coins As Evidence for Foreign Contacts (00 CH+ 00 SH)

- ▲ Roman Coins –Roman Trade
- ▲ Arab and Chinese Coins
- ▲ European Coins –Portuguese-Dutch –French –English

Map Study

1. Distribution of Punch marked coins
2. Distribution of Roman Coins
3. Distribution of Satavahana and Indo Greek Coins
4. Distribution of Gupta Coins

Book List

Module I

1. Philip Grierson, Numismatics
2. D. D. Kosambi, Indian Numismatics
3. P. L. Gupta, Early Coins of Kerala

Module II

1. A. Cunningham, Coins of Ancient India from the Earliest Times down to the 7th Century A.D
2. J. Allan, Catalogue of the Coins of Ancient India
3. D R Bhandarkar, Lectures on Ancient Indian Numismatics
4. D C Sircar, Studies in Indian Coins

5. D D Kosambi., Indian Numismatics
6. P L Gupta, Early Coins of Kerala
7. Prashant Srivastava, Aspects of Ancient Indian Numismatics
8. David William MacDowall, Savita Sharma, Sanjay Garg (ed.), Indian Numismatics: History, Art, and Culture

Module III

1. S A A Rizvi, The Wonder That Was India, Vol: II
2. Leo Ary Mayer, Bibliography of Moslem Numismatics
3. David William MacDowall, Savita Sharma, Sanjay Garg (ed.), Indian Numismatics: History, Art, and Culture
4. V. K. Narasimha Murthy, Coins and Currency System in Vijayanagara Empire
5. Dr. Girijapathy, The Coinage and History of Vijayanagara
6. P L Gupta, Early Coins of Kerala

Module I

1. M. G. S Narayanan, Foundations of the South Indian Society and Culture
2. Philip Grierson, Numismatics
3. Arthur L. Friedberg & Ira S. Friedberg, Gold Coins of the World: From Ancient Times to the Present
4. D C Sircar, Studies in Indian Coins
5. David R Sear, Roman Coins and their Values (2 Volumes)
6. Zander H Clawans, Reading and Dating Roman Imperial Coins
7. Stanley Lane- Pool, Cataloge of Arabic Glass weights in British Museum

HIS6E04 HISTORY OF HUMAN RIGHTS

Module I: Basic Concepts and Origin of the of Human Rights

1. Basic Concepts- Human Rights – human rights culture- Crimes against humanity- Genocide– Racism – Slavery– Apartheid—Torture- Right to food, education, health, housing, work – Discrimination- Equality– Trafficking – Migrant workers – Death penalty- Displacement
2. Magna Carta – The Bill of Rights, 1689 – John Locke’s Second Treatise of Government, 1690 – The Social Contract, 1762– United States Declaration of Independence, 1776– Declaration of the Rights of Man and of the Citizen, 1789 – Thomas Paine and The Rights of Man, 1791– Vindication of the Rights of Woman, 1792.

Module II: World Wars and the Historical Development of International Human Rights

1. Fight for Right Movement, 1915 – Fourteen points of President Wilson, 1918- League of Nations – League Covenant
2. H G Wells and the Rights of Man, 1940— Charter of the United Nations, 1945-- The Universal Declaration of Human Rights, 1948 – UN Human Rights Commission – International treaties and measures for the protection of human rights- Martin Luther King’s ‘I have a Dream’

Module III: Human Rights in Practices and Major Incidents of Violation

1. Legal restrictions on freedom– Limitations on politics and expression– Amnesty International– Human Rights Watch
2. Abu Gharib prison- Privacy of the individual –Human rights violations in Sri Lanka.

Module IV: Human Rights Situation in India

1. Indian constitution- Fundamental Rights
2. Discrimination on the grounds of caste– minority rights issues– Delhi Riots- Gujarat carnage- Teesta Setalwad- Irom Sharmila- Displacement due to the process of development- Adivasis’ plight.

Book list

Module I:

1. Andrew Clapham, Human Rights A Very short introduction, Oxford, 2007 (for the first three chapters)

2. Andrew Fagan, Human Rights: Confronting Myths and Misunderstandings
3. Andrew Fagan, The Atlas of Human Rights: Mapping Violations of Freedom around the Globe
4. Bertrand G. Ramcharan, Contemporary Human Rights Ideas, Routledge, 2008
5. Brayan S Turner, Vulnerability and Human Rights: Essays on Human Rights
6. Charles R Beitz, The Idea of Human Rights
7. Robert F Gorman & Edward S. Mihalkanin, Historical Dictionary of Human Rights and Humanitarian Organizations

Module II:

1. Andrew Clapham, Human Rights A Very short introduction, Oxford, 2007 (for the first three chapters)
2. Andrew Fagan, Human Rights: Confronting Myths and Misunderstandings
3. Andrew Fagan, The Atlas of Human Rights: Mapping Violations of Freedom around the Globe
4. Bertrand G. Ramcharan, Contemporary Human Rights Ideas, Routledge, 2008
5. Brayan S Turner, Vulnerability and Human Rights: Essays on Human Rights
6. Charles R Beitz, The Idea of Human Rights
7. Robert F Gorman & Edward S. Mihalkanin, Historical Dictionary of Human Rights and Humanitarian Organizations
8. Roger Hormand and Sarah Zaidi, Human Rights at the UN: The Political History of Universal Justice

Module III:

1. Andrew Clapham, Human Rights A Very short introduction, Oxford, 2007 (for the first three chapters)
2. Andrew Fagan, The Atlas of Human Rights: Mapping Violations of Freedom around the Globe
3. Brayan S Turner, Vulnerability and Human Rights: Essays on Human Rights
4. Robert F Gorman & Edward S. Mihalkanin, Historical Dictionary of Human Rights and Humanitarian Organizations
5. Thomas G. Weiss et. al.,(eds.), Wars on Terrorism and Iraq: Human Rights, Unilateralism and US Foreign Policy

Module IV:

1. A.R.Desai(ed.), Violations of Democratic Rights in India
2. Teesta Setalvad, Gujarat: Behind the Mirage
3. V. B. Mishra, Evolution of the Constitutional History of India (1773- 1947)

4. Ashis Nandy, et.al., Creating a Nationality: Ramjanmabhumi Movement and the fear of the Self
5. Asghar Ali Engineer(ed.), The Gujarat Carnage
6. Harsh Mander, Cry, My Beloved Country: Reflections on the Gujarat Carnage 2002 and its Aftermath
7. Uma Chakravarti, Nandita Haksar, The Delhi Riots: Three Days in the Life of a Nation
8. Deepti Priya Mehrotra, Burning Bright: Irom Sharmila and the Struggle for Peace in Manipur
9. Sanjukta Das Gupta, Raj Sekhar Nasu (eds.), Narratives from the Margins: Aspects of Adivasi History in India
10. Daniel Rycroft, Sangeeta Dasgupta (eds.), The Politics of Belonging in India: Becoming Adivasi